

Keeping Warm Tasks

Congratulations on gaining a place on the Secondary English course at the University Of Nottingham; we are really looking forward to working with you over the next year, and helping you to become an excellent teacher.

To help you prepare for the year, we offer you some *voluntary* tasks which you can complete in your own time. These are not compulsory, but these tasks will help develop your thinking about what it means to be a teacher of English.

Task 1 – National Association for the Teaching of English (NATE)

Spend some time exploring the website for the National Association for the Teaching of English (NATE)

<https://www.nate.org.uk/>

NATE is a fantastic organisation which supports English teachers, and we strongly encourage you to have a look at their website, and even to consider joining.

Task 2 – Young Adult Fiction

Spend some time exploring the website of the CILIP Carnegie and Kate Greenaway Children's Book Award:

<http://www.carnegiegreenaway.org.uk/>

This is a really helpful way to begin to explore the best of contemporary Young Adult fiction. Have a look through the website, and have a go at reading some of the novels.

Task 3 – The National Curriculum #1

Spend some time reading through, and thinking about the National Curriculum for English:

Key Stage 3

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study#key-stage-3>

Key Stage 4

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study#key-stage-4>

It is important to understand these documents, as they form the basis for most English teaching in state schools in England. Although academies do not need to follow the National Curriculum (NC), most continue to do so.

Task 4 – The National Curriculum #2

Spend some time having a look at the National Curriculum for Key Stage 2; this will help you to understand the level of knowledge and understanding which pupils bring to secondary school. It will also help you to think about your primary school observations.

Key Stage 2

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>

Task 5 – English Language GCSE

Spend some time having a look at some English Language GCSE specifications; these are the key drivers for schemes of work in most secondary schools:

<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

<http://www.eduqas.co.uk/qualifications/english-language/gcse/>

Task 6 – English Literature GCSE

Spend some time having a look at some English Literature GCSE specifications; these are the key drivers for schemes of work in most secondary schools:

<http://www.eduqas.co.uk/qualifications/english-literature/gcse/>

<http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

Task 7 – A Level

Spend some time having a look at some A level specifications for English Language and English Literature

<http://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702>

<http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-a-7711-7712>

<http://www.eduqas.co.uk/qualifications/english-literature/as-a-level/>

<http://www.eduqas.co.uk/qualifications/english-language/>

Task 8 – Drama & Media Studies

Spend some time having a look at some GCSE and A level Media Studies and / or Drama specifications, e.g.:

<http://www.aqa.org.uk/subjects/media-studies/gcse/media-studies-4810>

<http://www.aqa.org.uk/subjects/media-studies/as-and-a-level/media-studies-2570>

<http://www.aqa.org.uk/subjects/drama/gcse/drama-8261>

<http://www.aqa.org.uk/subjects/drama/a-level>