

Undergraduate Diploma in Nursing/BSc (Hons)

NMC Ongoing Achievement Record

Achievement of Outcomes for Entry to Branch: Common Foundation Programme

Achievement of Standards of Proficiency for Entry to the NMC Professional Register: Branch Years Two and Three

Student Details

| Name | |
|--------|--|
| Branch | |
| Centre | |
| Cohort | |

Personal Tutor Contact Details

| Name | |
|---------------------|--|
| Telephone Extension | |
| E-mail | |

Programme Leaders Details

| CFP: Name | |
|----------------------------|--|
| Telephone Extension | |
| E-mail | |
| Branch: Name | |
| Telephone Extension | |
| E-Mail | |

Updated: November 2010

Doc Ref: 191110-dipbsc-oar-1101 **Replaces:** 250610-dipbsc-oar-1009-onwards

Record of Placement Allocation

Please include any dates of interruptions and resumptions to the course.

| Name of Placement | Semester | Dates | | Name(s) of | Level of |
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Notes on Completing the Ongoing Achievement Record

This document has been designed in response to requests for information on the practice progress of students and requirements of the Nursing and Midwifery Council.

Notes for Mentors

Please refer to detailed information regarding the Ongoing Achievement Record in mentor handbook: http://www.nottingham.ac.uk/nursing/practice/mentors/mentors handbook.php

Mentor's Role

- 1. The mentor will review the evidence submitted and assess the student as competent, or detail their non-achievement of standards of proficiency owing to:
 - Poor/Unsafe Practice
 - Insufficient/inappropriate evidence
 - No opportunity
- 2. The mentor will provide a written assessment of the student's professional progress.

Process for completing the Ongoing Achievement Record

1. Assessment of competence in standards of outcomes (CFP) or proficiency (branch).

The individual outcomes or proficiencies are presented in their relevant domain. You are required to enter practice level achieved in the box provided alongside each outcome or standard of proficiency and provide a single signature against each of the four domains. Please note if the outcome or standard of proficiency has not been achieved you should score through the appropriate box.

E.g.

| DOMAIN 1: | | | | | | | | | | | |
|--------------|-----------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|--|--|
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | | |
| 1.1.1 | 1 | 1.1.3 | 2 | 1.2.2 | 1 | 1.3.2 | 1 | 1.5.1 | 1 | | |
| 1.1.2 | | 1.2.1 | 1 | 1.3.1 | 1 | 1.4.1 | 1 | 1.5.2 | 2 | | |
| Mentor Signa | Mentor Signature Date | | | | | | | | | | |

2. Documentation and rationale for student either not achieving outcome or standard of proficiency or not achieving at appropriate practice level.

Please list the outcome or standard of proficiency and reasons for not achieving/not achieving at the appropriate practice level.

E.g.

| Proficiency | Reason | Signature | Reassessment: Level Achieved | Date | Signature |
|-------------|--|-------------|---------------------------------|------|-----------|
| 1.1.2 | Student provided insufficient evidence | L_Strouther | | | |

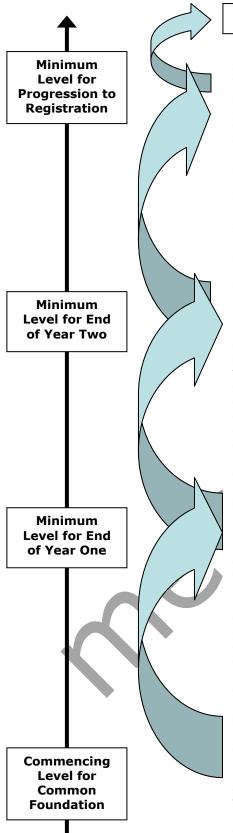
3. Formulate an action plan of learning.

An action plan is required for the student's next placement which **must** include measures to achieve any outstanding outcomes or standards of proficiency and **should** include learning needs of the student.

Skills Escalator Pre-Registration Nursing Courses

Adapted from Bondy (1983)

The Practice Levels below are the minimum levels of achievement for that part of the course. Students may be assessed at achieving beyond the minimal level and should be encouraged to progress towards the higher levels



Registered Practitioner

Practice Level 4:

Student self-assessment: I have practised **with minimum supervision** and within the NMC and Trust guidelines, meeting the standards of proficiency, seeking advice and support as appropriate and demonstrating knowledge, skills and attitudes appropriate to this practice level. **Indicators**:

- Prioritises care appropriately, demonstrating careful and deliberate planning.
- Demonstrates evidence-based practice approaches, drawing on a wide range of sources of evidence to support care delivery decisions.
- Actions underpinned with sound evidence-based rationales, communicated in a coherent and accurate manner.
- Demonstrates professional behaviour, showing awareness of responsibilities as an accountable practitioner in relation to self and others.
- Demonstrates ability to adapt behaviour/interventions to needs of client and environment.
- Safe, co-ordinated and efficient practice associated with an autonomous practitioner.
- Consistently communicates effectively with multidisciplinary team, users and carers.

Practice Level 3:

Student self-assessment: I have practised with **decreasing supervision** to achieve the standards of proficiency, requiring occasional support and prompts in the development of appropriate knowledge, skills and attitudes. **Indicators**:

- Demonstrates increasing independence in initiating appropriate interventions.
- Applies knowledge to practice, providing a critical appraisal of the evidence.
- Makes informed judgements, considering more than one source of evidence.
- Demonstrates professional behaviour with underpinning ethical framework.
- Provides safe and efficient care under minimal supervision, demonstrating increasing confidence in own abilities.
- Gives informed rationale for care, demonstrating transferability of skills and knowledge.
- Communicates effectively with the nursing team and other health/social care professionals.

Practice Level 2:

Student self-assessment: I have practised **with assistance** in the delivery of care to achieve my practice outcomes (CFP) standards of proficiency (Branch programme) demonstrating knowledge, skills and attitudes appropriate to this level. **Indicators**:

- Prioritises care and adapts to meet client needs with support.
- Applies knowledge to practice, identifying possible sources of evidence.
- Makes judgements, providing an evidence based rationale.
- Demonstrates professional behaviour and understanding of professional responsibilities.
- Provides safe care under frequent supervision, demonstrating developing confidence in own abilities.
- Initiates appropriate interventions in relation to essential care without prompts.
- Communicates effectively with clients and the nursing team.

Practice Level 1:

Student self-assessment: I have practised, **with constant supervision**, in the delivery of essential care to develop the knowledge skills and attitude required to achieve my practice outcomes. **Indicators**:

- Undertakes care with direction and supervision from others.
- Identifies possible locations of information to support practice.
- Provides appropriate explanation in relation to care delivery activities.
- Demonstrates professional behaviour and understanding of personal responsibilities.
- Developing the ability to deliver safe and accurate practice.
- Initiates appropriate interventions with prompts.
- Developing communication skills.

| Student's | name | | | | Semester | | | | | | |
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| Mentor's Name | | | | | Bondy Level to be achieved | | | | | | |
| Placement | t Name | | | | _ | | | | | | |
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| Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level | | |
| 1.1.1 | | 1.1.3 | | 1.2.2 | | 1.3.2 | | 1.5.1 | | | |
| 1.1.2 | | 1.2.1 | | 1.3.1 | | 1.4.1 | | 1.5.2 | | | |
| Mentor Sig | gnature | | | | Date | | | | | | |
| Domain 2: | : Care D | elivery | | | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level | | |
| 2.1.1 | | 2.3.2 | | 2.5.1 | | 2.7.1 | | 2.9.2 | | | |
| 2.1.2 | | 2.3.3 | | 2.5.2 | | 2.7.2 | | 2.9.3 | | | |
| 2.1.3 | | 2.4.1 | | 2.5.3 | | 2.8.1 | | 2.10.1 | | | |
| 2.2.1 | | 2.4.2 | | 2.6.1 | | 2.9.1 | | 2.10.2 | | | |
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| 3.1.1 | | 3.1.2 | | 3.2.1 | | 3.2.2 | | 3.3.1 | | | |
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| Outcome | Level | Outcome | Level | Outcome | Level | | | | | | |
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| Mentor's Name | | | | | | Bondy Level to be achieved | | | | | | |
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| Placement Name | | | | | | | | | | | | |
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| DOMAIN 1: | Prof | essiona | al and Ethic | cal Practi | ce | | | | | | | |
| Outcome | Leve | el Ou | ıtcome | Level | Outcome | | Level | Outo | come | Level | Outcome | Level |
| 1.1.1 | | 1.1 | 1.3 | | 1.2.2 | | | 1.3. | 2 | | 1.5.1 | |
| 1.1.2 | | 1.2 | 2.1 | | 1.3.1 | | | 1.4. | 1 | | 1.5.2 | A |
| Mentor Sig | natur | e | _ | | | [| Date | | | | | |
| Domain 2: | Care | Deliver | ry | | | | | | | | | |
| Outcome | Leve | el Ou | ıtcome | Level | Outcome | | Level | Outo | come | Level | Outcome | Level |
| 2.1.1 | | 2.3 | 3.2 | | 2.5.1 | | | 2.7. | 1 | | 2.9.2 | |
| 2.1.2 | | 2.3 | 3.3 | | 2.5.2 | | | 2.7. | 2 | | 2.9.3 | |
| 2.1.3 | | 2.4 | 4.1 | | 2.5.3 | | | 2.8. | 1 | | 2.10.1 | |
| 2.2.1 | | 2.4 | 4.2 | | 2.6.1 | | | 2.9. | 1 | | 2.10.2 | |
| 2.3.1 | | | 4.3 | | | | | | | | | |
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| Domain 3: | Care | Manage | ement | | | | | | | | | |
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| 3.1.1 | | | 1.2 | | 3.2.1 | | | 3.2. | 2 | | 3.3.1 | |
| Mentor Sig | | | | | | 4 | Date | | | | | |
| Domain 4: | | | | | | | | | | | | |
| Outcome | Leve | | ıtcome | Level | Outcome | | Level | | | | | |
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Semester

