Graphical user interface, application

Description automatically generated

**Educational Enhancement and Assurance Review 2021/22**

**Programme Evaluation Document**

**School/Department:**

Programmes that are closely related and share a significant number of modules may be grouped together for this purpose and a single report submitted for the group of courses. Your response should be no more than 4 or 5 pages in length.

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| **Programme title** | **Programme code** | **UG/PGT** | **Campuses** |
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*Each report should indicate any changes to the course or its delivery that have been or will be implemented in order to be able to respond (more) positively to each of the below points.*

1. Please give information here about the ways in which changes to the programme since the last review (TLR/School Review/UQA) have enhanced its design and operation.

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| Indicative word limit: 200 |

2. Please include information here about the ways in which delivery of the course has kept pace with developments in teaching and learning, for example by use of technology, innovations in course design and assessment, improving availability of resources for students. Make reference to differences between delivery across the campuses on which the courses are delivered.

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| Indicative word limit: 500 |

3. How has the school ensured that course content adequately reflects current research and practice in the discipline?

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| Indicative word limit: 300 |

4. How does the School ensure that the course is in line with University frameworks (for example the University of Nottingham Qualifications Framework and course regulations), QAA subject benchmarks, and PSRB requirements?

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| Indicative word limit: 250 |

5. The School has been provided with data on student progression and achievement (via the QDS presented in Tableau). Does this data provide assurance of academic standards and the learning opportunities being offered to students, by demonstration of high completion rates and attainment of First Class/Good/Distinctions (PGT) in line with University/Faculty norms?

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| Indicative word limit: 250 |

6. Are the School’s staffing and physical resources sufficient for the effective delivery of the programme(s) on each of the campuses on which it is delivered? If the answer to this is no, please give specific examples.

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| Indicative word limit: 200 |