

## Progression 2021/22

### Introduction

During the summer 2021-22 May/June examination period, University of Nottingham (UofN) will operate progression regulations that differ slightly from the normal regulations. Students should assume that their work will be assessed, even if they *believe* that the marker will be taking industrial action as Schools will endeavour to ensure that all assessment is marked.

In order to follow the regulations described here, the Head of School must satisfy themselves that students meet (or will be able to meet if they progress) all of the programme level learning outcomes and meet with the approval of any relevant Professional Statutory Regulatory Body (PSRB). If those conditions cannot be met by a student, then that student may not progress until the final marks are received.

A student's choosing to not complete an assessment will result in the award of a mark of 0 (zero) for the assessment.

### Progression process for 2021/22 May/June examination period

1. Normally, UoN operates an approach to progression that uses a weighted average of marks from completed modules. With not all marking likely to be complete by the summer exam boards in 2021/22, UoN will instead and as far as possible make use of a mixture of marks from completed modules, marks derived from incomplete modules, and past performance. All other parts of the progression model will remain the same. We will proceed as follows:
  - a. If all marking for a module is completed, we will use the completed module mark.
  - b. If a student has marks for a module that are worth at least 40% of the module, then we will use those marks as the mark for the module on a 'part for whole' basis.
  - c. If a student has marks for a module that are worth less than 40% of the module, or no marks for a module (but the assessment was completed), then we will provide the student with a derived mark for each missing element of assessment.
2. In the future, when making classification decisions, we will use the higher of derived\*/ 'part for whole' marks and actual marks (once we receive them).
3. If a student fails to progress because of a 'part for whole' or derived\* mark, Schools will wish to consider the application of existing regulation (Regulation 20) which allows students to proceed carrying 20 credits of resit marks in exceptional circumstances.
4. If any module mark is generated by the application of 1b or 1c, then, provided the student completed the original assessment, and a student satisfies the progression regulations given those marks, then the student progresses to the next stage.
5. If any module mark is generated by the application of 1b or 1c, then, provided the student completed the original assessment, and a student **does not** satisfy the progression regulations given those marks, then the student will automatically be offered a first sit opportunity for any unmarked assessment.

6. It is the student's choice whether to accept the progression decision (without progressing) or to take the first sit opportunity(s). This offer will be presented to the student at the point they receive a progression decision. There will be a deadline by which to opt for the first sit(s) otherwise it will be assumed that the first sit is declined.
  - a. If a student chooses to take the first sit opportunity, they can, either:
    - i. Wait until the marking of the original assessment is completed, at which point the mark for the original assessment will be used as the first sit mark.
    - ii. Take a fresh reassessment at the first opportunity.
  - b. If a student takes one of these first sit opportunities, we are not able to guarantee when they will receive their marks or final progression decision.

\*for explanation of derived mark please see separate page in the Quality Manual