

Mini Programme

Time	Session code	Chair	Session Type	Session	Theme	Room	MS Teams joining link
9.30-9.50				Welcome – Mark Bradley		A3	MS Teams Link
10.00-10.50	1A	Michael Clifford	Nano	- Joanna Hancock, Jez Turner, and Olivia Harrison – “Bringing passion and joy back from the side-lines; Enhancing Science Initial Teacher Education with Widening Participation”. (In-Person Presenter) - Josh Khoo – “Building Confidence Through Error Learning: Empowering Students to Master Specialist Software” (In-Person Presenter) - Amarpreet Gill, Derek Irwin, Dave Towey and Yanhui Zhang – “Exploring the Use of Technology: A Student-as-Partners Approach to Digital Pedagogy” (Online Presenter) - Shayna Kozuch – “Establishing A Framework for Student Engagement and Peer Mentorship: The Project for Autonomy,	2	C15	MS Teams Link

				Communication and Teamwork (PACT)” (Online Presenter)			
1B		Roundtable	Vicki Onions, Bob Robinson, Judy Fessey, Rachel Clifton, Jenny Brignell, Holly Tench and Candace Billon – “Development of the Student Academic Skills (SAS) team - Round table discussion”	3	C14		
1C		Workshop	Jackie Cawkwell, Hazel Ramos, and Ashley Storer-Smith – “Collaborative practices in pursuit of effective teaching”	1	C17	MS Teams Link	
1D		Workshop	Matthew Watts, Jo Wakefield, Ellie Kennedy, Steffy Leferre, Sian Griffiths, Namra Mansoor, Ian Bainbridge, Katharine Reid – “Taster Workshop for the University of Nottingham's Curriculum Transformation Programme”	1 (CTP)	D2		
1E		Workshop	Aisia Lea, Yvonne Mbaki, Natasha Noel-Barker, and Deborah Merrick – “Approaching Ethnic Diversity in Anatomical Education: A Toolkit for Anatomical Staff Members”	1	C10		
1F		Workshop	Tolu Adeyeye and Catherine Shipley – “Student Partnership in Equity Interventions Part 1”	2	D8		
1G	Candace Veacock	Paper	Sandra Leigh and Craig Coulson – “What do EDI and Accessibility mean for learning materials writers and developers?” (In-Person Presenter)	1	D4	MS Teams Link	

			Lisa White, Helen Boardman, Raveen Basra, Lucy Bradeley, Prinesh Mistry, Thi La, Xia Tan, Charlie Roberts, and Carol Watfi - “Student co-creation of a disability short course” (In-Person Presenter)			
1H	Matthew Jacques	Paper	- Rebecca Rickaby – “Exploring undergraduate student perceptions of large in-person lectures in the School of Pharmacy.” (In-Person Presenter) - Siew Wei Gan and Mandy Siew Chen Sim – “The experience of Foundation students: disruptions to teaching and learning during the Covid-19 pandemic.” (In-Person Presenter)	1	D5	MS Teams Link
1I	Matilda Stickley	Paper	- Jane Davies, Salomy Sumitra Krsihna, Mandy Sim, Sharon Romeo, and Maxine Yee, - “Developing Self-Regulated Learning Strategies Among Foundation Students at University Nottingham Malaysia” (Online Presenter) - Rita Hordosy – “From being social, to becoming academic, and leaving as a graduate - Transformative university transitions” (In-Person Presenter)	2	D10	MS Teams Link
1J	Lore Ayonrinde	Paper	Shialing Kwa and Emanuelle Zagbayou – “Community in the Classroom: Students and Teachers in Partnership and Practice” (Online Presenter)	3	D12	MS Teams Link

