Languages available
Inter Faculty Modern Standard Arabic 1B: MLAC1099 (LK11AB)
Inter Faculty French 1B: MLAC1071 (LK11FB)
Inter Faculty German 1B: MLAC1073 (LK11GB)
Inter Faculty Italian 1B: MLAC1076 (LK11IB)
Inter Faculty Japanese 1B: MLAC1078 (LK11JB)
Inter faculty Korean 1B: MLAC1157
Inter Faculty Mandarin Chinese 1B: MLAC1090 (LK11MB)
Inter Faculty Russian 1B: MLAC1080 (LK11RB)
Inter Faculty Slovene 1B: MLAC1152
Inter Faculty Spanish 1B: MLAC1083 (LK11SB)

Pre-requisites: Either the completion of Module 1A in the relevant language or an equivalent qualification/level. Students joining this semester will be interviewed by the tutor to determine the appropriate level of module.

Description: The basic structure of the language will be extended and reinforced in all four skills through topics related to everyday life. All four skills of speaking, reading, writing and listening are covered. The grammatical structures acquired in the autumn semester will be reinforced and developed further. Full use will be made of communicative methods, with regular opportunities for pair and group-work. As far as possible, teaching will be through the target language. There are weekly classes in digital language laboratories and students are expected to use materials on Moodle and in the Self Access Centre (Trent C66). Students are expected to complete tasks set by the individual language tutors.

Frequency of class: Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

Assessment:
Listening assessment: (45 minutes in class) 20%
Oral assessment (10-15 minutes in groups of 2 or 3) 30%
Written examination (two hours): 50%
Learning Outcomes:
- understand familiar words and basic phrases concerning self, family and friends and immediate concrete surroundings when people speak slowly and clearly
- understand familiar words and simple sentences, for example on notices, posters or in brief, simple paragraphs on topics covered
- interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech.
- ask and answer simple questions in areas of immediate need or on very familiar topics
- talk and write about simple past events
- write short, simple passages (approximately 100 words) for example sending e-mails of introduction, fill in forms with personal details, for example entering name, nationality and address on a hotel registration form.

Also:
A. Knowledge and Understanding of French pronunciation, Standard spelling and syntax, gist comprehension and more detailed reconstruction of audio material, basic oral skills;
B. Intellectual skills: the ability to understand the standard French linguistic system, in both spoken and written form, in the context of the topics studied, develop cultural awareness;
C. Professional Skills: Preparation of short oral and written presentations on topics covered, listening and reading with discrimination in order to elicit information;
D. Transferable Skills: Pair and group work, Time management, Independent language study, Ability to organise and present material, Ability to communicate effectively at a basic level

Common European Framework of Reference (CEFR):
The learning outcomes for Inter Faculty Stage 1B are equivalent to level A1/ A2 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.