

AMSP external evaluation 2025-26: Maths into AI survey information sheet

As a teacher who has participated in activities related to the AMSP Maths into AI programme we are inviting you to complete a survey about your views and experiences of the programme.

Before you agree to complete the survey, it is important for you to understand why we are asking you to do this and what it will involve. Please read the following information carefully and discuss it with colleagues if you wish.

Who is conducting the study and why?

The Observatory for Mathematical Education is based in the School of Education at the University of Nottingham. Its work centres around and builds upon decades of world-leading research and development in maths education. This includes small scale and national evaluations of interventions related to maths education. The Observatory won a competitive tender from Mathematics in Education and Industry (who manage and lead the AMSP) to be the external evaluator for the AMSP in 2025-26.

How does the study work?

The AMSP is starting three new programmes of activity for 2025-26. The Maths into AI programme is one of these. The Observatory is undertaking quantitative and qualitative work based around engagement with the new programmes. For Maths into AI this will consist of an online survey of teachers and students who have been involved in the programme, as well as a series of interviews with a small sample of teachers and students. These will all take place during 2025-26.

What do I have to do?

For this element of the study you have been invited to take part in a short online survey, which will take around 10 minutes to complete.

For teachers the survey aims to understand how effectively the programme has developed participating teachers' understanding of the maths and statistics underpinning machine learning and AI and its link to curriculum maths, and to what extent did the programme improve teacher confidence to enrich students' mathematical and statistical learning using technology-based tools and techniques.

Completing the survey will give benefit by allowing the AMSP to better understand how the programme is working and aid its future development.

You can choose not to participate in the survey and this will not affect you in any way. You can also withdraw from the survey at any time, even after the research has started, by emailing mathsobservatory@nottingham.ac.uk. If you withdraw, we will delete your survey response from our database. However, your anonymous data may still be included in any publications, reports or presentations that are already in progress and where we are not able to practically remove it.



What happens to the information collected for the study?

We store the data securely in a SharePoint site that is only accessible to the appropriate team of researchers and operational colleagues. The data will be stored for up to 7 years. Extracts of your data may be disclosed in published works that are posted online for use by the scientific community. Your data may also be further processed for archiving purposes in the public interest, or for historical, scientific or statistical purposes.

How are we ensuring GDPR compliance?

We are processing personal data based on Article 6(1)(e) of UK GDPR in which processing is legal as it has a basis in public interest. Further details of how we ensure compliance with GDPR are provided in the [Privacy Notice](#).

Where will the research be published?

We will publish the research in reports, articles and presentations. No student, teacher, or school names will be included in these publications.

Who is responsible for the ethical conduct of the study?

The Observatory's work is conducted according to the University of Nottingham's Code of Research Conduct and Research Ethics and has been approved by the School of Education Research Ethics Committee. They can be contacted at educationresearchethics@nottingham.ac.uk.

What if I have questions?

If you have questions about the study, contact mathsobservatory@nottingham.ac.uk.