



**Teacher Introductory Notes  
Key Stage One and Two  
University of Nottingham**



## Structure

The Florence Nightingale Comes Home Learning Resource comprises the following elements:

Resource	Description	Format
Florence Nightingale Comes Home Notes for Teachers	Introduction to online and handling resources including risk assessment and guidelines.	online pdf
Key Stage 1 Learning Pack	Divided into 3 sections: Florence's Home, The Home Front and Healthy Homes. Each section includes historical information, key questions and activity suggestions and links to digital sources and activities.	online pdf
Key Stage 2 Learning Pack	Divided into 5 sections, Context, Challenges, Choices, Changes, Consequences, centred on 'How can one person change the world?' Each section includes historical information, key questions and activity suggestions and links to digital sources and activities.	online pdf
Key Stage 3 Learning Recommendations	Recommendations for KS3 or extension activities for KS2 exploring the application of Florence's knowledge and skills.	online pdf
Online Sources and resources web and digital database	A digital inventory and searchable web database supports teachers to complete most activities regardless of access to the handling resource. Includes links to: Florence Nightingale Comes Home exhibition materials online Specially designed online resources: seven maths-based interactives, a timeline, Google earth tour and quiz Printable quotes pdf	online pdf online searchable database online interactive web platforms
Object Handling Resources	A list of items can be found online and in the handling resource. The box contains replica and contemporary 19th century style objects based on Florence at home and work. Two boxes are available for schools to borrow at any one time.	Online pdf and searchable web database

## Handling Objects

The handling resource is available to local schools and includes replica, manufactured and natural objects, replica artefacts and contemporary sourced objects that are reminiscent of the style of the 19th and very early 20th century. We anticipate that wear and tear will be experienced during the use of these objects. We understand that pupils will handle objects in a variety of ways dependent on motor skills and development level. Handling objects at a table with a soft surface such as felt minimises dropping distances. We recommend that teachers undertake a risk assessment to assess the suitability of each object's use with their pupils. We are aware of the need to balance safe handling with the need and entitlement of each child to have access to historical objects and to experience a variety of materials and textures. See risk assessment sheet for further details.



## Online Resources

The list of over 100 sources is available with direct weblinks so that activities can be taught without needing to access the handling resource. They also present options to teachers and pupils to research the subject matter. These links are provided in good faith and the UoN cannot be held responsible for third party sites. Most resources referenced are creative commons and/or in the public domain; we advise you to double check before reproducing or publishing materials.

The online resources are designed to enhance pupil engagement with Florence's story digitally, for example, via mathematical activities, an online quiz, online research including a digitally presented timeline, and using tools such as google maps. The majority of online activities are most suited to Key Stage 2+ for independent work and Key Stage 1 if supported.

## Risk Assessment for the Florence Nightingale Comes Home Handling Resource

University of Nottingham Manuscripts and Special Collections suggests that each object is risk assessed by the teacher/group leader as to suitability of use with their pupils. The table identifies potential risks and how the risks may be reduced. If you have any questions about the risk assessment please contact University of Nottingham Manuscripts and Special Collections staff. This resource is made for handling and has been designed for learning enjoyment.

Potential Hazard	Risk	Control
Dropping, throwing, objects	Breakage to object  Personal injury	Objects are generally robust but must be supervised. Most objects are very light. The risk of dropping can be minimised by handling objects on a table or soft surface. This applies particularly to the medicine bottle that is made of glass. Pupils could work with softer and lighter objects initially to learn about handling objects carefully. All objects must be stored carefully in the packaging provided.
Objects with rough or pointed edges	Cutting injury	Teachers/group leaders to risk assess suitability for their group. Teachers to model careful handling and decide on suitability of resources. Teacher/learning Support to supervise at all times. The shells are natural objects so may have blunt rough edges. All objects to be checked before use.
Putting objects in mouth, or hands in mouth after touching objects	Choking on or swallowing objects, materials  Germs and Infection	Use of the resource must be supervised at all times. Smaller objects must be supervised or removed if needed. The Florence Nightingale Barbie has small items and so we suggest she is kept in her box at all times. Please check the ink is sealed or please remove it if preferred if taking it out of the presentation case.  Wash hands / sanitise before and after touching objects.  Each student could be assigned an object each (to avoid passing around).  The scent cubes can be placed in the centre of a small group and the aroma released. They can be strong in odour and

	Allergy	<p>usually do not need to be held up to the nose.</p> <p>Costumes must be washed between school / class/bubbles, on a machine hand wash setting at 30 degrees, using non-biological detergent, sensitive conditioner and anti-bacterial washing cleanser. A delicate, low spin setting. Hang outside in the sun to dry. Do not tumble dry. Ideally they should be dry cleaned for a deep clean.</p> <p>Teachers must check objects for possible allergies. There are natural materials included in the resource but none of the items are for consumption and must not be put in or near mouths.</p>
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## Handling Resources

The storage chest is 50sm x 45cm x 70cam and contains a variety of replica archive resources including a newspaper, prints, photographs, a letter, and objects including bottle, lamp, facemask, brush, pen, candle holder, scent cubes and replica 1830s style dresses and Crimea style soldier's costume. For a complete list of handling resources provided in each box please see the excel document *FNCH Handling Resource Box List*.



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