

## Progression from Foundation and Qualifying Year 2021/22

### Introduction

During the 2021-22 May/June examination period, University of Nottingham (UofN) will operate classification and progression regulations that differ slightly from the normal regulations, and will partially resemble those operated during the summer of 2019/20, when COVID-19 prevented UoN from being able to set and mark particular kinds of examination and coursework.

Students should assume that their work will be assessed, even if they *believe* that the marker will be taking industrial action as Schools will endeavor to ensure that all assessment is marked.

In order to follow the regulations described here, the Head of School must satisfy themselves that students meet (or will be able to meet if they progress) all of the programme-level learning outcomes (PLOs) and meet with the approval of any relevant Professional Statutory Regulatory Bodies (PSRB). If those conditions cannot be met by a student, then that student may not progress until the final marks are received, subject to regulation 5.

A student's choosing to not complete an assessment will result in the award of a mark of 0 (zero) for the assessment.

1. Normally, UoN operates an approach to progression that uses a weighted average of marks from completed modules. With not all marking likely to be complete by the summer exam boards in 2021/22, UoN will instead and as far as possible make use of a mixture of marks from completed modules, marks derived from incomplete modules, and past performance. All other parts of the progression model will remain the same. We will proceed as follows:
  - a. If all marking for a module is completed, we will use the completed module mark.
  - b. If a student has marks for a module that are worth at least 40% of the module, then we will use those marks as the mark for the module on a 'part for whole' basis.
  - c. Provided a student has completed at least 60 credits of module before semester 2 of 2021/22, then if the student has marks for a module that are worth less than 40% of the module, or no marks for a module (but the assessment was completed), then we will provide the student with a derived mark for each missing element of assessment.
  - d. If the student has not completed at least 60 credit of module before semester 2, then we cannot offer a derived mark as we do not have a body of past marks to draw from. In that case, Schools are invited to make a recommendation for how students in their Qualifying Year (QY)/Foundation Year (FY) cohort are to be treated. Schools should agree this recommendation with their External Examiner and submit the request to Quality and Standards Committee (QSC). QSC will then consider each request on its own merits. QSC will respond within 2 working days. The agreed action should be recorded in exam board minutes.
  - e. Schools may also take the action described in 1d if a student is not able to satisfy all required learning outcomes, but the School wishes to make a recommendation to support the student's progression.

Schools are welcome to develop their own approaches. One indicative example is as follows:

In QY, non-compensation is often used to ensure students have a sound knowledge base for Parts I & II rather than explicitly to meet PLOs or PSRB requirements, as such a School might seek to waive such requirements for progressing from QY, and mitigate with additional resource for students who would have had resits at the start of Year 2.

2. If a student fails to progress because of a part-for-whole or derived mark, Schools will wish to consider the application of existing regulation (Regulation 20) which allows students to proceed carrying 20 credits of fail marks in exceptional circumstances.
3. If any module mark is generated by the application of 1b or 1c, then, provided the student completed the original assessment, and a student satisfies the progression regulations given those marks, then the student progresses to the next stage.
4. If any module mark is generated by the application of 1b or 1c, then, provided the student completed the original assessment, and a student **does not** satisfy the progression regulations given those marks, then the student will automatically be offered a first sit opportunity for any unmarked assessment (subject to a School's applying 1d or 1e).
5. It is the student's choice whether to accept the progression decision (without progressing) or to take the first sit opportunity(s). This offer will be presented to the student at the point they receive a provisional progression decision. There will be a deadline by which to opt for the first sit(s) otherwise it will be assumed that the first sit is declined.
  - a. If a student chooses to take the first sit opportunity, they can, either:
    - i. Wait until the marking of the original assessment is completed, at which point the mark for the original assessment will be used as the first sit mark.
    - ii. Take a fresh reassessment at the first opportunity.
  - b. If a student takes one of these first sit opportunities, we are not able to guarantee when they will receive their marks or final progression decision.