Tailor Made, Not Off the Rack: Employability and English Studies

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What works?



What works?

- Committed staff
- Connection to a department's understanding of what English is
- A recognised place, stature in the curriculum

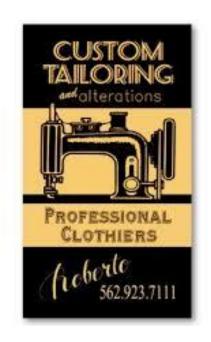


Custom Fit

The department

Staff interest(s)

 The university and its surrounding area



The English Benchmark

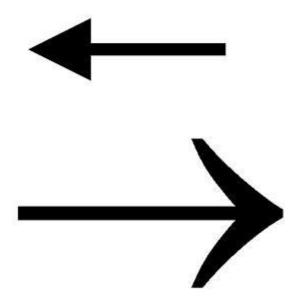
- Advanced literacy and communication skills and the ability to apply these skills in appropriate contexts.
- The capacity to analyse and critically examine diverse forms of discourse.
- The capacity for independent thought and judgement, and skills in critical reasoning.
- The ability to comprehend and develop intricate concepts in an open ended way which involves an understanding of aims and consequences.

The Creative Writing Benchmark Statement

- skills in communication and presentation
- articulate complex ideas and information
- present ideas and work to audiences in a range of situations
- use the views of others in the development or enhancement of their work
- study independently, set goals, manage their own workloads and meet deadlines

Career Services

 Two-way communication between English and Career Services



The Write Stuff

Improving Applications
through Employer
Engagement- Learning to
Summarise Structure and
Sell

Gill Harvey
Roehampton University,
Student Employability &
Careers Service
February 2009



Helping our students avoid the 'undersell'

 Make the connections between curriculum, graduate attributes and skills

 Connect assessment, employability and the distinctiveness of English and Creative Writing



After English

thinking about your future as an English graduate



afterenglish.ac.uk/welcome/index.htm

After English

thinking about your future as an English graduate

Welcome

home

what

'There are many things deriving from an English degree on which graduates should have the confidence to build' Professor Ben Knights, Director,

Introduction

matters

show others

Now?

Why nottry? This website is for students of English who may be unsure of their future career direction. Unlike students studying the choices you are faced with can seem unclear and bewilderingly varied. After English will give you some ideas to thinking about future possibilities and reflect on your own hopes and dreams. Obviously we can't do all the hard thin there are a lot of exercises to try and links to follow up.

As an English graduate you are likely to have the ability to:

- Digest large quantities of text, discerning larger patterns of significance.
- · Winnow large quantities of written material for relevant items.
- Edit and revise texts.
- Be attentive to the needs of different audiences.
- Understand complex conceptual environments.
- Weigh opposing arguments.
- Be fluent in different communicative registers.
- · Attend to different levels of formality.
- · Move fluently between written and oral forms.
- Reframe problems by imaginatively occupying different perspectives.
- Think outside the box.

Insights into your own capabilities such as these can be translated into terms that employers can relate to and allow make the most of your passion for studying English after graduation.

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The humanities

- History
- Languages
- Art and Design
- Dance Drama and Music

Other Resources

- The English Subject Centre's Employability and Enterprise case studies
- http://www.english.heacademy.ac.uk/explore/publications/casestudies/careers/index.php

- The English Subject Centre's Employability and Enterprise projects
- http://www.english.heacademy.ac.uk/explore/projects/archive/careers/index.php

- After English website
- http://www.afterenglish.ac.uk/

Tailor made... embedding employability in English



Thank you.

www.heacademy.ac.uk