

Your world, own it



The Language Centre module information for inter-faculty language modules

Stage 2B (Spring Semester - 10 credits)

Languages available:

Inter Faculty Modern Standard Arabic 2B: MLAC2092 (LK22AB) Inter Faculty French 2B: MLAC2052 (LK22FB) Inter Faculty German 2B: MLAC2058 (LK22GB) Inter Faculty Italian 2B: MLAC2061 (LK22IB) MLAC2064 (LK22JB) Inter Faculty Japanese 2B: Inter Faculty Mandarin Chinese 2B: MLAC2083 (LK22MB) Inter Faculty Russian 2B: MLAC2070 (LK22RB) Inter Faculty Spanish 2B: MLAC2076 (LK22SB)

Pre-requisites:

- Completion of Stage 2A
- GCSE (A*-B) or an equivalent qualification
- Students with grade C-E at AS level

Students joining this semester are also interviewed by the tutor to determine the appropriate level of course.

Description: The aim of this module is to extend competence to express thoughts and opinions in both written and spoken language, as well as to understand the target language in a variety of situations. Each week will cover a variety of activities arising from the themes and structures which underpin the module content. Students will be expected to participate actively in order to improve their skills in reading, speaking, writing and understanding the language studied. Grammatical structures of the language are practised with authentic materials wherever possible. Classes will be conducted predominantly in the target language. Teaching is communicative with regular opportunities for pair and group-work and emphasis is placed on all four language skills. There are weekly classes in digital language laboratories and students are encouraged to use materials on Moodle and in the Self Access Centre (Trent C66).

Frequency of class: Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

Assessment:

Listening examination (45 minutes, in class) 25% oral assessment (15 minutes in groups of 2 or 3): 25% written examination (two hours): 50%









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Learning Outcomes:

- understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.
- understand the main point of many radio or TV programmes on current affairs or topics
 of personal or professional interest when the delivery is relatively slow and clear.
- understand texts that consist mainly of high frequency every day or job-related language
- understand the description of events, feelings and wishes in personal letters.
- deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
- write simple connected text on topics which are familiar or of personal interest.
- write simple connected text on experiences and impressions.

Also:

A. Knowledge and Understanding of the standard language at an intermediate level; more extended topic areas and grammatical structures which build on the four skills of listening, speaking, reading and writing already developed in semester A.

B. Intellectual skills: Ability to manipulate the language with the skills acquired at an intermediate level; Acquisition of a more in-depth cultural knowledge

C. Professional Skills: Preparation of more substantial oral and written presentations on topics covered; Listening and reading with discrimination in order to elicit information from more complex and longer passages

D. Transferable Skills: Pair and group work: Essay writing: Time management: Independent language study: Ability to organise and present material: the ability to communicate effectively

Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 2B are equivalent to level A2/B1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across <u>Europe</u>.



