

## Exceptional regulations for summer 19/20: Assessments (UNNC)

Due to COVID-19, the University of Nottingham has taken the decision not to hold examinations in the summer exam period that require students to be present on campus in the UK/UNM<sup>1</sup>, and many other items of assessment will need to be altered. These regulations should be read in conjunction with all existing regulations, as well as the Exceptional regulations on Progression, Extenuating Circumstances and Classification. These regulations apply to all students being assessed from 20/01/2020 through to the end of the summer examination period 2020.

### **All outstanding assessments for level 1 modules**

AS1 Where a student has completed assessment worth 40% or more of the module, this or these mark(s) should be treated as the module outcome on a 'part for whole' basis.

AS2 Where a student has completed assessment worth less than 40% of the module, substitute assessment should be set wherever possible. Assessment types include the use of examination papers prepared already for the Semester 2 examination period being used in online exams and marked appropriately. Another option is the replacement of examinations with coursework.

The guiding principle when providing substitute assessment on a module is that the alternative assessment should, as far as possible, test the same learning outcomes as the assessment it replaces.

AS3 Where a student has completed assessment worth less than 40% of the module, and no substitute assessment can be provided, Schools should enter a '0' for any missed items of assessment. Further action will be required through the 'Exceptional Regulations on Progression' and the 'Exceptional Regulations on Classification'<sup>1</sup>.

AS4 It is recognised that those courses with Professional Statutory Regulatory Bodies (PSRB) requirements may need to make more stringent arrangements, first receiving guidance from the relevant PSRB Board. PSRB requirements will, in all cases, be in addition to the regulations laid out here. Schools under a PSRB should apply the regulations above unless they are in tension with PSRB requirements.

AS5 Where Schools pursue any of AS1 – AS4, that decision should be recorded at the Progression/Exam Board, noting the course of action.

AS6 Where possible, Schools are asked to notify External Examiners when making these decisions and must note changes to assessment at the relevant boards.

## **All outstanding assessments for modules at levels 2-3**

AS7. Where a student has completed assessment worth 40% or more of the module, Schools should weigh the desirability and practicality of setting substitute assessments.

- a. Where further assessment is not considered essential to assessing the programme level learning outcomes, Schools should use the completed marks as the module mark on a 'part for whole' basis. Schools should determine whether these programme level learning outcomes are assessed on other modules when making this decision. It is a matter of academic judgement whether further assessment is considered essential to assessing the programme level learning outcomes. In making this decision, Schools should review the curriculum map for the programme and add an addendum which demonstrates that programme level learning outcomes have been mapped and are covered by the set of assessments (already held or newly developed) appropriate to the point of the programme that the students have reached. This should be reported at the relevant Progression/Exam Board.
- b. Where further assessment is considered essential to assessing the programme level learning outcomes, substitute assessment should be set wherever possible. Assessment types include the use of existing examination papers being used as 'take home' exam papers and marked appropriately, and the replacement of examinations with coursework.  
The guiding principle when providing substitute assessment on a module is that the alternative assessment should, as far as possible, test the same learning outcomes as the assessment it replaces.
- c. Where further assessment is considered essential to assessing the programme level learning outcomes, and substitute assessment will not enable the School to test all of the relevant programme level learning outcomes, Schools should enter a '0' for any missed items of assessment. Further action through the 'Exceptional Regulations on Progression' and the 'Exceptional Regulations on Classification' will be required.

AS8. It is recognised that those courses with PSRB requirements may need to make more stringent arrangements, first receiving guidance from the relevant PSRB Board. PSRB requirements will, in all cases, in addition to the regulations laid out

here. Schools under a PSRB should apply the regulations above unless they are in tension with PSRB requirements.

AS9 Where Schools pursue any of AS7a – AS7c, that decision should be recorded at the Progression/Exam Board, noting the course of action.

AS10 Where possible, Schools are asked to notify External Examiners when making these decisions and must note changes to assessment at the relevant boards.

### **General**

AS11 Where a student fails a module due to the application of regulations AS1 or AS7a, and they are a qualifying year undergraduate who would not currently progress given their grade profile, they should be offered a first-sit opportunity in that module.<sup>2</sup>

AS12 When implementing these changes to assessment, the School is required to gain the approval of UNNC Campus Teaching Committee (CTC).

<sup>1</sup> Does not apply to UNNC

<sup>2</sup> All students whose modules were treated Part for Whole (PfW) will be offered a first sit at the first available opportunity. If taking up that option, the mark achieved in the first sit will be the mark for the module. Any student taking up the option of a first sit through the PfW route will be given a mark of 0 if they fail to complete the assessment without an Extenuating Circumstance.