				Matthew Pears, Cherry Poussa, Heather Wharrad, Michael Taylor, Richard Windle, Kirstie Coolin, Lina Erlandsson, Aaron Fecowycz, George Gadd, James Henderson, Amanda Hill, Mary Ho, Kamila Januszewicz, Lydia Jones, Gill Langmack, Simon Riley, and Stathis Konstantinidis – “Data Analytics for Measuring the Impact and Scope of Co-Created Health Learning Objects: A Case Study of HELM RLOs” (In-Person Presenter)			
10.50-11.05	Break						
11.05-11.55	2A	Anna Bertram	Nano	- Emma Whitt – “Supporting student and staff reflection on assessment”. (In-Person Presenter) - Jumoke Oladejo and Sannia Mareta – “Peer Tutoring as an Empowerment Intervention in a Foundation year Physics Module” (Online Presenter) - Stephanie McDonald and Lee Parkin – “Embedding employability in the undergraduate research project through a framework of authentic assessment and training support”. (In-Person Presenter) - Kay Paterson-Bassett – “Building an Interactive Student Handbook for the digital student”. (In-Person Presenter)	1	C15	MS Teams Link
	2B		Roundtable	Dara Akanmidu, Mike Clifford, Abiodun Olatokun, and Moe Elmaghrbi – “Beyond the	2	C14	

			formal curriculum: what can we do to reduce the awarding gap”			
2C		Workshop	Amelia Pirie, Sabine Tötemeyer and Daisy Hollister – “Using co-created games to facilitate conversations about student wellbeing”	1	C17	
2D		Workshop	Ellie Kennedy – “Inclusive and authentic assessment - a curriculum design approach”	1 (CTP)	D2	
2E		Workshop	Anna Rich-Abad, Jamie Wood, and Anna Wray – “The Active Online Reading research Project. Moving forward”	1	C10	
2F		Workshop	Tolu Adeyeye and Catherine Shipley – “Student Partnership in Equity Interventions Part 2”	2	D8	
2G	Earl Kehoe	Paper	- Priyanka Chandarana, Rachel Kenward, Megan James and Lewis Mitchell – “Pharmacy Care Home Placement: Students as Partners in Developing a Learning Resource” (In-Person Presenter) - Jeremy Turner, Matthew Watts, and Ola Alajaimi – “Working with Student Engagement Associates to Improve the Existing Content of a Foundation Engineering Module” (Online Presenter)	1	D4	MS Teams Link
2H	Jo Wakefield	Paper	John Horton – “General modules – Offering students some unconsidered trifles” (In-Person Presenter)	1	D5	MS Teams Link

			Colin Johnson – “Students as Partners in Assessment: Bodging, Showing Off and the Rule of Cool” (Online Presenter)			
2I	Julian Tenney	Paper	- Richard Windle, Gill Langmack, Cherry Poussa, Dawn Richie, George Gadd, James Henderson, Aaron Fecowycz, Matthew Pears, Fiona McCullough, Paul Hendrick, Zoe Tilley, Roger Kerry, and Rachel Royer – “Can work-based learning be truly represented virtually? An exploration of the application of digital pedagogy to a non-formal element of the curriculum using co-design with students and practitioners.” (In-Person Presenter) - Neil Hughes – “The many faces of collaboration: the case of “Blended and Hybrid Learning Design in Higher Education” (In-Person Presenter)	2	D10	MS Teams Link
2J	Alison Reeves	Paper	- Helen Boardman, Lauren Tuvey, Kiera Alexander, Haleh Hamadi, Nora Alsharija, Salma Sharaf and Katalin Kovacs - “The Planetary Health Report Card (PHRC) Initiative: Pharmacy student community inspired institutional change”. (In-Person Presenter) - Cecilia Gorla, Sally Hanford, and Lore Ayonrinde – “Engaging students with...’. Staff-student partnership in addressing student engagement” (In-Person Presenter)	3	D12	MS Teams Link

