



Student Placements Academic Year 2021 – 2022

All placements will be remote during the Autumn Term. Subject to review for the Spring Term.

Project Title:	<i>National Implementing Legislation Database (NILD) & Cooperation and Judicial Assistance Database (CJAD)</i>
Project Unit:	International Criminal Justice Unit
Supervisor:	Professor Olympia Bekou
Number of positions:	4-6
Short Explanation of work:	<p>HRLC is one of eight outsourcing partners of the International Criminal Court's Legal Tools Project, with sole responsibility for the National Implementing Legislation Database (NILD). NILD is a pioneering knowledge transfer platform, and provides concise legal information and analysis of the implementation into national law of the International Criminal Court Statute.</p> <p>The ICJ Unit is also responsible for the Cooperation and Judicial Assistance Database (CJAD), which was created as part of a European Instrument for Democracy and Human Rights (EIDHR) funded project, led by the Case Matrix Network. Its focus is on enhancing the Rome Statute's system of justice. It is based on the design of and functions alongside NILD.</p> <p>The successful candidates will provide invaluable legal research and organisational support to enhance the capacity of NILD and support the population of CJAD.</p> <p>Interested students should have knowledge of the ICC regime, excellent computer skills as well as excellent legal research and writing skills. Knowledge of languages, particularly French and Spanish, and familiarity with online databases and search techniques will be considered a distinct advantage.</p> <p>Enthusiastic and highly-motivated individuals are encouraged to apply!</p> <p>Applications will be considered from postgraduates and final year undergraduates in law.</p>
Period required:	October - April
Hours per week:	5-10

Project Title:	<i>International Human Rights Reports Assistant</i>
Supervisor:	Marie Auter
Number of positions:	3-5
Short Explanation of work:	<p>Student assistants are required to support the editorial process for the IHRR, a publication produced quarterly by the HRLC.</p> <ul style="list-style-type: none"> • Assistants will monitor new case law from the UN Human Rights Treaty Bodies, updating the related spreadsheet, and draft case summaries for upcoming issues. • Assistants will draft case summaries for regional human rights law cases (Inter-American Court and Commission, African Court and Commission). <p>Assistants may also be required to help with formatting, indexing and maintenance of the IHRR online.</p> <p>Assistants will work under the supervision of HRLC researchers, Professor Marko Milanovic and Emeritus Professor David Harris.</p> <p>Applicants must have a good knowledge of international and regional human rights law, be meticulous in attention to detail, and be able to work under the pressure of publishing deadlines. They must have excellent IT skills and the ability to work independently.</p> <p>Applications will only be considered from final year undergraduates and postgraduates in law.</p>
Period required:	October to June
Hours per week:	Up to 6 hours per week as required

Project Title:	<i>Scholars at Risk – Student Advocacy Seminar</i>
Supervisor:	Laura Wills
Number of positions:	4-5
Short Explanation of work:	<p>The University of Nottingham is part of the Scholars at Risk (SAR) network, which is an international network of institutions and individuals whose mission is to protect scholars and promote academic freedom.</p> <p>Founded in 2000 and headquartered at New York University, SAR offers safety to scholars facing grave threats by arranging temporary academic positions at member universities and colleges. SAR also provides advisory services for scholars and hosts, campaigns for scholars who are imprisoned or silenced in their home countries, monitors attacks on higher education communities worldwide and leads with new tools and strategies for promotion of academic freedom and improving respect for university values everywhere.</p> <p>Student Advocacy Seminars provide students with the opportunity to develop human rights research and advocacy skills through direct engagement on behalf of threatened members of the global higher education community.</p> <p>Arranged and supervised by HRLC in partnership with SAR, the student group will take on the case of one or more scholars facing unjust restrictions, prosecution or imprisonment. Students will gain a foundation in and build knowledge of:</p> <ul style="list-style-type: none"> • Human rights research, standards and mechanisms • Awareness raising, organising and advocacy • Persuasive writing • Leadership and teamwork skills. <p>Students will research the case of one or more at risk scholars, set up a plan to monitor the case(s), organise advocacy initiatives and prepare an end-of-seminar report and event. This activity may also include an opportunity to work on a report to be submitted to an international monitoring body.</p> <p>This is an excellent opportunity for students wishing to pursue a career in civil society. Individuals with creative and innovative ideas, as well as an interest in campaigning and activism are encouraged to apply.</p> <p>Applications from undergraduate and postgraduate students in the Faculty of Social Sciences will be considered.</p>
Period required:	October – June
Hours per week:	Up to 6 hours per week as required

