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The Language Centre module information for inter-faculty language modules

Stage 6A (Spring Semester - 10 credits)

Languages available:

Inter Faculty French 6A
Inter Faculty Spanish 6A

MLAC4024 (LK46FA)
MLAC4028 (LK46SA)

Prerequisites: Successful completion of Stage 5B, or demonstrable ability to communicate at the appropriate level in the Target Language (sometimes acquired from an intercalated year abroad in the country where the language is spoken). The module is not available for students with a native speaker's command of both oral and written language.

This module is not usually available to first year students. The final decision on placement will be made after consultation with the language tutor.

Description: This stage is intended predominantly for final year students, able to undertake independently a project in their area of specialism. It is designed to improve productive skills in the target language, with greater emphasis on an individual syllabus related to the students' academic and career interests. By the end of the course, students will be in a position to use the language in their first year of professional activity in their own field. Besides improving general communicative skills, particularly in terms of variety, appropriateness of register and grammatical accuracy, there will be a shift towards subject specific vocabulary, and a more individualised, project-based syllabus. The structure of the course is topic-based and underpinned by revision of grammatical elements. Use will be made of a range of audio, visual and written materials obtained from a variety of sources. Presentation and interaction will be in the Target Language. A principal focus of the semester will be the video-recorded presentation by students of a subject specific project in the Target Language.

There are weekly classes in digital language laboratories and students are expected to use materials on Moodle and in the Self Access Centre (Trent C66) where a wide variety of materials are available to support work done in class.

Frequency of class: Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.

Assessment:

Two translations from the Target Language into English	15%
One translation from English into the Target Language	15%
An essay based on current affairs (two hours, in class)	30%
Oral Presentation (15 minutes)	40%



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Learning Outcomes:

- understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar
- understand most TV news and current affairs programmes
- understand the majority of films in standard dialect.
- read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints
- understand contemporary literary prose
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible
- take an active part in discussion in familiar contexts, accounting for and sustaining views.
- write clear, detailed text on a wide range of subjects related to interests
- write an essay or report, passing on information or giving reasons in support of or against a particular point of view
- write letters highlighting the personal significance of events and experiences.

Also:

Knowledge and understanding of the standard language at an advanced level; more extended topic areas; translation skills; preparation of more substantial oral and written presentations on specialist topics; listening with discrimination; group work; pair work, team work; problem solving; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; acquisition of more in-depth cultural awareness; use of technology; ability to organise and present material: summary writing; the ability to present a coherent argument or explanation; the ability to communicate effectively.

Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 6A are equivalent to level B2/C1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across [Europe](#).



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