

Programme Review Transparency Statement

The University of Nottingham (UoN) has robust processes for monitoring and review of our curriculum which is embedded within our published Quality Manual. This ensures that all provision including those programmes delivered by our overseas campuses stay current; embrace improvement and innovation; provide an excellent learning experience for students and maintain appropriate levels of academic rigour.

UoN's approach to the monitor and review of modules and programmes

All programmes are monitored annually, and Schools and overseas campuses are reviewed on a cyclical basis.

Annually

School Enhancement Plans (SEPs) operate on a continual cycle. This process requires Schools to review and write action plans on a range of data sets:

- Awarding gaps (Access and Participation Plan (APP))
- Degree outcomes
- National Student Survey (NSS)
- Nottingham Student Experience Survey (NSES)
- Post-graduate Taught Experience Survey (PTES)

Following submission, the SEPs are reviewed by a University panel to ensure challenge and scrutiny take place. Summary reports on each of the above 5 areas are provided through the respective Governance routes.

Monitoring of our External Examiner reports and School responses takes place across University of Nottingham UK, University of Nottingham Malaysia (UNM) and University of Nottingham Ningbo China (UNNC). A summary report is submitted to the Quality and Standards Committee (QSC) and the Education and Student Experience Committee (ESEC) for institutional oversight.

Cyclical

On a cyclical basis we have undertaken Educational Enhancement and Assurance Reviews (EEARs), these are the institution's approach to periodic review bringing together both quality assurance and quality enhancement strands of work at a whole School level. These took place according to a published schedule and included the monitoring of progress towards institutional objectives as set out in our Education and Student Experience Strategic Delivery Plan (ESE SDP). Summary reports were presented to the Education Student Experience Committee.

During the academic year 2023/24 this process has been reviewed and Teaching and Learning Committee have approved a revised Periodic Assurance and Enhancement Review (PACER) process. This enhanced process moves the University to a more targeted risk based approach informed by data and aligned closely to University Strategy. The enhancements ensure continued robust assurance of quality and standards whilst driving continuous improvement. The process is due for launch summer 2024

Assessment criteria

Each of the monitoring and review activities will be informed through the analysis of appropriate data including institutional level Key Performance Indicators (KPIs) and national contextual data. The various measures used in the review of each programme include but are not limited to the following:

External data sources, e.g., APP data, TEF workbooks (when available), Professional Regulatory and Statutory Bodies (PSRBs), National Student Survey (NSS), Post-graduate Taught survey (PTES).

Internal data sources, e.g., Nottingham Student Experience survey data, Student Evaluation of Modules (SEM), Complaints and appeals statistics, Student Staff fora (SSF) minutes, External Examiner Reports and Responses

During the monitoring and review processes, data will be considered in context reflecting the wider environment in which students choose a course, including national and local education and employment opportunities.

Externality is woven throughout our processes. Each EEAR/PACER and campus review will include an external member on the panel. The Student Union are also present on the EEAR/PACER panels and submissions from students are a core part of the documentation for annual and cyclical review.

Institutional Governance

The University's Senate has overall responsibility for academic quality and standards of the University. Oversight of the implementation of the University Strategy and policies relating to Education and Student Experience has been vested in the Education and Student Experience Committee (ESEC) and as such the committee has overall responsibility for the University's academic quality and standards and enhancement activities across the institution. They receive regular reports from the Teaching and Learning Committee (TLC) and Student Experience Committee (SEP).

To assist TLC in the discharge of their responsibilities the University's Quality and Standards Committee (QSC) is tasked with oversight of the application of all University regulations, policies, and procedures in respect to quality and standards.

QSC prepare summary reports on monitoring activity which include formal school responses to External Examiner comments. Outcomes of EEARs/PACERS and Campus Reviews are reported directly to ESEC where institutional oversight takes place.

Curriculum Nottingham Programme' (CNP)

CNP is a University level strategic project whose work will enable faculties to accelerate enhancement of all taught curriculum, creating a distinctive education experience and portfolio that reflects the ambitions of the 2019 ESE SDP. 24/25 is a foundational year, focusing on policy, frameworks, curriculum management and insight, prior to enabling university-wide curriculum design and associated digital infrastructure enhancement from 2025/26. Testing in pilot schools will complete by January 2025. Dashboards and additional metrics will be rolled out through academic years 25/26 and 26/27 to enable curriculum management and enhancement

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