11.55-12.10	Break						
12.10-13.00	3A	Arwa Bayoumy	Nano	- Aisia Lea, Bethany Tremain, Eloise Young, Georgina Shajan, Harsh Modalavalasa, Aishwarya Baskar, Alexandra Moody, Ameera Haseen, and Dilip Nathan – “A Student-Led Approach to Mental Health and Wellbeing Amongst Medical Students”. (In-Person Presenter) - Eleni Meletiadou and Sobia Qazi – “Exploring Lecturers’ Inclusive Formative Assessment Practices (IFAP) in Higher Education (HE)” (In-Person Presenter) - Gill Langmack and Dawn Ritchie – “Experiences of using an immersive suite to run a healthcare simulation” (In-Person Presenter) - Qi Chen – “Race and students’ response to decolonisation: A case study of undergraduate criminology curriculum” (Online Presenter)	2	C15	MS Teams Link
	3B		Roundtable	Tara Webster-Deakin, Jesney Swift, Grace Boyling, Hannah Grant and Jane Powell-Keilloh – “Even though it might seem daunting... Go for it and become that Change” - engaging and collaborating with students towards a whole School EDI agenda.	2	C14	

3C		Workshop	Joanna Al-Youssef and Irina Hawker – “Reflection for learning and its role in student education and engagement”	1	C17	
3D		Workshop	Jake Sallaway-Costello, Jemma Orr and Sarah Ellis – “Assessment through the lens: Humanising and theorising nutrition through photo elicitation”	1	D2	
3E		Workshop	Chris Birchall and Helen Waters-Marsh – “Faculty of Science Student Consultants: Collaborators and co-conspirators on building a positive student experience.”	3	D8	
3F	Hazel Melanie Ramos	Paper	- John Owen, Lucy Cooker, Holly Justice, Helen Cowley, Alison Reeves, Adam Moore – “ Pilot Study of a New Approach for Student Evaluation of Learning (In-Person Presenter) - Tom Wicks – “Co-creating a curriculum with students” (In-Person Presenter)	1 (CTP)	D4	MS Teams Link
3G	Paul Walton-Allen	Paper	- Mike Clifford – “A Risk-taking Approach to Assessment for Inclusion” (In-Person Presenter) - Emma Wilson, Gillian Carleton-Boylan, Joanne Morling and others – “Inclusivity and decolonisation of the postgraduate public health curriculum: a student-led approach.” (In-Person Presenter)	1	D5	MS Teams Link
3H	Emma Whitt	Paper	Andrew Fisher and Lauren Robinson – “Reflecting on Extenuating Circumstances and Retention rates amongst racially	2	D10	MS Teams Link

			minoritized university students”. (In-Person Presenter) Dave Towey, Amarpreet Gill, Boon Giin Lee, and Matthew Pike – “Dr Strange Tech or: How I learned to Stop Worrying and Embrace the Conversational AI” (Online Presenter)			
3I	Jackie Cawkwell	Paper	- Cherry Poussa, Heather Wharrad, Richard Windle, Kirstie Coolin, Lina Erlandsson, Aaron Fecowycz, George Gadd, James Henderson, Amanda Hill, Mary Ho, Kamila Januszewicz, Lydia Jones, Stathis Konstantinidis, Gill Langmack, Matthew Pears, Simon Riley, and Michael Taylor– “How can we support and report success through collaboration and partnership? A case study from a successful CATE award submission.” (In-Person Presenter) - Joshua Rodda and Gloria Lowe – “Co-teaching in Learning Development: A collaborative approach to academic and information literacies” (In-Person Presenter)	3	D12	MS Teams Link
3J	Matilda Stickley	Paper	Risky Haslan, Hazel Ramos, Siti Khadijah Zainal Badri, Chung Jia Yiing, Soo Chooi Wen - “Developing an intervention to support students’ experiences with remote learning - an Action learning and Emotional Regulation approach.” (Online Presenter)	2	C10	MS Teams Link

