

Secondary ITE Programme 2025/2026 PGCE

Phase	IPDs	w/c	Mon	Tues	Wed	Thurs	Fri		
PI: How are you	20	11.70		1 400	1100	111410			
preparing for your teacher education year?		Students will engage with pre-course tasks set by subject tutors to prepare for the start of the PGCE course							
P2: In what	4 virtual	25 Aug						•	4 virtual Immersive
ways can you	000 100		Bank Holiday		Start of course				Practice Days (IPDs)
develop an understanding	CP Day 1&2 BR Day 1	4.0			course			•	Self-organised days in primary school or
of the	PP Day 1	1 Sep							virtual structured
specialised	11 Day 1								taught days
knowledge a	6 university-	8 Sep							TP1
teacher needs?	based	15 Sep							
(4 virtual IPDs		22 Sep							
and 6 university	CP Day 3 BR Day 2 &	29 Sep							
IPDs)	3	6 Oct 13 Oct							
	PP Day 2, 3							Llafe	town I sign I sign Nottee
	& 4	20 Oct						Hair	term: Leic, Leics, Nottm City, Notts
P3: How can		27 Oct			Half term break	,		H	alf term: Nottm, Notts,
you become	4 0 0 0 0 0 1	O NIzer					Nov Dragues	Derl	by, Derbys, Staffs, Lincs
confident in planning,	1 school- based	3 Nov					Nov Progress Check		
teaching and	มสระน	10 Nov						1	
evaluating	B Day 4	17 Nov							
lessons?	(school task)	24 Nov							
(1 school IPD)		1 Dec					Autumn Term Profile due		
P4: How does	2 university-	8 Dec						1	
your growing understanding	based	15 Dec		l personalised	Visit to TP2		nd personalised		Visit TP2 for a day
of the	BR Day 5	00 D	professional	development	school		development		· · · · · · · · · · · · · · · · · · ·
complexities of	(0.5 S&S,	22 Dec	F		Christmas Vacatio ersonalised profess		ent		Christmas Vacation
teaching foster new	0.5	29 Dec		and po	orderianoda prorees	ordina do volopino	,,,,,		
perspectives?	subject)	5 Jan							Virtual structured
	PP Day 5								taught days
(2 university IPDs)	(subject)	12 Jan							
P5: What does it	3 school-	19 Jan							TP2
mean to be an inclusive.	based	26 Jan					IPD Whole		
effective and	(could be in second half	2 Feb					course		
well-informed	term)	2160							
beginning	•	9 Feb							
teacher?	CP Day 4	0 1 05							
(3 school IPDs	(school visit)								
and 2 university	PP Day 6 (subject)						February Checkpoint		
IPDs)	PP Day 7						due		
	(school task)								
		16 Feb			Half term			Inquiry	Half term all LAs
	2 university -based	23 Feb						=	
	BR Day 6 (0.5 S&S, 0.5 subject) PP Day 8 (subject)								
		2 Mar							
		9 Mar							
		16 Mar					Ci		Λ I+ - ··· - +:
		23 Mar					Spring Term Profile		Alternative Professional
							due		Experience of one
									week
		30 Mar					Good		Two-week Easter
							Friday		Vacation: in line with

		6 April	Easter Monday					placement school holidays
P6: How do you maximise your potential as an		13 April	Easter Vacation: Lincs	Easter Vacation: Lincs	Easter Vacation: Lincs	Easter Vacation: Lincs	Easter Vacation: Lincs	Alternative Professional Experience of one
inclusive		20 April						week
beginning teacher ready		27 April						
for your first teaching post?	1 university- based	4 May	Bank Holiday					
(2 university IPDs)	CP Day 5							
		11 May						
		18 May						
		25 May			Half term			Half term: all LAs
		1 June						
		8 June						
		15 June					Summer Term Profile due	
		22 June						
	1 university- based	29 June						
	PP Day 9 (0.5 S&S, 0.5 subject)							
P7: How do you sustain your professional development, and passion for inclusive teaching, through the next stage of your career and beyond?								

Course structure					
Delivered content	36 weeks				
Virtual structured taught days (or time in a primary school at start of course)	12 days (including 4 IPDs)				
University based days	44 days (including 12 IPDs)				
School based: Teaching Practice 1	40 days (including 1 IPD)				
School based: Teaching Practice 2 (including alternative experiences)	85 (including 3 IPDs)				
Enrichment and personalised professional development	4 days				
Vacation					

Immersive Practice Days					
6 days					
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5 days					
·					
9 days					

Virtual	4 days		
School-based	4 days		
University-based	12 days		