Lord Dearing Award

360 Review Guidelines

Introduction

This version of the 360 review process is designed to gather your feedback on a Lord Dearing Award nominee (either an individual or team). It is designed primarily as a tool through which the LDA panel can obtain the perspectives of others who know the practice of the individual or team well. Information gathered from the review is therefore an important part of the evidence base for an individual or team nomination.

Structure

The 360 review comprises two sections:

- Likert scale assessment based on the criteria outlined below
- Comments section

Likert Scale Assessment

You will be asked to rate the individual or team on the following scale:

1. No evidence
2. Limited evidence
3. Some evidence
4. Strong evidence
5. Significant evidence

When undertaking the Likert scale assessment and based on your knowledge of the individual or team you should assess across the following criteria:

- Supporting students and/or the learning environment
- Inspiring and/or innovative approach to teaching and learning/practice
- Quality of feedback or practice to support student learning
- Supporting diverse student learning needs
- Putting students at the heart of learning or practice
- Commitment to enhancing the learning experience or environment

Comments Section

There is a space where you are able to provide comments based on your knowledge of the individual or team. This should not be more than 200 words. You should comment on any areas of practice that you think the panel should consider and that will support the submission remembering that the University of Nottingham has many excellent practitioners and the LDA is designed to identify those who are making an exceptional contribution within their respective area and within the scope of their role/s.