



# Your world, own it

The Language Centre module information for inter-faculty language modules

## Stage 2A (Spring Semester - 10 credits)

### Languages available:

Inter Faculty Modern Standard Arabic 2A:	MLAC2090 (LK22AA)
Inter Faculty French 2A:	MLAC2049 (LK22FA)
Inter Faculty German 2A:	MLAC2055 (LK22GA)
Inter Faculty Italian 2A:	MLAC2078 (LK22IA)
Inter Faculty Japanese 2A:	MLAC2079 (LK22JA)
Inter Faculty Mandarin Chinese 2A:	MLAC2081 (LK22MA)
Inter Faculty Russian 2A	MLAC2068 (LK22RA)
Inter Faculty Spanish 2A:	MLAC2073 (LK22SA)

### Pre-requisites:

- The successful completion of Stage 1b
- GCSE (A\*-B) or an equivalent qualification
- Students with grade C-E at AS level

The final decision on placement will be made after consultation with the tutor.

**Description:** This module aims to revise the basic skills acquired during previous study and to develop speaking, writing and comprehension skills in more complex situations. Grammatical structures of the language are practised with authentic materials. Teaching is communicative with regular opportunities for pair and group-work and emphasis is placed on all four language skills. Students will be expected to participate actively, which will involve preparation before class and follow-up work after, in order to improve their language skills. Classes will be conducted predominantly in the target language. There are weekly classes in digital language laboratories and students are expected to use materials on Moodle and in the Self Access Centre (Trent C66).

**Frequency of class:** Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

### Assessment:

<i>oral assessment</i> (10 minutes in groups of 2 or 3):	20%
written examination ( two hours):	80%



# Your world, own it

## Learning Outcomes:

- understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. personal and family information, shopping, local area, employment).
- understand the main points in short, clear messages and announcements.
- read simple texts and find specific information in everyday material
- understand short simple personal letters
- communicate in simple and routine tasks requiring a direct exchange of information on topics covered
- Talk simply about experiences and express opinion
- write simple connected text on topics which are familiar or of personal interest.
- write personal letters describing experiences and impressions.

## Also:

A. Knowledge and Understanding of the standard language structure at post- beginner level; more complex grammatical structures through the study of a broader range of topic areas across the four skills of listening, speaking, reading and writing

B. Intellectual skills: the ability to manipulate the language with the skills acquired at an

intermediate level; Acquisition of a more in-depth cultural knowledge

C. Professional Skills: Preparation of more substantial oral and written presentations on topics covered; Listening with discrimination in order to elicit information from more complex and longer passages; Reading with discrimination in order to elicit information from more complex and longer passages

D. Transferable Skills: Pair and group work; Essay writing; Time management; Independent language study; Ability to organise and present material; Ability to communicate effectively

## Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 2A are equivalent to level A2 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across [Europe](#).