



Your world, own it

The Language Centre module information for inter-faculty language modules

Stage 3A (Spring Semester - 10 credits)

Languages available:

Inter Faculty French 3A
Inter Faculty German 3A
Inter Faculty Italian 3A
Inter Faculty Japanese 3A
Inter Faculty Mandarin Chinese 3A
Inter Faculty Spanish 3A

MLAC3043 (LK33FA)
MLAC3046 (LK33GA)
MLAC3075 (LK33IA)
MLAC3048 (LK33JA)
MLAC3081 (LK33MA)
MLAC3049 (LK33SA)

Prerequisites:

- Successful completion of Stage 2b
- AS level A*-B or equivalent qualification (e.g. International Baccalaureate foundation level)
- GCE Advanced level grade C or below

The final decision on placement will be made after consultation with the tutor.

Description: This module aims to revise the skills acquired during previous study and to develop speaking, writing and comprehension skills in more complex situations. Each weekly session will consist of a variety of activities arising from the themes and structures, which underpin the module content. Students will be expected to participate actively, which involves preparation before classes and follow-up work after classes, in order to improve their skills in reading, writing, listening and speaking the language studied. Teaching is communicative with regular opportunities for pair and group-work and emphasis is placed on all four language skills. Teaching through the medium of the target language is the norm. There are weekly classes in digital language laboratories and students are expected to use materials on Moodle and in the Self Access Centre (Trent C66) where a wide variety of materials are available for follow-up work.

Frequency of class: Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

Assessment:

oral assessment (15 minutes in groups of 2 or 3):
written examination (two hours):

20%
80%



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Learning Outcomes:

- understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure
- understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- understand texts that consist mainly of high frequency every day or job-related language.
- understand the description of events, feelings and wishes in personal letters and text
- deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- engage in unprepared and spontaneous conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. study, work, travel and current events).
- write connected text on topics which are familiar or of personal interest.
- write personal letters describing experiences and impressions.

Also:

Knowledge and Understanding of the standard language at an intermediate level; more extended topic areas and grammatical structures; preparation of more substantial oral and written presentations on topics covered listening with discrimination; group work; pair work, team work; problem solving; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; acquisition of more in-depth cultural awareness; use of technology; ability to organise and present material: the ability to communicate effectively

Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 3A are equivalent to level B1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across [Europe](#).