Project Title:	<i>WHO MINDBank updates</i>
Project:	Institute of Mental Health (Nottingham) and WHO
Supervisor:	Prof. Peter Bartlett (peter.bartlett@nottingham.ac.uk)
Number of positions:	Flexible
Short Explanation of tasks:	<p>The WHO MiNDBank is an online database of resources covering mental health, substance abuse, disability, general health, human rights and development: see http://www.who.int/mental_health/mindbank. It provides easy and free access to a range of resources from across the globe including policies, laws, strategic plans, codes of practice, conventions and treaties. The platform encourages best practice across countries, to advance national efforts to promote mental health as an integral component of health and development.</p> <p>The Mental Health Policy and Service Development Unit of the WHO has asked Institute of Mental Health at the University of Nottingham to co-ordinate the updating of this resource. The project is being organised by Professor Peter Bartlett of the School of Law.</p> <p>Under the direction of Professor Bartlett, the volunteers(s) in this project will conduct online searches to find relevant laws and policies.</p> <p>An ability to search for, identify and code materials in languages other than English is desirable but not essential.</p> <p>Applications from undergraduate and postgraduate students in law will be considered</p>
Period required:	October to June
Hours per week:	3

Project Title:	<i>Refugee Clinic</i>																																
Supervisor:	Laura Wills																																
Number of positions:	4																																
Short Explanation of work:	<p>Saint Andrew's Refugee Services (StARS) is a Cairo based organisation established in 1979 to improve the quality of life of refugees and vulnerable migrants. StARS Refugee Legal Aid Program provides information, counselling, referral, representation and advocacy for asylum seekers and refugees in Egypt.</p> <p>The Refugee Clinic will support the vital work being done under the Refugee Legal Aid Program. Students will have the opportunity to gain practical experience of asylum and refugee law casework. They will be provided with training by StARS lawyers and benefit from supervision from HRLC and StARS.</p> <p>The Clinic is a first of its kind in the UK and is an excellent opportunity for those with an interest in refugee law and practice. Students will be working on live cases that will often have serious consequences for the individual concerned. It is therefore essential that candidates are able to commit for the specified timeline of the project. Applicants should be able to demonstrate they meet the following criteria:</p>																																
	<table border="1"> <thead> <tr> <th>Skill</th> <th>Essential</th> <th>Desirable</th> </tr> </thead> <tbody> <tr> <td>Excellent written communication skills</td> <td>✓</td> <td></td> </tr> <tr> <td>Legal research skills</td> <td>✓</td> <td></td> </tr> <tr> <td>Highly motivated</td> <td>✓</td> <td></td> </tr> <tr> <td>Excellent time management</td> <td>✓</td> <td></td> </tr> <tr> <td>Awareness of issues of confidentiality</td> <td>✓</td> <td></td> </tr> <tr> <td>Ability to work independently and as part of a team</td> <td>✓</td> <td></td> </tr> <tr> <td>Knowledge or experience of asylum and refugee law matters</td> <td></td> <td>✓</td> </tr> <tr> <td>Experience of working with asylum seekers and/or refugees</td> <td></td> <td>✓</td> </tr> <tr> <td>Awareness of current migratory trends</td> <td></td> <td>✓</td> </tr> </tbody> </table>			Skill	Essential	Desirable	Excellent written communication skills	✓		Legal research skills	✓		Highly motivated	✓		Excellent time management	✓		Awareness of issues of confidentiality	✓		Ability to work independently and as part of a team	✓		Knowledge or experience of asylum and refugee law matters		✓	Experience of working with asylum seekers and/or refugees		✓	Awareness of current migratory trends		✓
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Hours per week:	6 – 8																																