



## Record of

**Achievement** 

of

# Sign-off Mentor Criteria

2009





#### Guidelines for the achievement of the Sign-off Mentor Criteria

The NMC Standards to support learning and assessment in practice (NMC 2008) require placement providers to ensure that a nurse or midwife who makes judgements about whether a student has achieved the required standards of proficiency for safe and effective practice must be on the same part or sub-part of the register as that which the student is intending to enter. Additionally they must have undertaken an NMC approved programme of mentorship training and met the additional criteria to become a sign-off mentor.

It is the responsibility of placement providers to ensure that designated sign-off mentors have met these criteria. Within these criteria there is a requirement that the nominated new sign-off mentor must be supervised on 3 occasions for signing off proficiency (at the end of a final placement) for 3 different students, by an existing sign-off mentor. Evidence that the new sign-off mentor has met these criteria must be presented to the supervising sign-off mentor.

This pack provides the documentation to be completed in order to assess sign-off mentor status. An existing sign-off mentor must complete the forms fully with the nominated sign-off mentor. A copy should be kept by the new sign-off mentor following successful achievement of the criteria and a copy sent to the Lincolnshire Interprofessional Practice Learning Unit in order to enter the new sign-off mentor's details on the mentor database.

If the sign-off criteria have not been achieved during the three occasions of supervision additional supervision will be necessary to ensure achievement. Further copies of this documentation can be printed to record extended supervision.

It is preferred that the same supervising sign-off mentor undertakes all three periods of supervision however it is recognised that this may not be possible in some circumstances. As a result more than one sign-off supervisor will be identified on the record of achievement.

#### Reference

NMC (2008). <u>Standards to support learning and assessment in practice</u>, Nursing and Midwifery Council, London

#### **Record of Achievement**

Name	Professional Qualification
Mentor Qualification	Mentor Status
Part of NMC Register	Area of Practice (LD/MH)
Supervising Sign-off Mentor	Date

#### Sign-off Mentor Criteria

- 1. On the same part of the NMC register and in the same field of practice as the student.
- 2. Is a qualified mentor identified on the local mentor register held by the Lincolnshire Interprofessional Practice Learning Unit.
- 3. Has clinical currency and capability in the field in which the student is being assessed.
- 4. Has a working knowledge of current programme requirements, practice assessment strategies and relevant changes in education and practice for the student they are assessing.
- 5. Has an understanding of the NMC registration requirements and the contribution they make to the achievement of these requirements.
- Has an in depth understanding of their accountability to the NMC for the decision they must make to pass or fail a student when assessing proficiency requirements at the end of a programme.
- 7. Has demonstrated that they have supervised three different students on three separate occasions by signing off their proficiency at the end of their final placement.

## Supervision Record 1

Name of Student						
Criteria	Achie	ved	Evidence	Signed		Date
	Yes	No		, and the second		
1						
2						
3						
4						
5						
6						
7						
Preparat	tion an	d Plan	ning			
Has had	1 hr a	week	protected time with student?		Yes	No
Has revi	ewed s	studen	ts 'Ongoing Achievement Record'?		Yes	No
Appropri	ate en	vironm	nent to conduct assessment?		Yes	No
Agreed p	olan ar	nd revi	ewed learning strategy with student?	(i.e. interviews)	Yes	No
Assessn	<u>nent</u>					
Demons	trated	a rang	e of appropriate interpersonal skills?		Yes	No
Assessn	nent cr	iteria r	elevant?		Yes	No
Use of a	range	of ass	sessment methods?		Yes	No
Relevan	t subje	ct area	as covered?		Yes	No
Use of s	tructur	ed/uns	structured questioning approach?		Yes	No
Appropri	ate fee	edback	provided to student?		Yes	No
Student	inform	ed of c	outcome of assessment?		Yes	No
	cy for	this s	rvisedtudent and that they have <b>met/not</b> ion.			

Signed ...... Date .....

### Supervision Record 2

mentor on this occasion.

