

**Educational Enhancement and Assurance Review Report: School/ Faculty of .**

**Date of Review**:

**Review panel members**:

|  |  |
| --- | --- |
| Review Chair |  |
| QA lead |  |
| QE lead |  |
| External |  |
| EDI lead |  |
| Students’ Union Representative |  |
| Secretary |  |

**Programmes covered by the Review**:

|  |  |
| --- | --- |
|  | Programme title |
| Undergraduate |  |
|  |  |
| Postgraduate taught |  |
|  |  |
|  |  |
| Postgraduate research |  |
|  |  |
|  |  |
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**Section 1: Background and Developments:**

**Please detail and relevant background information and developments since the previous review.**

**Section 2: Quality Enhancement**

**This section should cover Quality Enhancement Objectives, as described in the review handbook. A Department/School’s progress and actions in relation to them should be considered, as well as recommendations made for action or review. The following headings:**

1. **Teaching Quality**

* Student feedback and engagement
* Valuing Teaching
* Rigour and stretch
* Feedback (on assessment/ performance of students)
* Student partnership

1. **Learning Environment**

* Resources
* Scholarship, research and professional practice
* Personalising Learning

1. **Student Outcomes and Learning Gain**

* Employment, transferrable skills and further study
* Positive outcomes for all

1. **Other areas QE**

* Assessment Strategy
* Other relevant comments relating to Quality Enhancement not covered elsewhere

**Section 3:**

1. **Quality Assurance:**

**This section should seek to provide clarification that the quality and standards of academic provision is robust, in line with the below headings;**

* Are programmes compliant with the UNQF?
* Are the programmes valid and will they remain so until next review? To be reviewed in the light of developing knowledge in terms of teaching, learning, technology and research.
* Are subject benchmarks followed appropriately (where applicable)?
* Application and use of other relevant external benchmark statements, including any PSRB requirements (where necessary) to ensure continued validity of the programmes.
* Levels of student progress and attainment in relation to the intended course aims and outcomes
* Compliance with the Quality Manual – please highlight areas (if any) of concern. Consideration of areas should include (but not be limited to);
  + Annual Monitoring
  + External Examiners
  + Student Engagement policies
  + Assessment, marking and classification policies

1. **Quality Assurance of Research Degree Programmes:**

* Compliance with areas of the Quality Manual relating specifically to Research Degree Programmes, including;
  + Supervision Arrangements
  + Annual Review
  + Policy on Students Who Teach
  + Student Engagement

1. **Other areas QA**

* Other relevant comments relating to Quality Assurance not covered elsewhere

**Section 4:**

**The quality of the information provided to students: particularly relevant to CMA**

This part of the report should seek to assess the quality of information provided to students through the following;

* Programme Specifications
* Student/ Course Handbooks
* Prospectuses and website
* Other School publications

**Section 5:**

**Equality, Diversity and Inclusion: please include any comments, best practice or areas for improvement relating to EDI. Please also include any specific comments or action relating to the complete EDI Benchmarking Form**

**Section 6:**

**Areas of good practice: please specify whether each identified area relates to Quality Enhancement or to Quality Assurance**

**Section 7:**

**Areas for improvement: please specify whether each identified area relates to Quality Enhancement or to Quality Assurance**

**Section 8:**

**Other areas that are key to the School’s success but have not been covered elsewhere**