Desirable experience and capabilities of participants for the Nottingham Research Leadership Programme 2020

1 **Consistent adherence to core values and principles.**

Examples include evidence of:

i. inter-personal skills and self-awareness that enable you to have the potential to effectively lead and develop research collaborations, teams, partnerships and networks;

ii. A demonstrable commitment to ongoing personal and career development;

iii. A commitment to research integrity, sustained ethical conduct and propriety;

2 **Working with others to deliver world leading research.**

Examples include evidence of:

i. the ability to mentor and develop the potential of others;

ii. a demonstrable commitment to equality and diversity in the workplace;

iii. building and maintaining positive working relationships;

iv. training and development of successful and effective individuals, for example successful PhD candidate or postdoctoral researcher supervision

v. the ability to develop, establish and maintain successful collaborative research teams/relationships

3 **An individual commitment to the delivery and communication of original, significant, rigorous, internationally transformative research and impact.**

Examples include evidence of:

i. the ability to deliver high quality research

ii. evidence of ability to generate sustained and significant income (appropriate to the discipline and career stage);

iii. active engagement in professional development, for example contribution to the training of others (more than just numbers).

i. contributions to effective knowledge exchange and impact activities, for example, public/external engagement activity, knowledge transfer, technology transfer, innovation, business engagement, international partnerships;

iv. contributions to the improvement of economic, social, public and cultural life through research; for example, influencing policy and professional practices in relevant fields.
### The vision, presence and reputation to engage with and influence broader research policies and agendas locally, nationally and internationally.

Examples include evidence of:

i. an established or developing international reputation in designated research area(s);

ii. invitations to contribute to research development and excellence (for example, contributions to peer evaluation of national/international funding bids as a reviewer or at panel level; contributions to national or international advisory boards; reviewing or editing publications).

iii. invitations to act as a consultant or advisor to external partners (e.g. advising HE, industrial, government and/or international bodies on research related agendas and priorities).

### A compelling and deliverable vision for the future, with the ability to communicate this within, across and beyond the organisation.

Examples include evidence of:

i. the ability to develop research networks (e.g. disciplinary, interdisciplinary, and international).

ii. the ability to implement and deliver to tight deadlines against strategic priorities;

iii. the ability to identify strategic opportunities for the School, Faculty, University, drawing upon a wide range of data, information, knowledge and experience;