

## References

Below is a list of resources and references for the e-learning package "Involving service users and carers in your teaching" ([http://sonet.nottingham.ac.uk/rlos/placs/users\\_carers/](http://sonet.nottingham.ac.uk/rlos/placs/users_carers/)), published August 2012.

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## Introduction – benefits for students:

Barnes D, Carpenter J, Dickinson C. 2006. The outcomes of partnerships with mental health service users in interprofessional education: A case study. *Health and Social Care in the Community* 14(5):426–435

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Happell, B. and C. Roper (2003). The role of a mental health consumer in the education of postgraduate psychiatric nursing students: the students’ evaluation. *Journal of psychiatric and Mental Health Nursing*, 10 (3): 343-350

Khoo, R., A. McVicar, et al. (2004). Service user involvement in postgraduate mental health education. Does it benefit practice?. *Journal of Mental Health* 13(5): 481

Rush, B. and J. H. Barker (2006). Involving mental health service users in nurse education through enquiry-based learning. *Nurse Education in Practice* 6(5): 254

Rush, B. 2008. Mental health service user involvement in nurse education: a catalyst for transformative learning. *Journal of Mental Health*. 17: 5: 531-542

Wood, J. and J. Wilson-Barnett (1999). Focus. The influence of user involvement on the learning of mental health nursing students. *NT Research* 4(4): 257

### **Guidance on involving service users and carers in education**

Trent Strategic Health Authority (2005 ). Principles for Practice - involving service users and carers in health care education and training, Trent Multi Professional Deanery

Cooley, A. and Z. Lawrence (2006). Reward and Recognition: The principles and practice of service user payment and reimbursement in health and social care. A guide for service providers, service users and carers. Leeds, Department of Health

Branfield, F (2009). SCIE Report 29: Developing user involvement in social work education, London, Social Care Institute for Excellence

Tew, J., C. Gell, et al. (2004). Learning from Experience: Involving service users and carers in mental health education and training. Nottingham, Mental Health in Higher Education

Lifelong Learning Network (2011). Working Together – Service User and Carer Engagement in Health and Social Care: A Toolkit for Education, Research and Development. Lifelong Learning Network, in association with the University of Wolverhampton, Staffordshire University, Keele University, and The Open University. <http://www.serviceuserandcarertoolkit.co.uk>, accessed February 2011

Developers of User and Carer Involvement in Education (DUCIE) Network, 2009, Involving Service Users and Carers in Education: The Development Worker Role – Guidelines for Higher Education Institutions, Mental Health in Higher Education, [www.mhhe.heacademy.ac.uk/themes/ducie-guidelines](http://www.mhhe.heacademy.ac.uk/themes/ducie-guidelines)

### **Publications about service users and carers' involvement in education**

#### **Philosophy and infrastructure**

Felton, A and Stickley, T ,2004. Power and Service User Involvement, *Journal of Psychiatric and Mental Health Nursing* 11: 89-98

McGarry, J. and Thom , N, 2004, How users and carers view their involvement in nurse education, *Nursing Times* 100: 18: 36-39

Repper J, Hanson B (now Rush), Stickley T and Shaw T, 2001. One small step towards quality, *Mental Health Today*, December: 24-27

McGarry, J. and Thom, N., 2004. User and Carer Involvement in Nurse Education Programmes: Towards the Development of a Supportive and Meaningful Participant Framework, *Nursing Times*

Rush, B 2004 Mental health service user involvement in England : lessons from history *Journal of Psychiatric and Mental Health Nursing* 11:313-318

Rush, B. 2008. Mental health service user involvement in nurse education: a catalyst for transformative learning. *Journal of Mental Health*. 17: 5: 531-542

Stickley T & Basset T, ed., 2007. *Teaching Mental Health*. 1st Edition. John Wiley & Sons, Chichester

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Townend, M., Tew, J., Grant, A. and Repper, J., 2008. Involvement of service users in education and training: A review of the literature and exploration of the implications for the education and training of psychological therapists. *Journal of Mental Health*, Abingdon , 17(1), 65-78

## **Curriculum content and teaching**

Barker, J. H. & Rush, B, 2007. Enquiry-Based Learning and Service user Involvement. In: Stickley, T. and Basset, T, ed. *Teaching and Learning about Mental Health*. Wiley, London

Hanson ,B (now Rush) and Mitchell, D, 2001, Involving Mental Health Service Users in the Classroom: a course of preparation, *Nurse Education in Practice* 1: 120-126

Laverty, H Easters S, Smitheringale E and Thompson P, 2005, Build a Nurse, *Learning Disability Practice* 8: 2: March: 32-34

Rush, B. & Barker, J. H., 2006. Involving mental health service users in nurse education through enquiry-based learning, *Nurse Education in Practice*, 6, 254-260

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Stickley T, Rush, B, Shaw, R, Smith, A, Collier, R, Cook, J, Shaw, T, Gow, D, Felton, A and Roberts S, 2009. Participation In Nurse Education: The PINE Project. *The Journal of Mental Health Training, Education and Practice*, 4(1), 11-18

## **Assessment of students**

Stickley, T., Stacey, G., Smith, A., Betenis, J., Pollock, K. and Fairbank, S., 2010. The Practice Assessment of Student Nurses by People who use Mental Health Services. *Nurse Education Today*, 30, 20-25

## **The School of Nursing, Midwifery and Physiotherapy, The University of Nottingham**

Service User and Carer Advisory Group web pages:

<http://www.nottingham.ac.uk/nmp/about/service-user-carer/index.aspx>

Strategy and guidelines on involvement are available via the intranet

## **Networks**

Professional Education Public Involvement UK Network – sharing information about involvement in health and social care education: <http://pepin-uk.net>

NHS CHAIN - Contact, Help, Advice and Information Network: sub-groups sharing information on patient and public involvement <http://chain.ulcc.ac.uk/chain/index.html>

Mental Health in Education -Mental Health in Higher Education aims to increase networking and the sharing of approaches to learning and teaching about mental health across the disciplines in UK higher education <http://www.mhhe.heacademy.ac.uk>

### **Involvement in health and social care services**

NHS Evidence - patient and public involvement: formerly a Specialist Library of the National Library for Health - policy, background and evidence about patient and public involvement in health services. From late 2010 patient and public engagement information is listed in the commissioning process section at <http://www.library.nhs.uk/commissioning>

Wright P, Turner C, Clay D, Mills H ( 2006). SCIE Practice guide 6: Involving children and young people in developing social care, London, Social Care Institute for Excellence

Pfund R, Fowler-Kerry S, ed, 2010, Perspectives on Palliative Care for Children and Young People, A Global Discourse, Radcliffe Publishing, Oxford

### **Involvement in research**

INVOLVE is a national advisory group which supports greater public involvement in NHS, public health and social care research. Involve publishes a range of guides on public involvement in all stages of the research cycle - <http://www.invo.org.uk>

Allam, S, Blyth, S, Fraser, A, Hodgson, S, Howes, J, Repper, J, Newman, A, 2004. Our experience of collaborative research: Service users, carers and researchers work together to evaluate an assertive outreach service. Journal of Psychiatric and Mental Health Nursing, 11(3), 368-73.