Moodle Everywhere

As part of the Transforming Teaching Programme (TTP), the University’s Executive Board wishes to establish a minimum threshold for engagement with Moodle which all modules must meet. The expectation is that all modules will use Moodle to support their delivery and that they all include the following on their own Moodle page:

- Contact details for all module teachers
- Copy of the Module outline/handbook
- Class timetable (though not individual timetables at this stage)
- Details of coursework assignments including submission dates
- Reading/resource list taking advantage of Talis Aspire software linking to e-resources wherever possible
- Relevant lecture slides/notes/materials used in the classroom: in order to assist students with disabilities, all these materials should be made available on Moodle two days in advance of the lecture
- Previous examination papers or sample papers where exam papers are not made publicly available
- Feedback on performance in (at least) the last examination/coursework
- Any documentation on the review of the module

It is also recognised that in many cases much of the material in this list will be subsumed in the electronic copy of the module outline/handbook (e.g. class timetable) or will be made available in a generic Moodle page for the relevant school (e.g. marking criteria). The key will be to ensure that students are aware of such alternative locations and can access the links easily online.