Student's name



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, s | hift pattern; reliability |
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| Professional conduct | |
| | ompassion; dress code; respects clients/colleagues |
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| Student Comments | |
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| Dates of sickness | Dates of absence |
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| Manhada simahu | |
| Mentor's signature | Date |
| Student's signature | Date |
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| Personal Tutor's Signature | Date |

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Yellow copy Division of Nursing

White copy Permanent

| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | <u></u> |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift | : pattern; reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; com | passion; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; ic | lentifies and actively seeks learning opportunities |
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| Mentor's signature | Date |
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| Mentor's N | | Bondy Level to be achieved | | | | | | | | | |
| Placement | | | | | | | | | | | |
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| DOMAIN 1: | Profe | ssional and Eth | nical Pract | tice | | | | | | | |
| Outcome | Level | | Level | Outcome | Level | Out | come | Level | Outcome | Level | |
| 1.1.1 | | 1.1.3 | + | 1.2.2 | | 1.3. | 2 | | 1.5.1 | | |
| 1.1.2 | | 1.2.1 | | 1.3.1 | | 1.4. | 1 | | 1.5.2 | | |
| Mentor Sig | nature | <u> </u> | | | Date | | | | | | |
| Domain 2: | Care D | elivery | | | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Out | come | Level | Outcome | Level | |
| 2.1.1 | | 2.3.2 | | 2.5.1 | | 2.7. | 1 | | 2.9.2 | | |
| 2.1.2 | | 2.3.3 | | 2.5.2 | | 2.7. | 2 | | 2.9.3 | | |
| 2.1.3 | | 2.4.1 | | 2.5.3 | | 2.8. | 1 | | 2.10.1 | | |
| 2.2.1 | | 2.4.2 | | 2.6.1 | | 2.9. | 1 | | 2.10.2 | | |
| 2.3.1 | | 2.4.3 | | | | | | | | | |
| Mentor Sig | | | | | Date | | | | | | |
| Domain 3: | Care N | lanagement | | | | | | | | | |
| Outcome | Level | | Level | Outcome | Level | | come | Level | Outcome | Level | |
| 3.1.1 | | 3.1.2 | | 3.2.1 | | 3.2. | 2 | | 3.3.1 | | |
| Mentor Sig | | | | | Date | | | | | | |
| | | nal and Profess | | | | | | | | | |
| Outcome | Level | | Level | Outcome | Level | | | | | | |
| 4.1.1 | | 4.1.2 | <u></u> | 4.2.1 | | | | | | | |
| Mentor Sig | nature | <u> </u> | | | Date | | | | | | |
| Outcome | not | achieved/no | t achie | ved at requi | red leve | el | | | | | |
| Outcome | | Reason | X | | Signature Reassessment: Date Level Achieved | | | Date | Signature | | |
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| Is there additional | paperwork i | recording achievement or identifying issues | Yes/No | |
|---------------------|-------------|---|--------|--|
| Signatures: Persor | al Tutor | Student | Date | |



| Student's name | | | | | Semester | | | | | |
|----------------------|--------------|----------------|------------|----------------------------|--|------------|---------------------|---------|-----------|--|
| Mentor's Name | | | | Bondy Level to be achieved | | | | | | |
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| Outcome | e not a | chieved/no | ot achie | ved at requ | ired lev | el | | | | |
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Signatures: Personal Tutor ______ Student _____ Date _____



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patt | ern; reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassion | on; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; identifi | es and actively seeks learning opportunities |
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| Overall comments | |
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| Student Comments | |
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| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| nentor a signature | Date |
| Student's signature | Date |



| Student's name | Semester | | | | |
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| Mentor's Name | Bondy Level to be achieved | | | | |
| Placement Name | <u>_</u> | | | | |
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| Time keeping and attendance | | | | | |
| Underpinning principles: punctuality; flexibility, shift p | attern; reliability | | | | |
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| Professional conduct | | | | | |
| Underpinning principles: trustworthy; honesty; compa | ssion; dress code; respects clients/colleagues | | | | |
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| Initiative and enthusiasm | stifica and actively apply learning apportunities | | | | |
| Underpinning principles: commitment to learning; iden | itifies and actively seeks learning opportunities | | | | |
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| Overall comments | | | | | |
| Student Comments | | | | | |
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| Dates of sickness | Dates of absence | | | | |
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| Mentor's signature | Date | | | | |
| Student's signature | Date | | | | |
| Judenics Signature | Date | | | | |



| Student's name | | | | Semester | | | | | | | |
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| Mentor's Name | | | | Е | 3ondy | Level to | be achiev | ved | | | |
| Placement Name | | | | | | | | | | | |
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| Outcome | Level | Outcome | Level | Outcome | | Level | Outc | | Level | Outcome | Level |
| 1.1.1 | | 1.1.3 | | 1.2.2 | | | 1.3.2 | | | 1.5.1 | |
| 1.1.2 | <u></u> | 1.2.1 | | 1.3.1 | | <u> </u> | 1.4.1 | | | 1.5.2 | |
| Mentor Sig | | | | | D | ate | | | | | |
| Domain 2: | | | | _ | | , | | | 1 | | |
| Outcome | Level | Outcome | Level | Outcome | | Level | Outc | | Level | Outcome | Level |
| 2.1.1 | | 2.3.2 | | 2.5.1 | | | 2.7.1 | | | 2.9.2 | |
| 2.1.2 | | 2.3.3 | | 2.5.2 | ļ | | 2.7.2 | <u> </u> | | 2.9.3 | |
| 2.1.3 | | 2.4.1 | | 2.5.3 | | | 2.8.1 | _ | | 2.10.1 | |
| 2.2.1 | | 2.4.2 | | 2.6.1 | | | 2.9.1 | | | 2.10.2 | |
| 2.3.1 | | 2.4.3 | | | | | | | | | |
| Mentor Sig | nature_ | | | | _ D | ate | | | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | | Level | Outc | ome | Level | Outcome | Level |
| 3.1.1 | | 3.1.2 | 1 | 3.2.1 | | | 3.2.2 | 2 | | 3.3.1 | |
| Mentor Sig | nature_ | | | | D | ate | | | | <u>I</u> | |
| Domain 4: | Persona | l and Professi | onal Deve | elopment | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | | Level | | | | | |
| 4.1.1 | | 4.1.2 | | 4.2.1 | | | - | | | | |
| Mentor Sig | nature_ | <u> </u> | | | D | Date | | | | | |
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| Outcome | Re | eason | X | | , | Signatur | e | | ssment: chieved | Date | Signatur |
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| Action P | lan | | | | | | | | | | |
| Development Need | | | | | Act | ions to a | achiev | e Deve | lopment | Needs | |
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Signatures: Personal Tutor ______ Student _____ Date _____



