

# **NAPP AUTISM AND POLICING: PROJECT UPDATE**



**University of  
Nottingham**  
UK | CHINA | MALAYSIA



**Economic  
and Social  
Research Council**

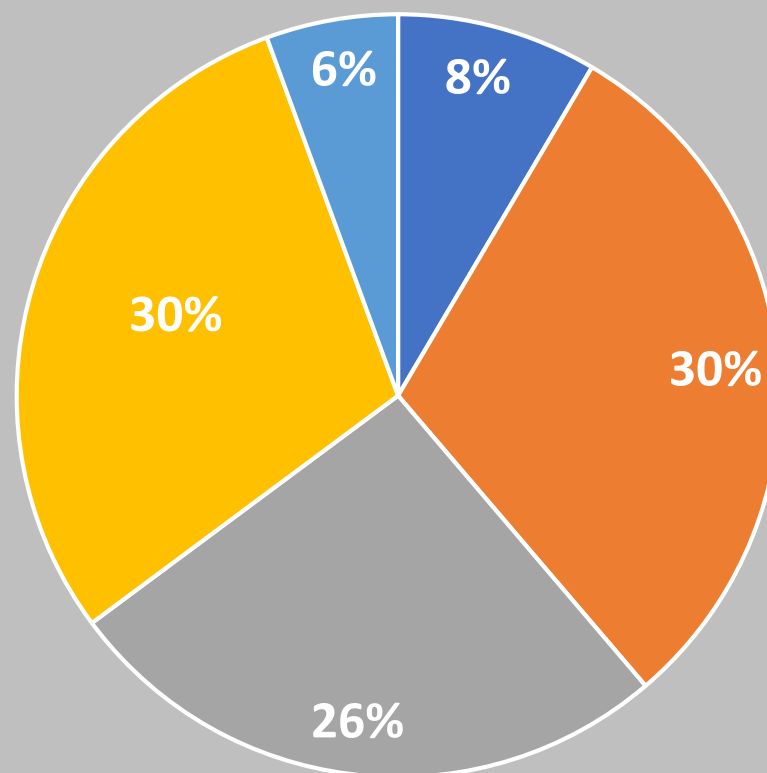
# PILOT STUDY

- Training was delivered to 5 police forces – Leicestershire, Nottinghamshire, Northamptonshire, Gwent and Lincolnshire
- Total of 18 sessions between September 2019 and Feb 2020
- Sessions lasted between 45 minutes and 2 hours 30 minutes
- 142 individuals attended the sessions
- Mainly aimed at sergeants including custody, response and police

# NUMBER OF OFFICERS

(n=142; 22 women; 111 men)

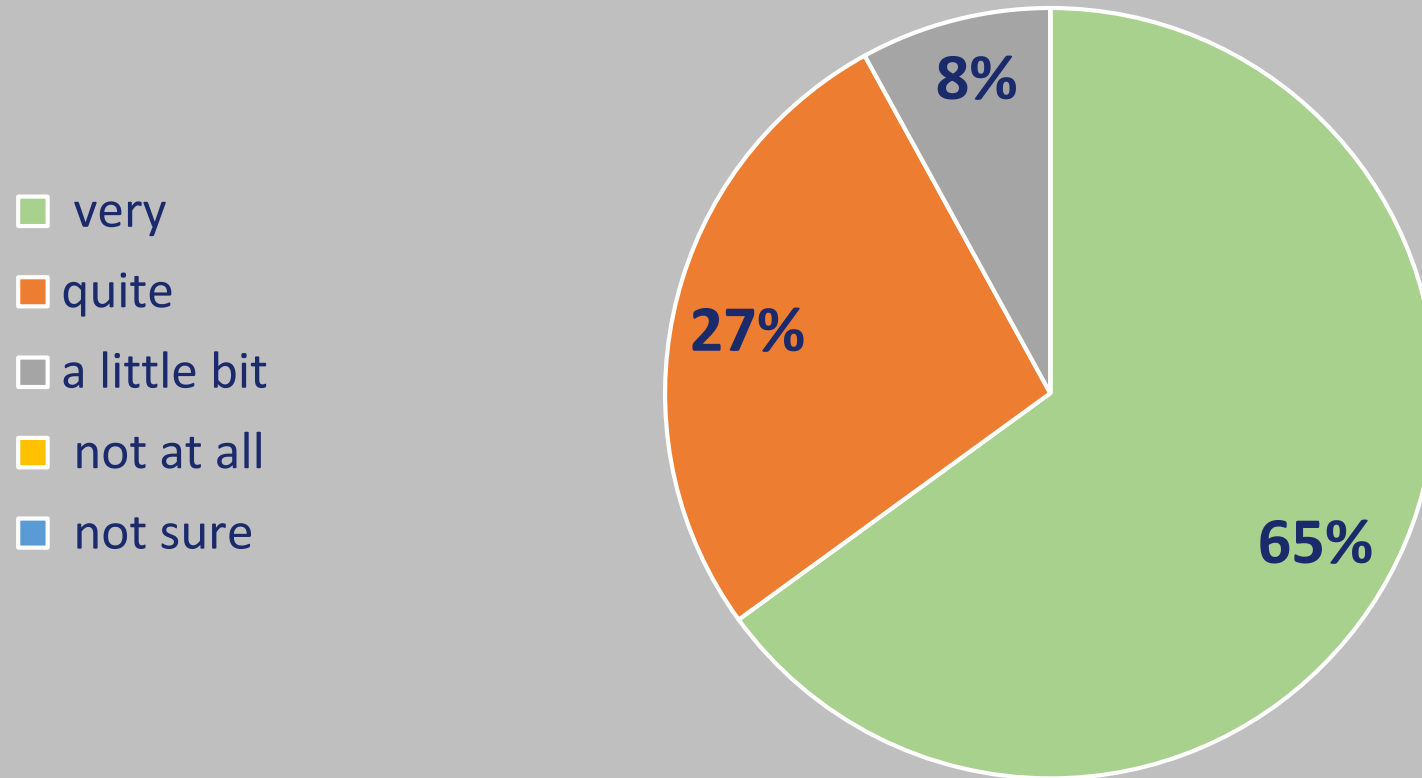
- Gwent (n=12)
- Leicester (n=43)
- Lincoln (n=37)
- Northampton (n=42)
- Nottingham (n=8)