Criteria Achieved Evidence Signed Date  Yes No  1	Name of	Stude	nt		Placement	•••••	
1 2 3 4 5 6 6 7 7 Preparation and Planning Has had 1 hr a week protected time with student? Yes No Has reviewed students 'Ongoing Achievement Record'? Yes No Appropriate environment to conduct assessment? Yes No Agreed plan and reviewed learning strategy with student? (i.e. interviews) Yes No Assessment  Demonstrated a range of appropriate interpersonal skills? Yes No Assessment criteria relevant? Yes No Use of a range of assessment methods? Yes No Relevant subject areas covered? Yes No Appropriate feedback provided to student? Yes No Appropriate feedback provided to student? Yes No No Appropriate feedback provided to student? Yes No	Criteria			Evidence	Signed		Date
2 3 4 5 6 7 Preparation and Planning Has had 1 hr a week protected time with student? Yes No Appropriate environment to conduct assessment? Yes No Agreed plan and reviewed learning strategy with student? (i.e. interviews) Yes No Assessment  Demonstrated a range of appropriate interpersonal skills? Yes No Assessment criteria relevant? Yes No Relevant subject areas covered? Yes No Relevant subject areas covered? Yes No Appropriate feedback provided to student? Yes No Appropriate feedback provided to student? Yes No No Appropriate feedback provided to student? Yes No	1	Yes	No				
3 4 5 6 7 Preparation and Planning Has had 1 hr a week protected time with student? Yes No Has reviewed students 'Ongoing Achievement Record'? Yes No Appropriate environment to conduct assessment? Yes No Agreed plan and reviewed learning strategy with student? (i.e. interviews) Yes No  Assessment  Demonstrated a range of appropriate interpersonal skills? Yes No Assessment criteria relevant? Yes No Use of a range of assessment methods? Yes No Relevant subject areas covered? Yes No Use of structured/unstructured questioning approach? Yes No Appropriate feedback provided to student? Yes No	ı						
4	2						
5	3						
Preparation and Planning  Has had 1 hr a week protected time with student? Yes No Has reviewed students 'Ongoing Achievement Record'? Yes No Appropriate environment to conduct assessment? Yes No Agreed plan and reviewed learning strategy with student? (i.e. interviews) Yes No  Assessment  Demonstrated a range of appropriate interpersonal skills? Yes No Assessment criteria relevant? Yes No Use of a range of assessment methods? Yes No Relevant subject areas covered? Yes No Use of structured/unstructured questioning approach? Yes No Appropriate feedback provided to student? Yes No	4						
Preparation and Planning  Has had 1 hr a week protected time with student? Yes No Has reviewed students 'Ongoing Achievement Record'? Yes No Appropriate environment to conduct assessment? Yes No Agreed plan and reviewed learning strategy with student? (i.e. interviews) Yes No  Assessment  Demonstrated a range of appropriate interpersonal skills? Yes No Assessment criteria relevant? Yes No Use of a range of assessment methods? Yes No Relevant subject areas covered? Yes No Use of structured/unstructured questioning approach? Yes No Appropriate feedback provided to student? Yes No	5						
Preparation and Planning  Has had 1 hr a week protected time with student?  Has reviewed students 'Ongoing Achievement Record'?  Appropriate environment to conduct assessment?  Agreed plan and reviewed learning strategy with student? (i.e. interviews)  Perpopriate a range of appropriate interpersonal skills?  Perpopriate a range of appropriate interpersonal skills?  Perpopriate of a range of assessment methods?  Perpopriate interpersonal skills?  Perpopriate interper	6						
Has had 1 hr a week protected time with student?  Has reviewed students 'Ongoing Achievement Record'?  Appropriate environment to conduct assessment?  Agreed plan and reviewed learning strategy with student? (i.e. interviews)  Permonstrated a range of appropriate interpersonal skills?  Permonstrated a range of appropriate interpersonal skills?  Yes  No  Assessment criteria relevant?  Use of a range of assessment methods?  Relevant subject areas covered?  Yes  No  Use of structured/unstructured questioning approach?  Yes  No  Appropriate feedback provided to student?  Yes  No	7						
Has reviewed students 'Ongoing Achievement Record'?  Appropriate environment to conduct assessment?  Agreed plan and reviewed learning strategy with student? (i.e. interviews)  Assessment  Demonstrated a range of appropriate interpersonal skills?  Assessment criteria relevant?  Use of a range of assessment methods?  Relevant subject areas covered?  Use of structured/unstructured questioning approach?  Appropriate feedback provided to student?  Yes  No  No  Appropriate feedback provided to student?  Yes  No  No	Preparat	tion an	<u>d Plan</u>	ning			
Appropriate environment to conduct assessment? Yes No Agreed plan and reviewed learning strategy with student? (i.e. interviews) Yes No Assessment  Demonstrated a range of appropriate interpersonal skills? Yes No Assessment criteria relevant? Yes No Use of a range of assessment methods? Yes No Relevant subject areas covered? Yes No Use of structured/unstructured questioning approach? Yes No Appropriate feedback provided to student? Yes No	Has had	1 hr a	week	protected time with student?		Yes	No
Agreed plan and reviewed learning strategy with student? (i.e. interviews) Yes No  Assessment  Demonstrated a range of appropriate interpersonal skills? Yes No Assessment criteria relevant? Yes No Use of a range of assessment methods? Yes No Relevant subject areas covered? Yes No Use of structured/unstructured questioning approach? Yes No Appropriate feedback provided to student? Yes No	Has revi	ewed	studen	ts 'Ongoing Achievement Record'?		Yes	No
Assessment  Demonstrated a range of appropriate interpersonal skills?  Assessment criteria relevant?  Use of a range of assessment methods?  Relevant subject areas covered?  Yes  No  Use of structured/unstructured questioning approach?  Yes  No  Appropriate feedback provided to student?	Appropri	iate en	vironm	nent to conduct assessment?		Yes	No
Demonstrated a range of appropriate interpersonal skills?  Assessment criteria relevant?  Use of a range of assessment methods?  Relevant subject areas covered?  Yes  No  Use of structured/unstructured questioning approach?  Yes  No  Appropriate feedback provided to student?  Yes  No	Agreed p	olan ar	nd revi	ewed learning strategy with student?	(i.e. interviews)	Yes	No
Assessment criteria relevant?  Use of a range of assessment methods?  Relevant subject areas covered?  Use of structured/unstructured questioning approach?  Appropriate feedback provided to student?  Yes  No  Yes  No	<u>Assessn</u>	<u>nent</u>					
Use of a range of assessment methods?  Relevant subject areas covered?  Use of structured/unstructured questioning approach?  Appropriate feedback provided to student?  Yes  No  Yes  No	Demons	trated	a rang	e of appropriate interpersonal skills?		Yes	No
Relevant subject areas covered?  Use of structured/unstructured questioning approach?  Appropriate feedback provided to student?  Yes  No	Assessment criteria relevant?		Yes	No			
Use of structured/unstructured questioning approach?  Appropriate feedback provided to student?  Yes  No	Use of a range of assessment methods?		Yes	No			
Appropriate feedback provided to student?  Yes No	Relevant subject areas covered?		Yes	No			
	Use of structured/unstructured questioning approach?		Yes	No			
Student informed of outcome of assessment? Yes No	Appropri	iate fee	edback	provided to student?		Yes	No
	Student	inform	ed of c	outcome of assessment?		Yes	No
I confirm I have supervised complete signing off							