| /Student's | namo | | | | | Seme | octor | | | |
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| <pre></pre> | | | | | | | | | | |
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| Placemen | t Name | | | | _ | | | | | |
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| DOMAIN 1 | : Profes | sional and Etl | nical Pract | ice | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outo | come | Level | Outcome | Level |
| 1.1.1 | | 1.1.3 | | 1.2.2 | | 1.3. | | | 1.5.1 | |
| 1.1.2 | | 1.2.1 | | 1.3.1 | | 1.4. | | | 1.5.2 | |
| Mentor Sig | nature | | | | Date | | | | | |
| Domain 2: | | | | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outo | come | Level | Outcome | Level |
| 2.1.1 | | 2.3.2 | | 2.5.1 | | 2.7. | 1 | | 2.9.2 | |
| 2.1.2 | | 2.3.3 | | 2.5.2 | | 2.7. | 2 | | 2.9.3 | |
| 2.1.3 | | 2.4.1 | | 2.5.3 | | 2.8. | 1 | | 2.10.1 | |
| 2.2.1 | | 2.4.2 | | 2.6.1 | | 2.9. | 1 | | 2.10.2 | |
| 2.3.1 | | 2.4.3 | | | | | | | | |
| Mentor Sig | nature_ | | | | Date | | | | | |
| Domain 3: | Care Ma | anagement | | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outo | come | Level | Outcome | Level |
| 3.1.1 | | 3.1.2 | | 3.2.1 | | 3.2. | 2 | | 3.3.1 | |
| Mentor Sig | nature_ | | | | Date | A | | <u>'</u> | | , |
| Domain 4: | Person | al and Profess | ional Dev | elopment | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | | | | | |
| 4.1.1 | | 4.1.2 | | 4.2.1 | | | | | | |
| Mentor Sig | nature_ | | | | Date | | | | | |
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| Outcome | | keason | | | Signatu | e | | Achieved | Date | Signature |
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| Action P | | | | | | | | | | |
| Developm | ent Ne | eed | | A | ctions to | achie | ve Deve | elopment | Needs | |
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Is there additional paperwork recording achievement or identifying issues Yes/No Signatures: Personal Tutor ______ Student _____ Date _____



| ,Student's name | _ | Semester | |
|-----------------|---|----------------------------|--|
| Mentor's Name | | Bondy Level to be achieved | |
| Placement Name | | | |
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| DOMAIN 1 | : Profess | sional and Et | hical Pract | tice | | | | | |
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| Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level |
| 1.1.1 | | 1.1.3 | | 1.2.2 | | 1.3.2 | | 1.5.1 | |
| 1.1.2 | | 1.2.1 | | 1.3.1 | | 1.4.1 | | 1.5.2 | 1 |
| Mentor Signature Date | | | | | | | | | |
| Domain 2: | Care De | livery | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level |
| 2.1.1 | | 2.3.2 | | 2.5.1 | | 2.7.1 | | 2.9.2 | |
| 2.1.2 | | 2.3.3 | | 2.5.2 | | 2.7.2 | | 2.9.3 | |
| 2.1.3 | | 2.4.1 | | 2.5.3 | | 2.8.1 | | 2.10.1 | |
| 2.2.1 | | 2.4.2 | | 2.6.1 | | 2.9.1 | | 2.10.2 | |
| 2.3.1 | | 2.4.3 | | | | | | | • |
| Mentor Sig | nature_ | 1 | | | Date | | | | |
| Domain 3: | Care Ma | nagement | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level | Outcome | Level |
| 3.1.1 | | 3.1.2 | | 3.2.1 | | 3.2.2 | | 3.3.1 | |
| Mentor Sig | nature_ | 1 | | | Date | <u> </u> | • | • | • |
| Domain 4: | Persona | l and Profes | sional Dev | elopment | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | | | | |
| 4.1.1 | | 4.1.2 | | 4.2.1 | | | | | |
| Mentor Sig | nature_ | | | | Date | | | | |

Outcome not achieved/not achieved at required level

| Outcome | Reason | Signature | Reassessment: Level Achieved | Date | Signature |
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Action Plan

| Development Need | Actions to achieve Development Needs |
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Is there additional paperwork recording achievement or identifying issues Yes/No Signatures: Personal Tutor ______ Student _____ Date _____



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | |
| Time keeping and attendance Underpinning principles: punctuality; flexibility, shift pat | tern: reliability |
| onderprining principles i parietaantey, nexisintey, sinit pat | cerny renderincy |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compass | ion; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | figs and actively cooks learning enpertunities |
| Underpinning principles: commitment to learning; identif | nes and actively seeks learning opportunities |
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| Overall comments | |
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| Student Comments | |
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| Dates of sickness | Dates of absence |
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| Mentor's signature | Data |
| mentor's signature | Date |
| Student's signature | Date |



| Student's name Semester | | | | |
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| Mentor's Name | Bondy Level to be achieved | | | |
| Placement Name | _ | | | |
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| Time keeping and attendance | | | | |
| Underpinning principles: punctuality; flexibility, shift pa | ttern; reliability | | | |
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| Professional conduct | | | | |
| Underpinning principles: trustworthy; honesty; compas | sion; dress code; respects clients/colleagues | | | |
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| Initiative and enthusiasm | | | | |
| Underpinning principles: commitment to learning; ident | ifies and actively seeks learning opportunities | | | |
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| Overall comments | | | | |
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| Student Comments | | | | |
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| Dates of sickness | Dates of absence | | | |
| | _ | | | |
| Mentor's signature | Date | | | |
| Student's signature | Date | | | |

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Yellow copy Division of Nursing

White copy Permanent



| Student's name | | | Semester | | | | | | | | |
|---|---------|-----------------|----------------------------|--------------|--------------------------------------|------|-----------|----------|-------------|-------|-------|
| Mentor's Name | | | Bondy Level to be achieved | | | | | | | | |
| Placement Name | | | · —— | | | | | | | | |
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| DOMAIN 1: | Profess | ional and Ethic | cal Practi | ice | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Prof | ficiency | Level | Proficiency | | Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | 1.2 | | | 1.3.2 | | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | | 1.2 | .5 | | 1.3.3 | | |
| 1.1.3 | | 1.1.6 | | 1.2.3 | | 1.3 | .1 | | 1.3.4 | | |
| Mentor Signa | ature | | | D | ate | | | | | | |
| Domain 2: C | are Del | ivery | | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Prof | ficiency | Level | Proficiency | | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5 | .5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5 | .6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6 | .1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7 | .1 | | 2.8.4 | | |
| 2.2.3 | | 2.4.2 | | | | | | | | | |
| Mentor Signa | ature | | | D | ate | | | <u> </u> | | | |
| Domain 3: C | are Mar | nagement | | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Prof | ficiency | Level | Proficiency | | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3 | .2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3 | .3 | | 3.4.3 | - | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4 | .1 | | 3.4.4 | - | |
| Mentor Signa | ature | ' | | D | ate | | | | | | |
| Domain 4: Personal and Professional Development | | | | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | | ficiency | Level | Proficiency | | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2 | .2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | | | | | | | |
| Mentor Signa | ature | | | D | ate | | | | | | |
| Standard | of prof | iciency not | achiev | ed/not ach | ieved at | ro. | nuired l | evel | | | |
| Proficiency | | Reason | acinev | ed/ not acii | Signature | | Reassessi | | Date | Signa | ature |
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| Action Plan | | | | | | | | | | | |
| Development Need | | | | | Actions to achieve Development Needs | | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| Student's name | | | Semester | | | | | | | | |
|--|-----------|----------------|------------|----------------------------|--------------------------------------|--------------------------|--------------|------------|-----------|--|--|
| Mentor's Name | | | | Bondy Level to be achieved | | | | | | | |
| Placement Name | | | | | | | | | | | |
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| DOMAIN 1: | Professio | nal and Ethica | l Dractice | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level | | |
| 1.1.1 | Level | 1.1.4 | Level | 1.2.1 | Level | 1.2.4 | Level | 1.3.2 | Level | | |
| 1.1.2 | | 1.1.5 | | 1.2.1 | | 1.2.5 | | 1.3.3 | | | |
| 1.1.3 | | 1.1.6 | | 1.2.2 | | 1.3.1 | | 1.3.4 | | | |
| Mentor Sign | aturo | 1.1.0 | | Date | | 1.5.1 | | 1.5.4 | | | |
| Domain 2: (| | erv | | Date | <u> </u> | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level | | |
| 2.1.1 | ECVCI | 2.2.4 | ECVCI | 2.4.3 | Level | 2.5.5 | Level | 2.8.1 | zy Level | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | | |
| 2.2.3 | | 2.4.2 | | 2.3.4 | | 2.7.1 | | 2.0.4 | | | |
| Mentor Sign | ature | 2.7.2 | <u> </u> | Date | | | | | | | |
| Domain 3: 0 | | gement | | Date | <u> </u> | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level | | |
| 3.1.1 | 2010. | 3.1.4 | 2010. | 3.2.2 | Level | 3.3.2 | 20101 | 3.4.2 | 2,7 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | | |
| | ature | 3.2.1 | <u> </u> | | e | 3.4.1 | | 3.4.4 | | | |
| Mentor Signature Date Domain 4: Personal and Professional Development | | | | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level | | |
| 4.1.1 | 1 | 4.1.3 | | 4.2.1 | 1 | 4.2.2 | 1 | 4.2.3 | -/ | | |
| 4.1.2 | | 4.1.4 | | | | 1 | | 1 | | | |
| Mentor Sign | ature | 1 | | Date | <u> </u> | | | | | | |
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| Standard of proficiency not achieved/not achieved at required level | | | | | | | | | | | |
| Proficiency | R | eason | | Si | gnature | Reassessm Level Achie | | Date | Signature | | |
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| Action Plan Development Need | | | | | Actions to achieve Development Needs | | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| Student's name | Semester | | | | |
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| Mentor's Name | Bondy Level to be achieved | | | | |
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| Time keeping and attendance | | | | | |
| Underpinning principles: punctuality; flexibility, shift pat | tern; reliability | | | | |
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| Professional conduct | | | | | |
| Underpinning principles: trustworthy; honesty; compass | ion; dress code; respects clients/colleagues | | | | |
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| Initiative and enthusiasm | | | | | |
| Underpinning principles: commitment to learning; identify | fies and actively seeks learning opportunities | | | | |
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| Mentor's signature | Date | | | | |
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| Student's signature | Date | | | | |



