



PGCE Modern Languages

Early Recommended Reading

Below are listed some suggestions as an introduction to the course. A longer and more detailed bibliography will be issued when the course has started.

You may wish to buy hard copies of the readings highlighted in green below, as we will make frequent reference to them throughout the course. Second-hand copies are cheaper and can easily be found online. Alternatively, you will be able to access electronic versions once you have fully registered on the course and have obtained your university credentials.

Please do not worry if you cannot access the following readings before the start of the course (and please do not pay to access any of them). You will be able to access all of these readings and more, once you have fully registered on the course and have obtained your university credentials. Read what you can in the meantime.

Byram, M., & Wagner, M. (2018). Making a difference: Language teaching for intercultural and international dialogue. *Foreign Language Annals*, 51(1), 140-151. <https://doi.org/10.1111/flan.12319>

Driscoll, P., Macaro, E., & Swarbrick, A. (2014). *Debates in Modern Languages Education*. Routledge. <https://doi.org/10.4324/9781315856551>

Lightbown, P., & Spada, N. (2006). *How Languages are Learned* (5th ed.). Oxford University Press.

Pachler, N., Evans, M., Redondo, A., & Fisher, L. (2014). *Learning to teach Foreign Languages in the Secondary School. A companion to School Experience* (4th ed.). Routledge.

Pachler, N., & Redondo, A. (Eds.). (2014). *A practical guide to teaching foreign languages in the secondary school* (2nd ed.). Routledge.

You are also advised to read the Language Learning Journal, published by the Association for Language Learning.

<https://www.all-languages.org.uk/>

Finally, we also advise you explore the following websites:

<https://www.coe.int/en/web/language-policy/home>

<https://en.unesco.org/themes/qced>

<https://www.ecml.at/Home/tabid/59/language/en-GB/Default.aspx>

<http://www.meits.org/>