



# Charter for Teaching and Learning

This Charter has been developed by staff and students in partnership and seeks to present guiding principles for how we work together to create the best possible teaching and learning environment.

## Staff Commitments to Students

## Student Commitments to Staff

To role model our profession	To demonstrate high standards of professionalism throughout the course
To recognise that students have diverse learning needs	To inform staff about issues affecting academic performance
To hear student concerns and address them where possible	To make requests of staff in a reasonable timeframe
To reply to emails within two working days or offer a holding response	To check and respond to university email weekly
To communicate timetabling changes as they occur	To maintain a high level of attendance
To be accountable: explain and apologise if things go wrong	To carry out all required preparatory work
To teach to our expertise with enthusiasm and passion	To display an eagerness to learn and to participate
To represent contemporary issues in teaching	To engage in learning in a self-directed manner
To regularly identify areas for academic improvement	To respond to feedback and seek clarification if required
To provide feedback against pre-stated criteria	To contribute to evaluations of teaching and the student experience
To offer a range of student-contact and support mechanisms	To communicate regarding the effectiveness of learning resources
To ensure learning resources are available two weeks before related sessions	To explore existing learning resources before requesting assistance

---

**Professor Joanne Lynn**  
*Director of Teaching and Learning*

---

**Jonathan Lamley**  
*School Manager*

---

**Professor Patrick Callaghan**  
*Head of School*

---

**Kirsty Moss**  
*Student Representative, Midwifery*

---

**Nicola Fisher**  
*Student Representative, Nursing*

---

**Maria Metzger**  
*Student Representative, Physiotherapy*