| Student's name | Semester | | | | |
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| Mentor's Name Bondy Level to be achieved | | | | | |
| Placement Name | _ | | | | |
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| Time keeping and attendance | | | | | |
| Underpinning principles: punctuality; flexibility, shift p | pattern; reliability | | | | |
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| Professional conduct | | | | | |
| Underpinning principles: trustworthy; honesty; compa | assion; dress code; respects clients/colleagues | | | | |
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| Initiative and enthusiasm | | | | | |
| Underpinning principles: commitment to learning; ide | Intifies and actively seeks learning opportunities | | | | |
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| Dates of sickness | Dates of absence | | | | |
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| Mentor's signature | Date | | | | |
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| Student's signature 12 | Date Yellow copy Division of Nursing | | | | |
| White copy Permanent 12 | renow copy Division of Nursing | | | | |



| / Student's name | | | | | Semester | | | | |
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| Mentor's Name | | | | | Во | ndy Level to b | oe achiev | ed | _ |
| Placement | Name | | | | | | | | |
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| DOMAIN 1: | Profess | ional and Ethi | cal Practi | ce | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 1.1.1 | + | 1.1.4 | | 1.2.1 | + | 1.2.4 | + | 1.3.2 | |
| 1.1.2 | + | 1.1.5 | | 1.2.2 | + | 1.2.5 | + | 1.3.3 | |
| 1.1.3 | + | 1.1.6 | | 1.2.3 | + | 1.3.1 | + | 1.3.4 | |
| Mentor Sign | nature | | | Da | ate | | | | |
| Domain 2: | Care Del | ivery | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 2.1.1 | + | 2.2.4 | | 2.4.3 | + | 2.5.5 | | 2.8.1 | |
| 2.1.2 | + | 2.3.2 | | 2.5.1 | + | 2.5.6 | | 2.8.2 | * |
| 2.2.1 | + | 2.3.3 | | 2.5.3 | + | 2.6.1 | | 2.8.3 | |
| 2.2.2 | + | 2.4.1 | | 2.5.4 | + | 2.7.1 | 1 | 2.8.4 | |
| 2.2.3 | + | 2.4.2 | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | 4 | | |
| Domain 3: | Care Mar | nagement | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 3.1.1 | † | 3.1.4 | | 3.2.2 | | 3.3.2 | 1 | 3.4.2 | |
| 3.1.2 | + | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | |
| 3.1.3 | + | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | |
| Mentor Sign | nature | | | Da | ate | | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | |
| 4.1.2 | 1 | 4.1.4 | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | |
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| Proficiency | | Reason | : achiev | ed/not achi | Signature | Reassessm | | Date 9 | Signature |
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| Signatures: Personal Tutor | Student | Date |
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| / Student's name | | | | | Semester | | | | |
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| Mentor's Name | | | | | Во | ndy Level to b | oe achiev | ed | _ |
| Placement | Name | | | | | | | | |
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| DOMAIN 1: | Profess | ional and Ethi | cal Practi | ce | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 1.1.1 | + | 1.1.4 | | 1.2.1 | + | 1.2.4 | + | 1.3.2 | |
| 1.1.2 | + | 1.1.5 | | 1.2.2 | | 1.2.5 | + | 1.3.3 | |
| 1.1.3 | + | 1.1.6 | | 1.2.3 | | 1.3.1 | + | 1.3.4 | |
| Mentor Sign | nature | | | Da | ate | | | | |
| Domain 2: | Care Del | ivery | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 2.1.1 | + | 2.2.4 | | 2.4.3 | + | 2.5.5 | | 2.8.1 | |
| 2.1.2 | + | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | * |
| 2.2.1 | + | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | |
| 2.2.2 | + | 2.4.1 | | 2.5.4 | | 2.7.1 | 1 | 2.8.4 | |
| 2.2.3 | + | 2.4.2 | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | 4 | | |
| Domain 3: | Care Mar | nagement | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 3.1.1 | † | 3.1.4 | | 3.2.2 | | 3.3.2 | 1 | 3.4.2 | |
| 3.1.2 | + | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | |
| 3.1.3 | + | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | |
| Mentor Sign | nature | | | Da | ate | | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | 1 | 4.2.2 | | 4.2.3 | |
| 4.1.2 | 1 | 4.1.4 | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patt | ern; reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassion | on; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; identifi | ies and actively seeks learning opportunities |
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| Overall comments | |
| Student Comments | |
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| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | <u>_</u> |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift p | attern; reliability |
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| Duefessional conduct | |
| Professional conduct Underpinning principles: trustworthy; honesty; compa | ssion: dress code: respects clients/colleagues |
| onderprining principles, trustworthy, nonesty, compa | ssion, dress code, respects thems, conedgues |
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| Tuitistive and outbusiness | |
| Initiative and enthusiasm Underpinning principles: commitment to learning; iden | ntifies and actively seeks learning opportunities |
| onderprining principles. Communicate to learning, idea | itilies and actively seeks learning opportunities |
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| Overall comments | |
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| Student Comments | |
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| Mentor's signature | Date |
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| / Student's name | | | | | Semester | | | | |
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| Mentor's Name | | | | | Во | ndy Level to l | be achiev | ed | |
| Placement Name | | | | | | • | | | |
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| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | 1.2.4 | | 1.3.2 | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | | 1.2.5 | | 1.3.3 | |
| 1.1.3 | | 1.1.6 | | 1.2.3 | | 1.3.1 | | 1.3.4 | |
| Mentor Sign | | | | D | ate | | | | |
| Domain 2: | Care Del | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | - |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | |
| 2.2.3 | | 2.4.2 | | | | | | | |
| Mentor Sign | nature | | | D | ate | | | | |
| Domain 3: | Care Mar | nagement | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | |
| Mentor Sign | nature | | | D | ate | <u> </u> | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | |
| 4.1.2 | | 4.1.4 | | | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| / Student's name | | | | | Semester | | | | |
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| Mentor's Name | | | | | Во | ndy Level to b | oe achiev | ed | _ |
| Placement | Name | | | | | | | | |
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| DOMAIN 1: | Profess | ional and Ethi | ical Practi | ce | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 1.1.1 | + | 1.1.4 | | 1.2.1 | + | 1.2.4 | + | 1.3.2 | |
| 1.1.2 | + | 1.1.5 | | 1.2.2 | | 1.2.5 | + | 1.3.3 | |
| 1.1.3 | + | 1.1.6 | | 1.2.3 | + | 1.3.1 | + | 1.3.4 | |
| Mentor Sign | nature | | | Da | ate | | | | |
| Domain 2: | Care Del | ivery | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 2.1.1 | + | 2.2.4 | | 2.4.3 | + | 2.5.5 | | 2.8.1 | |
| 2.1.2 | + | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | * |
| 2.2.1 | + | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | |
| 2.2.2 | + | 2.4.1 | | 2.5.4 | + | 2.7.1 | | 2.8.4 | |
| 2.2.3 | + | 2.4.2 | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | 4 | | |
| Domain 3: | Care Mar | nagement | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 3.1.1 | † | 3.1.4 | | 3.2.2 | | 3.3.2 | † | 3.4.2 | |
| 3.1.2 | + | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | |
| 3.1.3 | + | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | |
| Mentor Sign | nature | | | Da | ate | <u> </u> | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | |
| 4.1.2 | 1 | 4.1.4 | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | |
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| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | lite, chift nathana, naliabilite, |
| Underpinning principles: punctuality; flexibi | ilty, Stillt pattern, reliability |
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| Due for a local conduct | |
| Professional conduct Underninging principles: trustworthy: hones | sty; compassion; dress code; respects clients/colleagues |
| onderplining principles. trustworthy, nones | scy, compassion, dress code, respects chemis, coneagues |
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| Initiative and enthusiasm | |
| Underpinning principles: commitment to lea | arning; identifies and actively seeks learning opportunities |
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| Overall comments | A |
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| Student Comments | |
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| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patte | rn; reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassio | n; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; identifie | es and actively seeks learning opportunities |
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| Overall comments | |
| Student Comments | |
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| Dates of sickness | Dates of absence |
| | |
| Mentor's signature | Date |
| Student's signature | Date |



