

School of Health Sciences

Nottingham University

Recognition of Other Learning (ROL) and the BSc (Hons) Health Care Studies (top up)

Degree.

Recognition of Other Learning (LBR) Candidates who wish to enter the above degree will require 120 Level 1 credits, and 120 Level 2 credits.

Credits may be awarded via ROL for the following evidence:

- 120 credits at level 1 - awarded to all 'first level' registered nurses in respect of their registration qualification and may be awarded to other qualified healthcare professionals.
- 40 credits at level 2 for current contemporary practice. At least 3 years post registration practice must be confirmed by the candidate's manager, a CV and a current job description.
- Up to 80 credits at Level 2 for a 3000 word reflective essay. This should be based on a critical incident from the candidate's own practice and cross referenced to the Level 2 LBR learning outcomes contained on the next page. The Harvard system of referencing should be used.

This evidence should be placed in a portfolio – usually an A4 ring binder -together with biographical details of the candidate, their PIN number , a signed declaration of authenticity, plus other completed ROL documentation (as directed by their ROL adviser).

Further details can be found on the school's ROL website at:

<http://www.nottingham.ac.uk/healthsciences/learning-beyond-registration/apl.aspx>

Important contacts:

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Level 2

Diploma in Health Care Studies Programme Specification Learning Outcomes

To be awarded credits you are required to demonstrate the equivalence of the learning outcomes below in relation to the claim you are making. Guidance and direction will be provided by an APEL Advisor.

Knowledge and Understanding

Students will gain knowledge and understanding of:

- A1 their role within a specialist healthcare context;
- A2 the physical, psychological and social needs of the client group;
- A3 relevant altered health status;
- A4 contemporary therapeutic interventions and technological advances within healthcare delivery;
- A5 health promotion strategies to promote client well-being;
- A6 application of evidence based practice.

Intellectual skills

All students will demonstrate the ability to:

- B1 analyse the evidence underpinning professional practice and initiate changes in practice appropriately;
- B2 reflect on previous learning in a systematic and structured manner;
- B3 critique research and other forms of evidence;
- B4 contribute to decision making appropriate to their roles within healthcare delivery.

Professional/practical skills

At the end of the programme students will be able to:

- C1 undertake skilled, competent and safe professional practice;
- C2 make an effective contribution to the care delivery team;
- C3 communicate effectively with clients, relatives, carers and health care professionals;
- C4 work in partnership with users and carers.

Transferable/key skills

- D1 Communicate effectively, both orally and writing, with a wide range of individuals using a variety of strategies.
- D2 Reflect upon his/her own academic, professional and clinical performance.
- D3 Find information and use information technology.
- D4 Learn independently in familiar and unfamiliar situations, with open-mindedness and the spirit of enquiry.
- D5 Learn effectively for the purpose of continuing professional development and in a wider context throughout their career.
- D6 Work effectively as a member of a multi-disciplinary team.
- D7 Manage resources and time.
- D8 Develop problem-based learning skills.