



Charter for Teaching and Learning

This Charter has been developed by staff and students in partnership and seeks to present guiding principles for how we work together to create the best possible teaching and learning environment.

Staff Commitments to Students

To role model our profession

To recognise that students have diverse learning needs

To hear student concerns and address them where possible

To reply to emails within two working days or offer a holding response

To communicate timetabling changes as they occur

To be accountable: explain and apologise if things go wrong

To teach to our expertise with enthusiasm and passion

To represent contemporary issues in teaching

To regularly identify areas for academic improvement

To provide feedback against pre-stated criteria

To offer a range of student-contact and support mechanisms

To ensure learning resources are available two weeks before related sessions

Student Commitments to Staff

To demonstrate high standards of professionalism throughout the course

To inform staff about issues affecting academic performance

To make requests of staff in a reasonable timeframe

To check and respond to university email weekly

To maintain a high level of attendance

To carry out all required preparatory work

To display an eagerness to learn and to participate

To engage in learning in a self-directed manner

To respond to feedback and seek clarification if required

To contribute to evaluations of teaching and the student experience

To communicate regarding the effectiveness of learning resources

To explore existing learning resources before requesting assistance

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