| Student's name | | | | | Semester | | | | |
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| Mentor's Name | | | | Во | ndy Level to b | oe achiev | ed | _ | |
| Placement | Name | | | | | | | | |
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| DOMAIN 1: | Profess | ional and Ethi | ical Practi | ce | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 1.1.1 | + | 1.1.4 | + | 1.2.1 | + | 1.2.4 | + | 1.3.2 | |
| 1.1.2 | + | 1.1.5 | + | 1.2.2 | + | 1.2.5 | + | 1.3.3 | |
| 1.1.3 | + | 1.1.6 | + | 1.2.3 | + | 1.3.1 | + | 1.3.4 | |
| Mentor Sign | nature | | | Da | ate | | | | 1 |
| Domain 2: | Care Del | ivery | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 2.1.1 | + | 2.2.4 | + | 2.4.3 | + | 2.5.5 | | 2.8.1 | |
| 2.1.2 | + | 2.3.2 | + | 2.5.1 | + | 2.5.6 | | 2.8.2 | * |
| 2.2.1 | + | 2.3.3 | + | 2.5.3 | + | 2.6.1 | | 2.8.3 | |
| 2.2.2 | + | 2.4.1 | + | 2.5.4 | + | 2.7.1 | | 2.8.4 | |
| 2.2.3 | + | 2.4.2 | + | | | | | | |
| Mentor Sign | nature | | | Da | ate | | 4 | | |
| Domain 3: | Care Mar | nagement | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 3.1.1 | † | 3.1.4 | <u> </u> | 3.2.2 | | 3.3.2 | † | 3.4.2 | |
| 3.1.2 | + | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | |
| 3.1.3 | + | 3.2.1 | + | 3.3.1 | | 3.4.1 | | 3.4.4 | |
| Mentor Sign | nature | | | Da | ate | | | | I |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | |
| 4.1.2 | 1 | 4.1.4 | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | |
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| Action Pl | an | | | | | | | | |
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| Student's name | | | | Semester | | | | | | |
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| Mentor's Na | ame | | | | Во | ndy Level to I | oe achiev | ed | | |
| Placement I | Name | | | | | • | | | | |
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| DOMATN 1. | Duefees | ional and Ethi | and Dun eti | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | C) / | Level |
| 1.1.1 | Level | 1.1.4 | Level | 1.2.1 | Level | 1.2.4 | Level | 1.3.2 | СУ | Level |
| 1.1.2 | | 1.1.5 | | 1.2.1 | | 1.2.4 | | 1.3.3 | | |
| 1.1.3 | | | | 1.2.2 | | 1.3.1 | | 1.3.4 | | |
| | | 1.1.6 | | | -1- | 1.3.1 | | 1.3.4 | | |
| Mentor Sign | | ivon. | | D: | ate | | | | $\overline{}$ | \ |
| Domain 2: | | | Laval | Dueficiensy | Laval | Duoficionav | Level | Dusfision | | Lavial |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | СУ | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | | 2.4.2 | | | | | | | | |
| Mentor Sign | | | | D | ate | | | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Sign | nature | | | D: | ate | | l | I | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | | | | | | |
| Mentor Sign | nature | | | D. | ate | | | | | |
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| Action Plan Development Need | | | | Actions to achieve Development Needs | | | | | | |
| Development | t Neeu | | | | ACTIONS TO | acmeve Develo | ритент ме | eus | | |
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| Signatures: Personal Tutor | Student | Date |
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| Mentor's Name | Bondy Level to be achieved |
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| Placement Name | |
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| | |
| Time keeping and attendance | chift nattorn, reliability |
| Underpinning principles: punctuality; flexibility, | Silit pattern, reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; | compassion; dress code; respects clients/colleagues |
| Initiative and enthusiasm | |
| Underpinning principles: commitment to learnin | g; identifies and actively seeks learning opportunities |
| | |
| Overall comments | |
| Student Comments | |
| | |
| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |

Semester

Student's name

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| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patte | ern; reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassion | on; dress code; respects clients/colleagues |
| | |
| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; identifi | es and actively seeks learning opportunities |
| | |
| Overall comments | |
| | |
| Student Comments | |
| | |
| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |



| Student's name | | | | | Semester | | | | |
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| Mentor's Na | ame | | | | Во | ndy Level to l | be achiev | ed | _ |
| Placement Name | | | | | , | | | | |
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| | | ional and Ethi | | | Т. | T = | 1 | | Т. |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | 1.2.4 | | 1.3.2 | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | | 1.2.5 | | 1.3.3 | |
| 1.1.3 | | 1.1.6 | | 1.2.3 | | 1.3.1 | | 1.3.4 | |
| Mentor Sign | | | | D | ate | | | | |
| Domain 2: | • | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiend | cy Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | |
| 2.2.3 | | 2.4.2 | | | | | | | |
| Mentor Sign | nature | | | D | ate | | A | | |
| Domain 3: | Care Mar | nagement | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | |
| Mentor Sign | nature | 1 | | D | ate | | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | cy Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | |
| 4.1.2 | | 4.1.4 | | | | | | | |
| Mentor Sign | nature | | | D | ate | | | | |
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| Proficiency | | Reason | , i | | Signature | Reassessm Level Achie | | Date | Signature |
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| Action Plan Development Need | | | | Actions to achieve Development Needs | | | | | |
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| Student's name | | | | Semester | | | | | | |
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| Mentor's Na | ame | | | | Во | ndy Level to l | oe achiev | ed | | |
| Placement I | Name | | | | | • | | | | |
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| DOMATN 1. | Duefees | ional and Ethi | and Dun eti | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | CV | Level |
| 1.1.1 | Level | 1.1.4 | Level | 1.2.1 | Level | 1.2.4 | Level | 1.3.2 | Су | Levei |
| 1.1.2 | | 1.1.5 | | 1.2.1 | | 1.2.4 | | 1.3.3 | | |
| 1.1.3 | | | | 1.2.2 | | 1.3.1 | | 1.3.4 | | |
| | | 1.1.6 | | | -1- | 1.3.1 | | 1.3.4 | | |
| Mentor Sign | | i.com/ | | D | ate | | | | | |
| Domain 2: | | | Laval | Dueficione | Lavel | Dueficiones | Laval | Duaficion | | Laval |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | СУ | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | | 2.4.2 | | | | | | | | |
| Mentor Sign | | | | Da | ate | | | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Signature Date | | | | | | | | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | | |
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| Standard Proficiency | of prof | ficiency not Reason | : achiev | ed/not achi | ieved at Signature | required le Reassessm | | Date | Signa | turo |
| Proficiency | | Reason | · | | Signature | Level Achie | | Date | Sigila | ature |
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| Action Plan Development Need | | | | Actions to achieve Development Needs | | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| | |
| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, sh | nift pattern; reliability |
| | |
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| | |
| Professional conduct | |
| | mpassion; dress code; respects clients/colleagues |
| | |
| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; | identifies and actively seeks learning opportunities |
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| XC | |
| Overall comments | |
| Student Comments | |
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| Dates of sickness | Dates of absence |
| | |
| Mentor's signature | Date |
| | |
| Student's signature | Date |



| Student's name | Semester |
|---|--|
| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patter | ern; reliability |
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| | |
| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassion | n; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; identified | es and actively seeks learning opportunities |
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| XO, | |
| Overall comments | |
| Student Comments | |
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| Dates of sickness | Dates of absence |
| Dates Of Sickifess | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |



