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The Language Centre module information for inter-faculty language modules

Stage 4A (Spring Semester - 10 credits)

Languages available:

Inter Faculty French 4A

Inter Faculty German 4A

Inter Faculty Mandarin Chinese 4A

Inter Faculty Spanish 4A

MLAC3051 (LK34FA)

MLAC3052 (LK34GA)

MLAC3087 (LK34MA)

MLAC3055 (LK34SA)

Prerequisites:

- successful completion of Stage 3b
- a grade A or B at GCE 'A' level
- an equivalent qualification (such as International Baccalaureate Higher Level).

The final decision on placement will be made after consultation with the language tutor.

Description: This module aims to consolidate and extend the students' knowledge of the subject by developing the four main language skills of listening, speaking, reading and writing, as well as extending cultural awareness. Special emphasis will be put on developing increasingly sophisticated oral and written skills, enabling the students to deal proficiently and accurately with real-life situations, such as information-retrieval from written and spoken sources, résumé and report-writing in the Target Language. Teaching through the medium of the Target Language is the norm; authentic material from a variety of sources will be used. The structure of the module will be topic-based and will be supported by thorough grammar revision. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question.

There are weekly classes in digital language laboratories and students are encouraged to use materials on Moodle and in the Self Access Centre (Trent C66) where a wide variety of materials are available for follow-up work.

Frequency of class: Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

Assessment:

<i>Listening and writing exercise (in class)</i>	30%
<i>Oral assessment (10 minutes in pairs):</i>	30%
<i>Written examination (2 hours)</i>	40%



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Learning Outcomes:

- understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure
- understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- understand texts that consist mainly of high frequency every day or job-related language.
- understand the description of events, feelings and wishes in personal letters and text
- deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- engage in unprepared and spontaneous conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. study, work, travel and current events).
- write connected text on topics which are familiar or of personal interest.
- write personal letters describing experiences and impressions.

Also:

Knowledge and understanding of the standard language at an intermediate level; more extended topic areas and grammatical structures; preparation of more substantial oral and written presentations on topics covered listening with discrimination; group work; pair work, team work; problem solving; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; acquisition of more in-depth cultural awareness; use of technology; ability to organise and present material: summary writing; the ability to present a coherent argument or explanation; the ability to communicate effectively.

Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 4A are equivalent to level B1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across [Europe](#).



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