

ANNEX 1 Overview

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Intended audience:	e-Framework specialists; e-Portfolio developers; HE and HR practitioners interested in student/staff recruitment/selection; potential bidders for the JISC HE admissions ITT	

The e-Portfolio Reference Model provides a set of domain maps of the services supporting application to opportunities in education or employment. The services are derived from current practice, especially current practice in employment that may be used within reformed HE application processes. The maps are intended as a basis for projects which will refine, develop the proposed services for formal submission to the e-Framework.

The annexes 2-8 focus on HE admissions. These provide four *service genres*, generic descriptions of a *service* followed by a *service expression* setting out how a service operates within the HE admissions process.

The HE admissions process is UK specific but the underlying patterns within the process are similar to other application processes. Many UK students use the pattern described in the Personal Profiling Service (Annex 2) to develop applications to employment. The workshop Exercise (Annex 10) re-factors the Personal Profiling Service for application to employment and asks how the other services set out in Annexes 3, 5 and 6 need to be re-factored for employment.

These maps suggested a thin architecture for e-Portfolio in which an engine provides information for services to consume and passes back information to repositories (Annex 7). The specifications and service definitions in Annex 8 form the basis for a demonstration and prototype of the Personal Profiling Service of Annex 2 as a model and basis for future work.

The thin model could be implemented within an e-Portfolio system but is intended to take advantage of the opportunities and economies that Web 2.0 is opening out. There are an increasing number of regional partnerships supporting lifelong learning and Annex 9 discusses how they might benefit by moving from discrete e-Portfolio systems and the practicability of this approach.

Diagram 1 Map of Annexes