| Student's name | | | | Semester | | | | | | |
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| Mentor's Na | ame | | | | Во | ndy Level to b | oe achiev | ed | | |
| Placement I | Name | | | | | • | | | | |
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| DOMATN 1. | Duefees | ional and Ethi | and Dun eti | | | | | | | |
| Proficiency | Level | Proficiency | | Proficiency | Level | Proficiency | Level | Proficien | 1614 | Level |
| <u> </u> | Level | | Level | - | Level | 1.2.4 | Level | 1.3.2 | Су | Levei |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | | | | | |
| 1.1.2 | | 1.1.5 | <u> </u> | 1.2.2 | | 1.2.5 | <u> </u> | 1.3.3 | _ | |
| 1.1.3 | <u></u> | 1.1.6 | | 1.2.3 | <u> </u> | 1.3.1 | | 1.3.4 | | |
| Mentor Sign | | | | Da | ate | | | | _ | |
| Domain 2: | | | | T = - | | T = - | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | | 2.4.2 | | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | СУ | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Sign | nature | | | Di | ate | <u> </u> | | | ! | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | СУ | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | 1 | 4.2.2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | | |
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| Proficiency | | Reason | | | Signature | Reassessm Level Achie | | Date | Signa | ature |
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| Action Plan Development Need | | | | Actions to achieve Development Needs | | | | | | |
| Development | . 11000 | | | | /\ccions to | demeve bevel | princine ive | cus | | |
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| Signatures: Personal Tutor | Student | Date |
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| g Student's n | ame | | | | Se | mester _ | | | | |
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| Mentor's Na | ame | | | | Во | ndy Level to b | oe achieve | ed | | |
| Placement | Name | | | | | | | | | |
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| DOMAIN 1: | Professi | ional and Ethi | cal Practic | ce | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | 1.2.4 | | 1.3.2 | | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | | 1.2.5 | | 1.3.3 | | |
| 1.1.3 | | 1.1.6 | | 1.2.3 | | 1.3.1 | | 1.3.4 | | |
| Mentor Sign | nature | <u> </u> | | Da | ate | | | | | |
| Domain 2: | Care Deli | ivery | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | 1 | 2.4.2 | | | 1 | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Sign | nature | .L | | Da | ate | <u></u> | _1 | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | | | | | | |
| Mentor Sign | nature | | | Da Da | ate | | | | | |
| <u> </u> | | | | | | | | | | |
| Proficiency | or prot | Reason | : acnieve | ed/not achi | Signature | Reassessm | vei ent: | Date | Siana | ature |
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| Action Plan | | | | | L | | | | | |
| Development Need | | | | Actions to achieve Development Needs | | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| Mentor's Name | Bondy Level to be achieved |
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| Placement Name | |
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| | |
| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patt | ern; reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassi | on; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | ion and actively cooks learning enpertunities |
| Underpinning principles: commitment to learning; identif | les and actively seeks learning opportunities |
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| Overall comments | |
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| Student Comments | |
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| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |

Semester

Student's name



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| | |
| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patte | rn; reliability |
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| | |
| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassio | n; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | and actively scale learning enpertunities |
| Underpinning principles: commitment to learning; identified | es and actively seeks learning opportunities |
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| Overall comments | |
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| Student Comments | |
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| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |

| Personal Tutor's Signature | Date | |
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| g Student's n | ame | | | | Se | mester _ | | | | |
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| Mentor's Na | ame | | | | Во | ndy Level to b | oe achieve | ed | | |
| Placement | Name | | | | | | | | | |
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| DOMAIN 1: | Professi | ional and Ethi | cal Practic | ce | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | 1.2.4 | | 1.3.2 | | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | | 1.2.5 | | 1.3.3 | | |
| 1.1.3 | | 1.1.6 | | 1.2.3 | | 1.3.1 | | 1.3.4 | | |
| Mentor Sign | nature | | | Da | ate | | 1 | | | |
| Domain 2: | Care Deli | ivery | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | | 2.4.2 | | | | | | 1 | | |
| Mentor Sign | nature | | | Da | ate | | <u> </u> | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Sign | nature | | | Da | ate | | 1 | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | 1 | _ | | | | |
| Mentor Sign | nature | | | Da Da | ate | | | | | |
| <u> </u> | | | | | | | | | | |
| Proficiency | of prof | Reason | : achieve | ed/not achi | Signature | Reassessm | vel ent: | Date | Sign | ature |
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| Action Plan | | | | | | | | | | |
| Development Need | | | | Actions to achieve Development Needs | | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| g Student's n | ame | | | | Se | mester _ | | | | |
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| Mentor's Na | ame | | | | Во | ndy Level to b | oe achieve | ed | | |
| Placement | Name | | | | | | | | | |
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| DOMAIN 1: | Professi | ional and Ethi | cal Praction | ce | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | 1.2.4 | | 1.3.2 | | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | | 1.2.5 | | 1.3.3 | | |
| 1.1.3 | | 1.1.6 | | 1.2.3 | | 1.3.1 | | 1.3.4 | | |
| Mentor Sign | nature | <u> </u> | | Da | ate | | 1 | | | |
| Domain 2: | Care Deli | ivery | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | 1 | 2.4.2 | | | | | | 1 | | |
| Mentor Sign | nature | | | Da | ate | | <u> </u> | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Sign | nature | | | Da | ate | | | - 1 | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | | |
| Ctandand | of much | | | ad/mat achi | | | al | | | |
| Proficiency | oi proi | Reason | . acmeve | ed/not achi | Signature | Reassessm | ent: | Date | Signa | ature |
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| Action Plan | | | | | | | l. | | | |
| Development Need | | | | Actions to achieve Development Needs | | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | <u> </u> |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift | pattern; reliability |
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| Professional conduct | annesiana dunas anda, mannasta diantetallandes |
| Underpinning principles: trustworthy; honesty; comp | bassion; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; id | entifies and actively seeks learning opportunities |
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| ×O | |
| Overall comments | |
| Student Comments | |
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| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | _ |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift pa | ittern; reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compas | sion; dress code; respects clients/colleagues |
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| Initiative and enthusiasm Underpinning principles: commitment to learning; ident | tifies and actively scoke learning enportunities |
| onderprining principles. communent to learning, identified | ines and actively seeks learning opportunities |
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| Overall comments | |
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| Student Comments | |
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| Data of cirlings | Debagging |
| Dates of sickness | Dates of absence |
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| Mentor's signature | Date |
| Student's signature | Date |



| ¿Student's name | | | | | Semester | | | | | |
|------------------|------------|----------------|------------|-------------|------------|----------------|-----------|-----------|-------|-------|
| Mentor's Name | | | | | Вог | ndy Level to b | e achieve | ed | | |
| Placement I | Name | | | | | | | | | |
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| DOMAIN 1: | Professio | nal and Ethica | l Practice | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | + | 1.2.4 | | 1.3.2 | | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | 1 | 1.2.5 | | 1.3.3 | İ | |
| 1.1.3 | | 1.1.6 | | 1.2.3 | 1 | 1.3.1 | | 1.3.4 | 4 | |
| Mentor Sign | ature | | | Dat | :e | | <u> </u> | | | |
| Domain 2: | Care Deliv | ery | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | | 2.4.2 | | | | | | / | | |
| Mentor Sign | ature | | | Dat | :e | | <u> </u> | | | |
| Domain 3: | Care Mana | gement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Sign | ature | | | Dat | :e | | <u> </u> | <u> </u> | 1 | |
| Domain 4: | Personal a | nd Profession | al Develop | ment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | | | | | | |
| Mentor Sign | ature | | | Dat | :e | | | | | |
| Standard | of profit | ciency not a | chieved | /not achie | ved at | required le | vel | | | |
| Proficiency | | eason | Cincvea | | ignature | Reassessm | ent: | Date | Signa | iture |
| | | \rightarrow | | | | Level Achie | ved | | | |
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| Action Plan | | | | | | • | | | | |
| Development Need | | | | | Actions to | achieve Develo | pment Nee | eds | | |
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| Signatures: Personal Tutor | Student | Date |
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11

