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The Language Centre module information for inter-faculty language modules

## Stage 5A (Spring Semester - 10 credits)

### Languages available:

Inter Faculty French 5A  
Inter Faculty German 5A  
Inter Faculty Spanish 5A

MLAC4013 (LK45FA)  
MLAC4015 (LK45GA)  
MLAC4021 (LK45SA)

### Prerequisites:

- Successful completion of Stage 4B
- 1 year of post-A-level language tuition or equivalent (such as International Baccalaureate Higher Level).

The final decision on placement will be made after consultation with the language tutor.

**Description:** This module is principally aimed at improving the students' written productive skills and oral presentation skills in the Target Language, particularly in terms of variety of language, appropriateness of register and grammatical accuracy to approach that of an educated native speaker. To achieve that aim, the course will rely heavily on the use of authentic materials (videos and audio tapes, Internet, newspaper and magazine articles).

Teaching through the medium of the target language is the norm; authentic material from newspapers, magazines, the internet and television/radio will be used.

The structure of the course will be topic-based and will be supported by thorough grammar revision. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question. Students must expect to participate actively, which involves preparation before classes and follow-up work afterwards, in order to perfect their language skills.

There are weekly classes in digital language laboratories and students are expected to use materials on Moodle and in the Self Access Centre (Trent C66) where a wide variety of materials are available to support work done in class.

**Frequency of class:** Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

### Assessment:

<i>Listening Comprehension with written news analysis and commentary</i>	30%
<i>Oral assessment (10 minutes, in class)</i>	30%
<i>Written Examination (2 hours)</i>	40%



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## Learning Outcomes:

- understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar
- understand most TV news and current affairs programmes
- understand the majority of films in standard dialect.
- read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints
- understand contemporary literary prose
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible
- take an active part in discussion in familiar contexts, accounting for and sustaining views.
- write clear, detailed text on a wide range of subjects related to interests
- write an essay or report, passing on information or giving reasons in support of or against a particular point of view
- write letters highlighting the personal significance of events and experiences.

## Also:

Knowledge and understanding of the standard language at an upper intermediate level; more extended topic areas; preparation of more substantial oral and written presentations on topics covered; listening with discrimination; group work; pair work, team work; problem solving; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; acquisition of more in-depth cultural awareness; use of technology; ability to organise and present material: summary writing; the ability to present a coherent argument or explanation; the ability to communicate effectively.

## Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 5A are equivalent to level B2 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across [Europe](#).