An Interprofessional Approach to Practice Learning

Learning Together
Introduction

As the government health agenda moves towards integration and more effective working practices the need for shared learning and understanding of the various roles involved in care delivery becomes greater.

The need for appropriate and complimentary care delivered in an ethos of collaboration to improve the public’s experiences of health and social care are key drivers for change within this framework.

Inter professional Learning (IPL) is a means to take this initiative forward by improving the education of learners and staff to improve patient and public outcomes.
What Is IPL?

IPL is defined as learning that comes about when two or more professionals learn with, from and about each other to improve collaboration and the quality of care.

(CAIPE 2002)

IPL enables professionals to share and reflect upon philosophies, values and ethics and to develop interpersonal skills and knowledge based on sound evidence.

IPL should be student led, patient focussed and practice based.

(Kelley et al 2009)

Who Can Benefit From IPL?

REMEmBER:

THE CLIENTS OF OUR SERVICES
ARE THE
GREATEST BENEFICIARIES
OF INTERPROFESSIONAL LEARNING
How Can IPL Be Achieved In Practice Placement?

Peer Track
Two students from differing professions reflecting together upon chosen scenarios or discussing roles, training/educational issues.

Facilitated Interprofessional Workshops
Case study presentation and reflection within a multi-professional group

Patient Journey
Student plots the patient journey and with their consent follows the patient through their pathway of treatment, reflecting and discussing with the professionals encountered.

Sole Track (Insight Visits)
Visits with other professionals or agencies learning about roles, functions and care delivery pathways. Usually of one day duration.

Alternative Placements
A placement of more than one day with defined learning outcomes with other professionals or agencies.

Meetings/Case Conferences
Attendance at meetings with multi-agency or multi-professional input and discussion.

(Teeside Model, University of Teeside, 2004)
How Can You Facilitate IPL For Your Students?

1. Be a positive role model and develop networks with other professionals locally.
2. Encourage students to be reflective both on practice and in practice.
3. Be aware of the IPL opportunities available in your locality.
4. Make students’ aware of the IPL opportunities and how these can be accessed by them.
5. Encourage students’ to seek out IPL opportunities and focus at least one learning outcome with an inter professional objective within their practice portfolio evidence.
6. Encourage students to facilitate learning for other students- a ‘buddy’ system.
7. Be proactive and available to students and other professionals wanting to partake of IPL opportunities in your professional area.
8. Evaluate the IPL taking place in your domain.
The Interprofessional Practice Learning Team (IPPLT)

This is a team of professionals of varying backgrounds and disciplines within health or social care who meet together twice a year to identify, manage and evaluate IPL opportunities across the local community.

The representatives come from HEI’s and practice settings to support students and mentors in the delivery of IPL.

The remit of the group within our defined localities is as follows:

1. Map allocations of IP students in practice
2. Identify IPL opportunities available
3. Facilitate IPL and support mentors of IPL
4. Evaluate IPL taking place
5. Plan for the further development of IPL within our local setting and work with commissioners and managers of education to achieve the delivery of quality IP placements for our learners.

The team is there to support you in your role.
Your local representative is:
They can be contacted at:
Further enquires can be sent to the team’s administrator andrea.tidy@nottshc-chp.nhs.uk
Useful Links

Centre for the Advancement of Inter professional Education:
www.caipe.org.uk

University of Nottingham Centre for Interprofessional Education and Learning:
www.nottingham.ac/ici/index.php

Centre for Interprofessional e-Learning:
www.ciepl.ac.uk

The Open University:
www.open.ac.uk

References

Centre for the Advancement of Inter professional Education (1997)


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