



Your world, own it

The Language Centre module information for inter-faculty language modules Stage 3B (Spring Semester - 10 credits)

Languages available:

Inter Faculty French 3B	MLAC3057 (LK33FB)
Inter Faculty German 3B	MLAC3060 (LK33GB)
Inter Faculty Japanese 3B	MLAC3063 (LK33JB)
Inter Faculty Mandarin Chinese 3B	MLAC3085 (LK33MB)
Inter Faculty Spanish 3B	MLAC3067 (LK33SB)

Pre-requisites:

- Completion of Stage 3A.
- AS level qualification, grade A or B equivalent (e.g. International Baccalaureate foundation level)

Students joining this semester are also interviewed by the tutor to determine the appropriate level of course.

Description: This module follows on from Stage 3A, continuing to develop the productive skills of language learning, to enable the student to produce a competent standard of spoken and written language. As in the Autumn Semester this module will be taught in the target language. Where possible there will be continued use of authentic sources such as satellite T.V. and video to help develop listening skills. Teaching is communicative with regular opportunities for pair and group-work and emphasis is placed on all four language skills. There are weekly classes in digital language laboratories and students are encouraged to use materials on Moodle and in the Self Access Centre (Trent C66). Authentic magazine and newspaper articles as well as visual stimuli will be used on a regular basis to aid the development of passive and productive skills.

Frequency of class: Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

Assessment:

<i>Listening examination</i> (45 minutes, in class)	25%
<i>oral assessment</i> (15 minutes in groups of 3)	25%
<i>written examination</i> (two hours)	50%



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Learning Outcomes:

- understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure
- understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- understand texts that consist mainly of high frequency every day or job-related language.
- understand the description of events, feelings and wishes in personal letters and text
- deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- engage in unprepared and spontaneous conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. study, work, travel and current events).
- write connected text on topics which are familiar or of personal interest.
- write personal letters describing experiences and impressions.

Also:

Knowledge and understanding of the standard language at an intermediate level; more extended topic areas and grammatical structures; preparation of more substantial oral and written presentations on topics covered listening with discrimination; group work; pair work, team work; problem solving; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; acquisition of more in-depth cultural awareness; use of technology; ability to organise and present material: the ability to communicate effectively

Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 3B are equivalent to level B1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.