| g Student's n | ame | | | | Se | mester _ | | | | |
|----------------------|--------------|----------------|--------------|-------------|----------------------------|----------------|----------|-----------|-------|-------|
| Mentor's Na | ame | | | | Bondy Level to be achieved | | | | | |
| Placement | Name | | | | | | | | | |
| | | | | | | | | | | |
| DOMAIN 1: | Professi | ional and Ethi | cal Praction | ce | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | 1.2.4 | | 1.3.2 | | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | | 1.2.5 | | 1.3.3 | | |
| 1.1.3 | | 1.1.6 | | 1.2.3 | | 1.3.1 | | 1.3.4 | | |
| Mentor Sign | nature | | | Da | ate | | 1 | | | |
| Domain 2: | Care Deli | ivery | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | | 2.4.2 | | | | | | 1 | | |
| Mentor Sign | nature | | | Da | ate | | <u> </u> | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Sign | nature | | | Da | ate | | | - 1 | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficien | су | Level |
| 4.1.1 | | 4.1.3 | | 4.2.1 | | 4.2.2 | | 4.2.3 | | |
| 4.1.2 | | 4.1.4 | | | • | | | <u> </u> | | |
| Mentor Sign | nature | | | Da | ate | | | | | |
| Ct | - 6 1 | | | | | | 1 | | | |
| Proficiency | or prot | Reason | achieve | ed/not achi | Signature | Reassessm | ent: | Date | Signa | ature |
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| Action Pl | an | | | | | | <u> </u> | | | |
| Developmen | t Need | | | | Actions to | achieve Develo | pment Ne | eds | | |
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| Signatures: Personal Tutor | Student | Date |
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| Mentor's Name | Bondy Level to be achieved |
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| Placement Name | |
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| Time keeping and attendance | |
| Time keeping and attendance Underpinning principles: punctuality; flexibility, shift patterns. | ern; reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassion | n; dress code; respects clients/colleagues |
| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; identified | es and actively seeks learning opportunities |
| | |
| Overall comments | |
| Student Comments | |
| | |
| Dates of sickness | Dates of absence |
| | |
| Mentor's signature | Date |
| Student's signature | Date |

Semester

Student's name



| Student's name | Semester |
|---|---|
| Mentor's Name | Bondy Level to be achieved |
| Placement Name | _ |
| | |
| | |
| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift pa | ttern; reliability |
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| | |
| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compass | sion; dress code; respects clients/colleagues |
| | |
| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; ident | ifies and actively seeks learning opportunities |
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| Overall comments | |
| Student Comments | |
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| | |
| Dates of sickness | Dates of absence |
| | |
| Mentor's signature | Date |
| Student's signature | Date |





Division of Nursing

| Student's name | Dates from to | |
|--|---------------------------------|-------------|
| Placement name | | |
| Sign-off Mentor's name | Personal Tutor | |
| Sign off mentor to sign either box A or B | | >> |
| Box A Sign Off Mentor Declaration of Achiever | nent | |
| I have had opportunity to review the student's Nur Achievement Record and have accessed the eviden of proficiency. | | |
| I confirm that the named student has successfully capable of safe and effective practice at the end of | | nts and is |
| Signature of Sign-off Mentor | Date | |
| Box B Sign Off Mentor Declaration of Non-Ach | ievement | |
| I have had opportunity to review the student's Nur Achievement Record and have accessed the eviden of proficiency. | | |
| I am unable to confirm that the named student has requirements and is capable of safe and effective p | | |
| I can confirm that I have referred this matter to \dots (within the Division of Nursing, The University of N | | |
| Signature of Sign-off Mentor | Date | |
| Please read following statements and *initial | one statement only | |
| I confirm that I have had the required protected tir equivalent | ne of an hour per week or | *(Initial) |
| I am unable to confirm that I have had the required week or equivalent | d protected time of an hour per | * (Initial) |
| Signature of Sign-off Mentor | Date | |
| Signature of Student | Date | |
| Signature of Personal Tutor | Date | |





Division of Nursing

| Student's name | Dates from to | · | | | |
|--|---------------------------------|----------------|--|--|--|
| Placement name | | | | | |
| Sign-off Mentor's name | Personal Tutor | | | | |
| Sign off mentor to sign either box A or B | | | | | |
| Box A Sign Off Mentor Declaration of Achieve | ment | | | | |
| I have had opportunity to review the student's Nu Achievement Record and have accessed the evide of proficiency. | | | | | |
| I confirm that the named student has successfully capable of safe and effective practice at the end of | | ments and is | | | |
| Signature of Sign-off Mentor | Date | | | | |
| Box B Sign Off Mentor Declaration of Non-Ac | nievement | | | | |
| I have had opportunity to review the student's Nu Achievement Record and have accessed the evide of proficiency. | | | | | |
| I am unable to confirm that the named student har requirements and is capable of safe and effective | | | | | |
| I can confirm that I have referred this matter to \dots (within the Division of Nursing, The University of N | | | | | |
| Signature of Sign-off Mentor Date | | | | | |
| Please read following statements and *initial | one statement only | | | | |
| I confirm that I have had the required protected to equivalent | me of an hour per week or | *(Initial) | | | |
| I am unable to confirm that I have had the require week or equivalent | ed protected time of an hour pe | er * (Initial) | | | |
| Signature of Sign-off Mentor | Date | | | | |
| Signature of Student | | | | | |
| Signature of Personal Tutor | | | | | |

| Student's r | ame | | | | _ | Semes | ster | | | |
|-------------|-------|-----------------|-------------|-------------|-------------|----------|----------|----------------------|----------|-----------|
| Mentor's Na | ame | | | | | Bondy | Level to | be achiev | ved | |
| Placement | Name | | | | _ | · | | | | |
| DOMAIN 1: | Prof | essional and Et | hical Pract | tice | | | | | | |
| Outcome | Leve | l Outcome | Level | Outcome | Level | Outo | come | Level | Outcome | Level |
| 1.1.1 | | 1.1.3 | | 1.2.2 | | 1.3. | 2 | | 1.5.1 | |
| 1.1.2 | | 1.2.1 | | 1.3.1 | | 1.4. | 1 | | 1.5.2 | |
| Mentor Sig | natur | e | | | Date | | | | <u>I</u> | |
| Domain 2: | Care | Delivery | | | | | | | | |
| Outcome | Leve | Outcome | Level | Outcome | Level | Outo | come | Level | Outcome | Level |
| 2.1.1 | | 2.3.2 | | 2.5.1 | | 2.7. | 1 | | 2.9.2 | |
| 2.1.2 | | 2.3.3 | | 2.5.2 | | 2.7. | 2 | | 2.9.3 | |
| 2.1.3 | | 2.4.1 | | 2.5.3 | | 2.8. | 1 | | 2.10.1 | |
| 2.2.1 | | 2.4.2 | | 2.6.1 | | 2.9. | 1 | | 2.10.2 | |
| 2.3.1 | | 2.4.3 | | | | <u> </u> | | | | |
| Mentor Sig | natur | e | | | Date | | | | | |
| Domain 3: | Care | Management | | | | | | | | |
| Outcome | Leve | l Outcome | Level | Outcome | Level | Outo | come | Level | Outcome | Level |
| 3.1.1 | | 3.1.2 | | 3.2.1 | | 3.2. | 2 | | 3.3.1 | |
| Mentor Sig | natur | e | | | Date | | | • | • | ' |
| Domain 4: | Perso | nal and Profes | sional Dev | elopment | | | | | | |
| Outcome | Leve | l Outcome | Level | Outcome | Level | | | | | |
| 4.1.1 | | 4.1.2 | | 4.2.1 | | | | | | |
| Mentor Sig | natur | e | | | Date | | | | | |
| Outcome | not | achieved/n | ot achiev | ved at requ | ired leve | el | | | | |
| Outcome | | Reason | X | | Signatu | e, | | essment: Achieved | | Signature |
| | | | | | | | | | | |
| Action Pl | | | | | | | | | N | |
| Developm | ent l | veed | | A | ctions to a | achie | ve Deve | eiopment | Needs | |
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| Is there additional | paperwork | recording achievement or identifying issues | Yes/No | |
|---------------------|-----------|---|--------|--|
| Signatures: Persor | nal Tutor | Student | Date | |



