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The Language Centre module information for inter-faculty language modules

Stage 6B (Spring Semester - 10 credits)

Languages available:

Inter Faculty French 6B

MLAC4030 (LK46FB)

Inter Faculty Spanish 6B

MLAC4031 (LK46SB)

Prerequisites: Successful completion of Stage 6A, or equivalent previous language experience. The module is not available for students with a native speaker's command of both oral and written language.

Description: This stage is intended for final year students, able to undertake independently a project in their area of specialism. It is designed to improve productive skills in the Target Language, with greater emphasis on an individual syllabus related to the students' academic and career interests. By the end of the module, students will be in a position to use the language in their first year of professional activity in their own field. Besides improving general communicative skills, particularly in terms of variety, appropriateness of register and grammatical accuracy, there will be a shift towards subject specific vocabulary, and a more individualised, project-based syllabus. Teaching through the medium of the Target Language is the norm; authentic material from newspapers, magazines, Internet and television/radio will be used. The structure of the course will be topic-based and will be underpinned by grammatical elements. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question. Presentation and interaction will be in the Target Language. A principal focus of the semester will be the video-recorded presentation by students of a subject specific project in the Target Language.

There are weekly classes in digital language laboratories and students are expected to use materials on Moodle and in the Self Access Centre (Trent C66) where a wide variety of materials are available to support work done in class.

Frequency of class: Three hours of class contact time per week: one 2-hour class and one 1-hour class. Students are also expected to do at least three hours of self-study per week.



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Learning Outcomes:

- understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.
- understand television programmes and films without too much effort.
- understand long and complex factual and literary texts, appreciating distinctions of style.
- understand specialised articles and longer technical instructions
- express oneself fluently and spontaneously without much obvious searching for expressions
- use language flexibly and effectively for social and professional purposes
- formulate ideas and opinions with precision and relate contribution skilfully to those of other speakers.
- express oneself in clear, well-structured text, expressing points of view at some length
- write about complex subjects in a letter, an essay or a report, underlining salient issues.
- select a style appropriate to the reader in mind.

Also:

Knowledge and understanding of the standard language at an advanced level; more extended topic areas; translation skills; preparation of more substantial oral and written presentations on specialist topics; listening with discrimination; group work; pair work, team work; problem solving; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; in-depth cultural awareness; in-depth current affairs awareness; use of technology; ability to organise and present material: summary writing; the ability to present a coherent argument or explanation; the ability to communicate effectively.

Common European Framework of Reference (CEFR):

The learning outcomes for Inter Faculty Stage 6A are equivalent to level C1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across [Europe](#).