proficiency for this student and that they have met/not met the NMC criteria for a sign-off

Signed ...... Date ......

Use of a range of assessment methods?

Appropriate feedback provided to student?

Student informed of outcome of assessment?

Use of structured/unstructured questioning approach?

Relevant subject areas covered?

o apor							
Name of Student			Placement				
Criteria	Achie	ved	Evidence	Signed		Date	
	Yes	No					
1							
2							
3							
4							
5							
6							
7							
Preparat	tion an	d Plan	ning				
Has had	1 hr a	week	protected time with student?		Yes	No	
Has revi	Has reviewed students 'Ongoing Achievement Record'?  Yes		No				
Appropri	Appropriate environment to conduct assessment? Yes		No				
Agreed plan and reviewed learning strategy with student? (i.e. interviews) Yes No.			No				
Assessn	<u>nent</u>						
Demonstrated a range of appropriate interpersonal skills? Yes			Yes	No			
Assessment criteria relevant?		Yes	No				

I confirm I have supervisedproficiency for this student and that they have <b>met/not</b> mentor on this occasion.	
Signed	Date

No

No

No

No

No

Yes

Yes

Yes

Yes

Yes

## Supervising Sign-off Mentor Feedback Report and Action Plan

Student 1 Feedback report and recommended action
Signature Date
Student 2 Feedback report and recommended action
Signature Date
Student 3 Feedback report and recommended action
Signature Date
Statement by new Sign-off Mentor
I confirm that I have achieved all the NMC criteria for a sign-off mentor and that I have been supervised on at least three occasions for signing off proficiency (at the end of a final placement) by an existing sign-off mentor.
Signature Print Name
Date
Statement by supervising Sign-off Mentor
I confirm that this mentor has been supervised on 3 occasions for signing off proficiency (at the end of a final placement) and that he/she has met the NMC criteria for a sign-off mentor and is therefore eligible to be entered on the local mentor register as a sign-off mentor.
Signature Print Name
Date

Please retain a copy of this document for your own reference, give one copy to your manager to retain in your personal records and send a copy to:
Lincolnshire Interprofessional Practice Learning Unit Greetwell Place Limekiln Way Lincoln LN2 4US
Once this has been received by the Lincs IPLU you will be entered on the mentor register as a sign-off mentor.
If you have any queries in relation to becoming a sign-off mentor please contact the Lincolnshire IPLU on 01522 573330.