| Student's name | | | | | Semester | | | | | |
|----------------|--------------|---------------|------------|--------------|--|-------|---------|----------|---------|-----------|
| Mentor's N | lame | | | | Bondy Level to be achieved | | | | | |
| Placement | Name | | | | _ | | | | | |
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| DOMAIN 1 | : Profes | sional and Et | hical Prac | tice | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outo | ome | Level | Outcome | Level |
| 1.1.1 | | 1.1.3 | | 1.2.2 | | 1.3.2 | 2 | | 1.5.1 | |
| 1.1.2 | | 1.2.1 | | 1.3.1 | | 1.4.1 | L | | 1.5.2 | <u> </u> |
| Mentor Sig | gnature_ | | | | Date | | | | 1 | |
| Domain 2: | Care De | elivery | | | | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outo | ome | Level | Outcome | Level |
| 2.1.1 | | 2.3.2 | | 2.5.1 | | 2.7.1 | L | | 2.9.2 | |
| 2.1.2 | | 2.3.3 | | 2.5.2 | | 2.7.2 | 2 | | 2.9.3 | |
| 2.1.3 | | 2.4.1 | _ | 2.5.3 | | 2.8.1 | L | | 2.10.1 | / |
| 2.2.1 | | 2.4.2 | _ | 2.6.1 | | 2.9.1 | L | | 2.10.2 | |
| 2.3.1 | | 2.4.3 | + | | | | | | | |
| Mentor Sig | nature | | | | Date | | | | | |
| | | anagement | | | <u> </u> | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | Outo | ome | Level | Outcome | Level |
| 3.1.1 | | 3.1.2 | | 3.2.1 | | 3.2.2 | | | 3.3.1 | |
| Mentor Sig | nature | | | | Date | | | | | |
| | | al and Profes | sional Dev | | \ | | | | | |
| Outcome | Level | Outcome | Level | Outcome | Level | | | | | |
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| Mentor Sig | nature | | | | Date | | | | | |
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| Outcom | e not a | chieved/n | ot achie | ved at requi | ired lev | el | | | | |
| Outcome | R | leason | | | Signatu | ıre | | essment: | Date | Signature |
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| Action P | lan | | | | | | | | | |
| Developn | nent Ne | ed | | A | ctions to | achie | ve Deve | elopment | Needs | |
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Signatures: Personal Tutor ______ Student _____ Date _____



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patte | ern: reliability |
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| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassion | on; dress code; respects clients/colleagues |
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| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; identifi | es and actively seeks learning opportunities |
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| Overall comments | |
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| Student Comments | |
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| Data of cirlings | Detection |
| Dates of sickness | Dates of absence |
| | |
| Mentor's signature | Date |
| Student's signature | Date |



| Student's name | Semester |
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| Mentor's Name | Bondy Level to be achieved |
| Placement Name | |
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| | |
| Time keeping and attendance | |
| Underpinning principles: punctuality; flexibility, shift patte | n; reliability |
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| | |
| Professional conduct | |
| Underpinning principles: trustworthy; honesty; compassion | n; dress code; respects clients/colleagues |
| | |
| Initiative and enthusiasm | |
| Underpinning principles: commitment to learning; identifie | s and actively seeks learning opportunities |
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| XO, | |
| Overall comments | |
| Student Comments | |
| | |
| Dates of sickness | Dates of absence |
| | |
| Mentor's signature | Date |
| Student's signature | Date |



| / Student's name | | | | Semester | | | | | |
|---|------------|----------------|-------------|--------------------------------------|-----------|-------------|-------|-------------|-----------|
| Mentor's Name | | | | Bondy Level to be achieved | | | | | |
| Placement Name | | | | | | | | | |
| | | | | | | | | | |
| DOMAIN 1: | Profess | ional and Ethi | ical Practi | ce | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 1.1.1 | + | 1.1.4 | + | 1.2.1 | + | 1.2.4 | + | 1.3.2 | |
| 1.1.2 | + | 1.1.5 | + | 1.2.2 | + | 1.2.5 | + | 1.3.3 | |
| 1.1.3 | + | 1.1.6 | + | 1.2.3 | + | 1.3.1 | + | 1.3.4 | |
| Mentor Sign | nature | | | Da | ate | | | | 1 |
| Domain 2: | Care Del | ivery | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 2.1.1 | + | 2.2.4 | + | 2.4.3 | + | 2.5.5 | | 2.8.1 | |
| 2.1.2 | + | 2.3.2 | + | 2.5.1 | + | 2.5.6 | | 2.8.2 | γ |
| 2.2.1 | + | 2.3.3 | + | 2.5.3 | + | 2.6.1 | | 2.8.3 | |
| 2.2.2 | + | 2.4.1 | + | 2.5.4 | | 2.7.1 | | 2.8.4 | |
| 2.2.3 | + | 2.4.2 | + | | | | | | |
| Mentor Sign | nature | | | Da | ate | | 4 | | |
| Domain 3: | Care Mar | nagement | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level |
| 3.1.1 | † | 3.1.4 | <u> </u> | 3.2.2 | | 3.3.2 | † | 3.4.2 | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | |
| 3.1.3 | + | 3.2.1 | + | 3.3.1 | | 3.4.1 | | 3.4.4 | |
| Mentor Sign | nature | | | Da | ate | | | | I |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | / Level |
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| 4.1.2 | 1 | 4.1.4 | | | | | | | |
| Mentor Sign | nature | | | Da | ate | | | | |
| Standard of proficiency not achieved/not achieved at required level | | | | | | | | | |
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| Action Plan | | | | | | | | | |
| | | | | Actions to achieve Development Needs | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| Student's n | ame | | | | Se | mester _ | | | | |
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| Mentor's Name | | | | Bondy Level to be achieved | | | | | | |
| Placement Name | | | | , | | | | | | |
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| DOMATN 4 | - · | | | | | | | | | |
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| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | ЗУ | Level |
| 1.1.1 | | 1.1.4 | | 1.2.1 | | 1.2.4 | | 1.3.2 | | |
| 1.1.2 | | 1.1.5 | | 1.2.2 | | 1.2.5 | | 1.3.3 | _ | |
| 1.1.3 | 1 | 1.1.6 | | 1.2.3 | | 1.3.1 | | 1.3.4 | | |
| Mentor Sign | | | | D | ate | | | | _ | |
| Domain 2: | • | | T | T 5 6: : | 1 | 15.6. | 1 | 15 6 : | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | ЗУ | Level |
| 2.1.1 | | 2.2.4 | | 2.4.3 | | 2.5.5 | | 2.8.1 | | |
| 2.1.2 | | 2.3.2 | | 2.5.1 | | 2.5.6 | | 2.8.2 | | |
| 2.2.1 | | 2.3.3 | | 2.5.3 | | 2.6.1 | | 2.8.3 | | |
| 2.2.2 | | 2.4.1 | | 2.5.4 | | 2.7.1 | | 2.8.4 | | |
| 2.2.3 | | 2.4.2 | | | | | | | | |
| Mentor Sign | | | | D | ate | | | | | |
| Domain 3: | Care Mar | nagement | | | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | СУ | Level |
| 3.1.1 | | 3.1.4 | | 3.2.2 | | 3.3.2 | | 3.4.2 | | |
| 3.1.2 | | 3.1.5 | | 3.2.3 | | 3.3.3 | | 3.4.3 | | |
| 3.1.3 | | 3.2.1 | | 3.3.1 | | 3.4.1 | | 3.4.4 | | |
| Mentor Sign | nature | | | D | ate | | • | | | |
| Domain 4: | Personal | and Profession | onal Deve | lopment | | | | | | |
| Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficiency | Level | Proficienc | СУ | Level |
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| 4.1.2 | | 4.1.4 | | | | • | _ | | | |
| Mentor Sign | Mentor Signature Date | | | | | | | | | |
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| Standard | of prof | iciency not | achiev | ed/not ach | ieved at | required le | vel | | | _ |
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| Action Plan Development Need | | | | Actions to achieve Development Needs | | | | | | |
| Development Need ACTI | | | | | Accions to demote perclopment recus | | | | | |
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| Signatures: Personal Tutor | Student | Date |
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| Student's name | Semester | | | |
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| Mentor's Name | Bondy Level to be achieved | | | |
| cement Name | | | | |
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| Time keeping and attendance | | | | |
| Underpinning principles: punctuality; flexibility, shift patte | ern; reliability | | | |
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| Professional conduct | | | | |
| Underpinning principles: trustworthy; honesty; compassion | on; dress code; respects clients/colleagues | | | |
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| Initiative and enthusiasm Underpinning principles: commitment to learning; identifie | oc and activaly scale learning apportunities | | | |
| onderprining principles. commitment to learning, identific | es and activery seeks learning opportunities | | | |
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| Dates of sickness | Dates of absence | | | |
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| Student's signature | Date | | | |



| Student's name | Semester | | | | |
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| Mentor's Name Bondy Level to be achieved | | | | | |
| Placement Name | | | | | |
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| Time keeping and attendance | | | | | |
| Underpinning principles: punctuality; flexibility, shift patter | ern; reliability | | | | |
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| Professional conduct | | | | | |
| Underpinning principles: trustworthy; honesty; compassion | on; dress code; respects clients/colleagues | | | | |
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| Initiative and enthusiasm | | | | | |
| Underpinning principles: commitment to learning; identifi | es and actively seeks learning opportunities | | | | |
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| Dates of sickness | Dates of absence | | | | |
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| Mentor's signature | Date | | | | |
| Student's signature | Date | | | | |

