

Keynote Speaker Bio Information

Professor Phil Race

Phil publishes widely on learning, teaching, feedback and assessment in higher education, and details of his work can be found on his website <http://phil-race.co.uk>. His passion is about 'making learning happen', in an approachable way, without recourse to jargon, acronyms or elitism. He is the author of the 'ripples on a pond' way of thinking about seven factors underpinning successful learning, based on asking over 200,000 people in many parts of the world six straightforward questions about how they learn, and most recently written up in:

Race, P (2014) *Making Learning Happen: 3rd edition*, London: Sage.

Race, P (2015) *The Lecturer's Toolkit: 4th edition*, London, Routledge.

Though essentially 'retired' now, he continues to give the occasional interactive conference keynote, and half-day workshop for teaching staff.

Dr Fiona McCullough

Dr Fiona McCullough is a dietetics lecturer in the School of Biosciences. Her work as a registered dietician has influenced the development of the dietetics workforce, during her career in higher education. Beyond her own work she has influenced the development of national education accrediting standards through the professional body. As Chairman, of a European Education and Lifelong Learning Committee she has researched the potential impact of accrediting lifelong learning courses across institutions in Europe. Fiona is also the Chair of the British Dietetic Association.

Fiona considers teaching a 'passion and a work of heart' and has a drive to enable others to increase their understanding and succeed towards their goals. Her commitment to teaching and learning was recognised by the Higher Education Academy through her award of National Teaching Fellow in 2016.

Cassie O'Boyle

Cassie is the current Education Officer, having commenced the role in July 2017 following her graduation from American Studies and English at The University of Nottingham. During her time as a student, Cassie demonstrated high levels of commitment to teaching and learning through her involvement with the Education Network and her role as Course Education and Faculty Rep. Cassie is passionate about the student voice and ways in which students can inform practice within the university.