				Hannah Gibbons-Jones – “Transition, Trust & Student Engagement in First Year Law Students” (In-Person Presenter)			
13.00-14.00	Lunch						
14.00-15.00			Keynote	Ruth Healey – “Beyond Satisfaction: Student Engagement and Partnership in Learning and Teaching”		A3	MS Teams Link
15.00-15.20	Break						
15.20-16.10	4A	Jackie Cawkwell	Nano	- Katie Green, Zachary Singlehurst, Sonia Mota, Joanne Lymn, Aimee Aubeeluck, Sarah Redsell – “The University of Nottingham (UoN) Dean’s Academic Health Sciences Internship – Engaging Students” (In-Person Presenter) - Alison Mostyn, Dianne Bowskill and Daniel Shipley – “Transition from flipped to online – how can quality and patient safety be maintained in an online non-Medical prescribing programme?” (In-Person Presenter) - Luca Marciani – “Interprofessional collaborative learning attitudes in a new, imaging-themed, postgraduate research students’ Hub” (In-Person Presenter) - Suzanne Wright and Alvaro Roberts – “Enhancing our Virtual Learning	3	C15	MS Teams Link

				Environment - Moodle 4.1 is coming (In-Person Presenter)			
4B		Roundtable	Ashley Storer-Smith and others – “How Can We Better Represent Student Views on Committees? From the Student Leaders That Sit on These Committees Within Nottingham and Beyond”	2	C14		
4C		Workshop	John Turner, Eleni Chalasti, and Harry Craig – “A digital and interactive vertical curricula map - A long term study plan”	1	C17		
4D		Workshop	Liz Evans, Helen Boardman, and Tom Wicks – “Curriculum Transformation: Reflecting on Good Practice” You can submit questions in advance via padlet.	1 (CTP)	D2		
4E		Workshop	Rachael Lamb and John Perry – “Building a Teaching and Learning Community of Practice in the Social Sciences: using an unconference format to gather perspectives”	3	D8		
4F	Hannah Sherwood	Paper	- Rachel Kenward, Priyanka Chandarana, Caroline Barraclough and Kavika Bamrah – “Exploring the Student Perspective on how Skill-based Learning can be Optimised”. (Online Presenter) - Anna Bertram, Charlotte Clark, Kyle Galloway, Andy Nortcliffe, Oscar Siles Brügge – “Crime Scene Investigation (CSI) Nottingham - A context-based practical skills consolidation activity in Chemistry” (In-Person Presenter)	1	D4	MS Teams Link	

4G	Kirsten Greenhalgh	Paper	- Emily Burdett and Stephanie McDonald – “Examining the role of blended learning environments on student engagement and academic outcomes for Psychology MSc students”. (Online Presenter) - Meghana Nair and Natasha Noel-Barker – “Co-creation of three-dimensional anatomical learning resources; learning beyond the subject” (In-Person Presenter)	1	D5	MS Teams Link
4H	Namra Mansoor	Paper	- Katy Voisey- “Student Engagement - The Big Question” (In-Person Presenter) - Shasha Li and Claudia García Albores – “The co-creation of an academic writing course for international students: a staff-student collaborative model” (In-Person Presenter)	2	D10	MS Teams Link
4I	Deeksha Ganesh	Paper	- Judith Wayte, Sally Hall, Esther Bademosi, Lucy Gavin, Princess Obayori, Anna Glaze-Krayer and Christian Jameson-Warren – “Short internships to build confidence in students from underrepresented groups and springboard to other opportunities”. (In-Person Presenter) - Stathis Konstantinidis, Zoe Tilley, Stan Ko, James Henderson, Carol Hall and other - “Assuring Quality Health Care Traineeships for Medical and Professionals Allied to Medicine through embedding and exploiting tools across Higher Education – The	3	D12	MS Teams Link

				HEALINT4ALL ERASMUS+ project” (In-Person Presenter)			
16.10-16.15							
16.15-16.30				Closing Remarks – Mark Bradley and Sarah Speight		A3	MS Teams Link