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The Language Centre module information for inter-faculty language modules

Stage 4B (Spring Semester - 10 credits)

Languages available:

Inter Faculty French 4B MLAC3069 (LK34FB)
Inter Faculty German 4B MLAC3072 (LK34GB)
Inter Faculty Mandarin Chinese 4B MLAC3088 (LK34MB)
Inter Faculty Spanish 4B MLAC3074 (LK34SB)

Prerequisites:

- Either the completion of Module 4A in the relevant language
- a grade A or B at GCE Advanced level (A2)
- an equivalent qualification (such as International Baccalaureate Higher Level).

The final decision on placement will be made after consultation with the language tutor.

Description: This module aims to consolidate and extend the students' knowledge of the language by developing the four main language skills of speaking, writing, reading and listening. Special emphasis will be put on developing more sophisticated oral and written skills, enabling the students to deal proficiently and accurately with real-life situations such as information-retrieval from written and spoken sources, résumé- and report-writing in the Target Language. Teaching through the medium of the Target Language is the norm; authentic material from newspapers, magazines, Internet and television/radio will be used. The structure of the course will be topic-based and will be underpinned by grammatical elements. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question.

There are weekly classes in digital language laboratories and students are encouraged to use materials on Moodle and in the Self Access Centre (Trent C66) where a wide variety of materials are available for follow-up work.

Frequency of class: Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

Assessment:

Written preparation and in-class oral test (interview in class, in pairs)	30%
Oral assessment (telephone test, 1 hour)	30%
Written Examination (2 hours)	40%









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Learning Outcomes:

- understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure
- understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest
- understand extended speech and lectures and follow even relatively complex lines of argument provided the topic is reasonably familiar.
- read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible
- take an active part in discussion in familiar contexts, accounting for and sustaining my views.
- write clear, detailed text on a wide range of subjects related to interests.
- write an essay or report, passing on information or giving reasons in support of or against a particular point of view.
- write letters highlighting the personal significance of events and experiences.

Also:

Knowledge and understanding of the standard language at an intermediate level; more extended topic areas and grammatical structures; preparation of more substantial oral and written presentations on topics covered listening with discrimination; group work; pair work, team work; problem solving; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; acquisition of more in-depth cultural awareness; use of technology; ability to organise and present material: conduct telephone conversations for information retrieval; summary writing; the ability to present a coherent argument or explanation; the ability to communicate effectively.

Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 4B are equivalent to level B1/B2 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.









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