

Lincolnshire Community Health Services

Record of Achievement of

Sign-off Mentor Criteria

2010





Guidelines for the achievement of the Sign-off Mentor Criteria

The NMC Standards to support learning and assessment in practice (NMC 2008) require placement providers to ensure that a nurse or midwife who makes judgements about whether a student has achieved the required standards of proficiency for safe and effective practice is on the same part or sub-part of the register as that which the student is intending to enter. Additionally they must have undertaken an NMC approved programme of mentorship training and met the additional criteria to become a sign-off mentor.

It is the responsibility of placement providers to ensure that designated sign-off mentors have met these criteria. Within these criteria there is a requirement that the nominated new sign-off mentor must be supervised on 3 occasions for signing off proficiency (at the end of a final placement) for 3 different students, by an existing sign-off mentor. Evidence that the new sign-off mentor has met these criteria must be presented to the supervising sign-off mentor.

This pack provides the documentation to be completed in order to assess sign-off mentor status. An existing sign-off mentor must complete the forms fully with the nominated sign-off mentor. A copy should be kept by the new sign-off mentor following successful achievement of the criteria and a copy sent to the Lincolnshire Interprofessional Practice Learning Unit in order to enter the new sign-off mentor's details on the mentor database.

If the sign-off criteria have not been achieved during the three occasions of supervision additional supervision will be necessary to ensure achievement. Further copies of this documentation can be printed to record extended supervision.

It is preferred that the same supervising sign-off mentor undertakes all three periods of supervision however it is recognised that this may not be possible in some circumstances. As a result more than one sign-off supervisor will be identified on the record of achievement.

Reference

NMC (2008). <u>Standards to support learning and assessment in practice</u>, Nursing and Midwifery Council, London



Record of Achievement

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Lincolnshire	Community Health	Services

Name	Professional Qualification
Mentor Qualification	Mentor Status
Part of NMC Register	Area of Practice (Child, Adult, MH, LD)
Supervising Sign-off Mentor	Date

Sign-off Mentor Criteria

- 1. On the same part of the NMC register and in the same field of practice as the student.
- 2. Is a qualified mentor identified on the local mentor register held by the Lincolnshire Interprofessional Practice Learning Unit.
- 3. Has clinical currency and capability in the field in which the student is being assessed.
- 4. Has a working knowledge of current programme requirements, practice assessment strategies and relevant changes in education and practice for the student they are assessing.
- 5. Has an understanding of the NMC registration requirements and the contribution they make to the achievement of these requirements.
 - 6. Has an in depth understanding of their accountability to the NMC for the decision they must make to pass or fail a student when assessing proficiency requirements at the end of a programme.
- 7. Has demonstrated that they have supervised three different students on three separate occasions by signing off their proficiency at the end of their final placement.



Supervision Record 1

Name of Student	Placement
Name of Stadent	i idocinicit

4					
4					
1					
2					
3					
4					
5					
6					
7					
Prepara	tion an	d Plar	ning		
Has had	1 hra	week	protected time with student?	Ye	es N
Has revie	wed s	tudent	s 'Ongoing Achievement Rec	ord'? Ye	es N
Appropriate environment to conduct assessment? Yes				es N	
Agreed plan and reviewed learning strategy with student? (i.e. interviews)			No		
Assessme	<u>ent</u>				
Demonst	trated :	a rang	je of appropriate interpersona	l skills? Ye	es N
Assessme	ent crit	eria re	elevant?	Ye	es N
Use of a range of assessment methods? Yes				es N	
Relevant	t subje	ct area	as covered?	Ye	es N
Use of structured/unstructured questioning approach? Yes				es N	
Appropriate feedback provided to student? Yes			es N		
Student informed of outcome of assessment? Yes N			es N		

I confirm I have supervised proficiency for this student and that they have met/not mentor on this occasion.	
Signed	Date

NHS.

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Name of	Stude	nt		Placement	
Criteria	Achie	ved	Evidence	Signed	Date
1					
1					
2					
3					
4					
5					
6					
7					
<u>Prepara</u>	ation ar	nd Plar	nning		
Has had	1 hr a	week	protected time with student?	Yes	No
Has reviewed students 'Ongoing Achievement Record'? Yes No					No
Appropriate environment to conduct assessment? Yes No				No	
Agreed plan and reviewed learning strategy with student? (i.e. interviews)			No		
Assessm	<u>ent</u>				
Demons	strated	a rang	ge of appropriate interpersonal skills?	Yes	No
Assessm	ent cri	teria re	elevant?	Yes	No
Use of a range of assessment methods? Yes			No		
Relevant subject areas covered?				No	
Use of structured/unstructured questioning approach? Yes No				No	
Appropriate feedback provided to student? Yes N			No		
Student informed of outcome of assessment? Yes			No		
I confirm proficien mentor c	cy for	this st	udent and that they have met/not r		nplete signing off for a sign-off

Date _____

Signed _____

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	Record	
 		_

Nameof	Student			Placement	. – – – –	
Criteria	Achieved	Evidence		Signed		Date
1						
2						
3						
4						
5						
6						
7						
<u>Prepara</u>	ation and Pla	<u>ınning</u>				
Has had	1 hr a week	protected time wit	h student?	`	Yes -	No
Has revi	ewed studer	nts 'Ongoing Achie	vement Record'?)	Yes -	No
Appropri	ate environr	nent to conduct as	sessment?	`	Yes	No
Agreed plan and reviewed learning strategy with student? (i.e. interviews)					No	
Assessm	<u>nent</u>					
Demons	strated a ran	ge of appropriate i	nterpersonal skills?	\	Yes -	No
Assessm	nent criteria	relevant?		`	Yes -	No
Use of a	a range of as	ssessment method	s?	Y	Yes -	No
Relevant subject areas covered?				No		
Use of structured/unstructured questioning approach? Yes				No		
Appropriate feedback provided to student? Yes				No		
Student	informed of	outcome of asses	sment?	`	Yes -	No
proficier	I have supency for this son this occase	student and that th	ney have met/not r			olete signing off or a sign-off

Signed _____

Date _____



Supervising Sign-off Mentor Feedback Report and Action Plan

Student 1 Feedback report and recommended action
Signature Date
Student 2 Feedback report and recommended action
Signature Date
Student 3 Feedback report and recommended action
Ottacht o'r eedback report and recommended action
Signature Date
Statement by new Sign-off Mentor
I confirm that I have achieved all the NMC criteria for a sign-off mentor and that I have been
supervised on at least three occasions for signing off proficiency (at the end of a final
placement) by an existing sign-off mentor.
Signature Print Name
Oignataro
Date
Statement by supervising Sign-off Mentor
otatement by supervising orgin on wenter
I confirm that this mentor has been supervised on 3 occasions for signing off proficiency (at the
end of a final placement) and that he/she has met the NMC criteria for a sign-off mentor and is therefore eligible to be entered on the local mentor register as a sign-off mentor.
and one of the second of the local months register as a sign on months.
Signature Print Name
Date
- 4.0



Please retain a copy of this document for your own reference, give one copy to your manager to retain in you personal records and send a copy to:

Lincolnshire Interprofessional Practice Learning Unit Greetwell Place Limekiln Way Lincoln LN2 4US

Once this has been received by the Lincs IPLU you will be entered on the mentor register as a sign-off mentor.

If you have any queries in relation to becoming a Sign-off Mentor please contact the Lincolnshire IPLU on 01522 573330.

This document has been adapted from the original developed by Lincolnshire Partnership NHS Foundation Trust and the Lincolnshire Interprofessional Practice Learning Unit.