

FREE WORKSHOP: DECOLONISING CURRICULA

Date: Wednesday 18 December 2019

Time: 9.45 am - 12.00 pm

Venue: Teaching and Learning Block, room D4, University Park Campus (refreshments will be provided)

CONTEXT

Decolonising curricula is a topical though contested challenge facing teachers, researchers and managers in higher education in the UK and elsewhere. High profile campaigns such as “Rhodes must fall”, “Why is my curriculum white?” and “Why is my professor still not Black?” have brought this issue to prominence. Relatedly, disparities in attainment and award rates amongst BAME and white students have prompted higher education institutions to consider what actions to take. In doing so, a number of interesting questions have emerged:

- What does curricula decolonisation mean?
- How do we set about decolonising curricula?
- How do we work through some of the issues, challenges and blockages that arise?
- To what extent does curricula decolonisation impact on attainment differentials?

AIMS AND OBJECTIVES

This will be an exploratory, multi-disciplinary workshop which will enable participants to:

1. Explore understandings and interpretations about curricula decolonisation.
2. Share experiences of attempting to decolonise curricula (dilemmas, issues, challenges and benefits).
3. Identify practical strategies and tips for decolonising curricula.
4. Discuss strategies for further action.

FORMAT

The workshop will be participative, dialogical and use interactive small and large group activities. Participants will be expected to take responsibility for their own learning, participation, contributions and actions.

PARTICIPANTS

This workshop is for teaching and research staff in all disciplines at the University of Nottingham. Numbers will be limited to 20 participants. To ensure a good mix of disciplines, places will not be guaranteed on a first come, first serve basis. If the workshop is oversubscribed, we may be able to host further multidisciplinary workshops. Alternatively, if there is sufficient demand, localised workshops in individual departments and schools may be possible.

FACILITATORS

[All in! Regularising ethnic presence in the curriculum](#) project team:

- Helen Williams, Associate Professor of Politics
- Andrew Fisher, Professor, Department of Philosophy
- Helen McCabe, Assistant Professor in Political Theory
- Vipin Chauhan, Research Fellow

REGISTRATION

If you are interested in attending or want more information about the workshop or our project, please contact vipin.chauhan@nottingham.ac.uk.