# PREVIOUS KNOWLEDGE

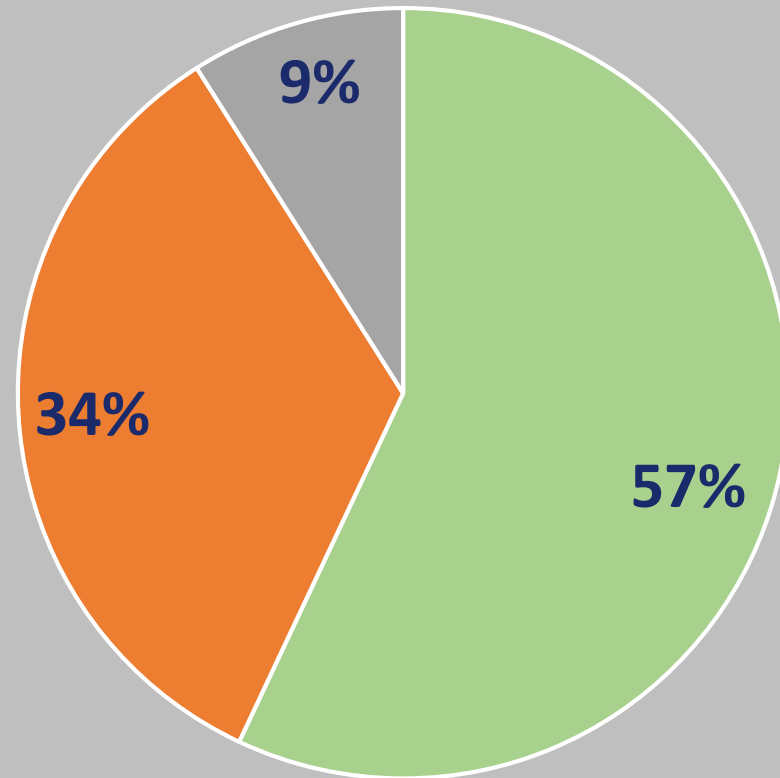
	YES	NO
Previous training	32%	68%
Previous experience with autistic person in custody	72%	28%

# WAS THE SESSION USEFUL?



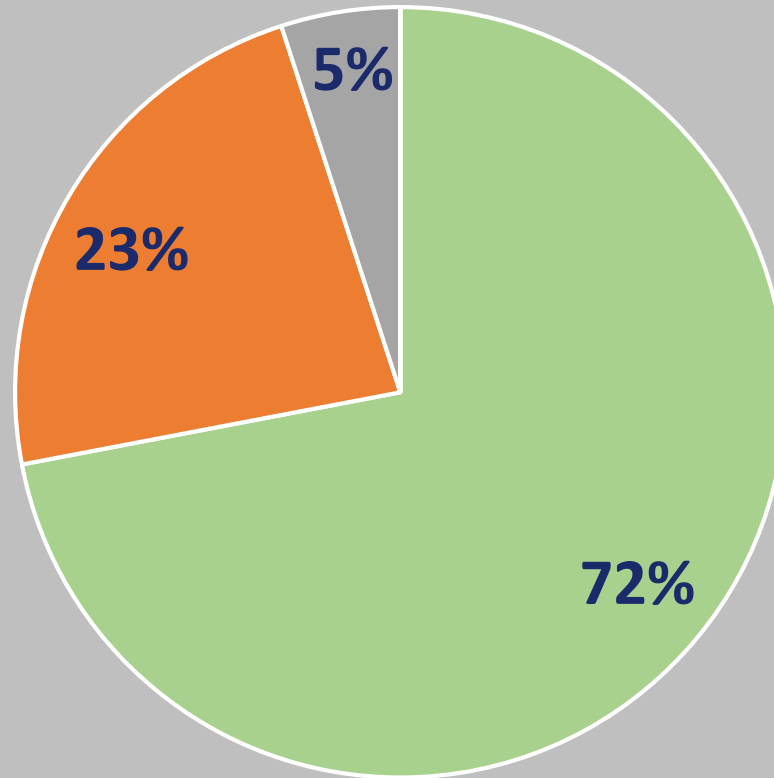
# WAS THE SESSION INTERESTING?

- very
- quite
- a little bit
- not at all
- not sure

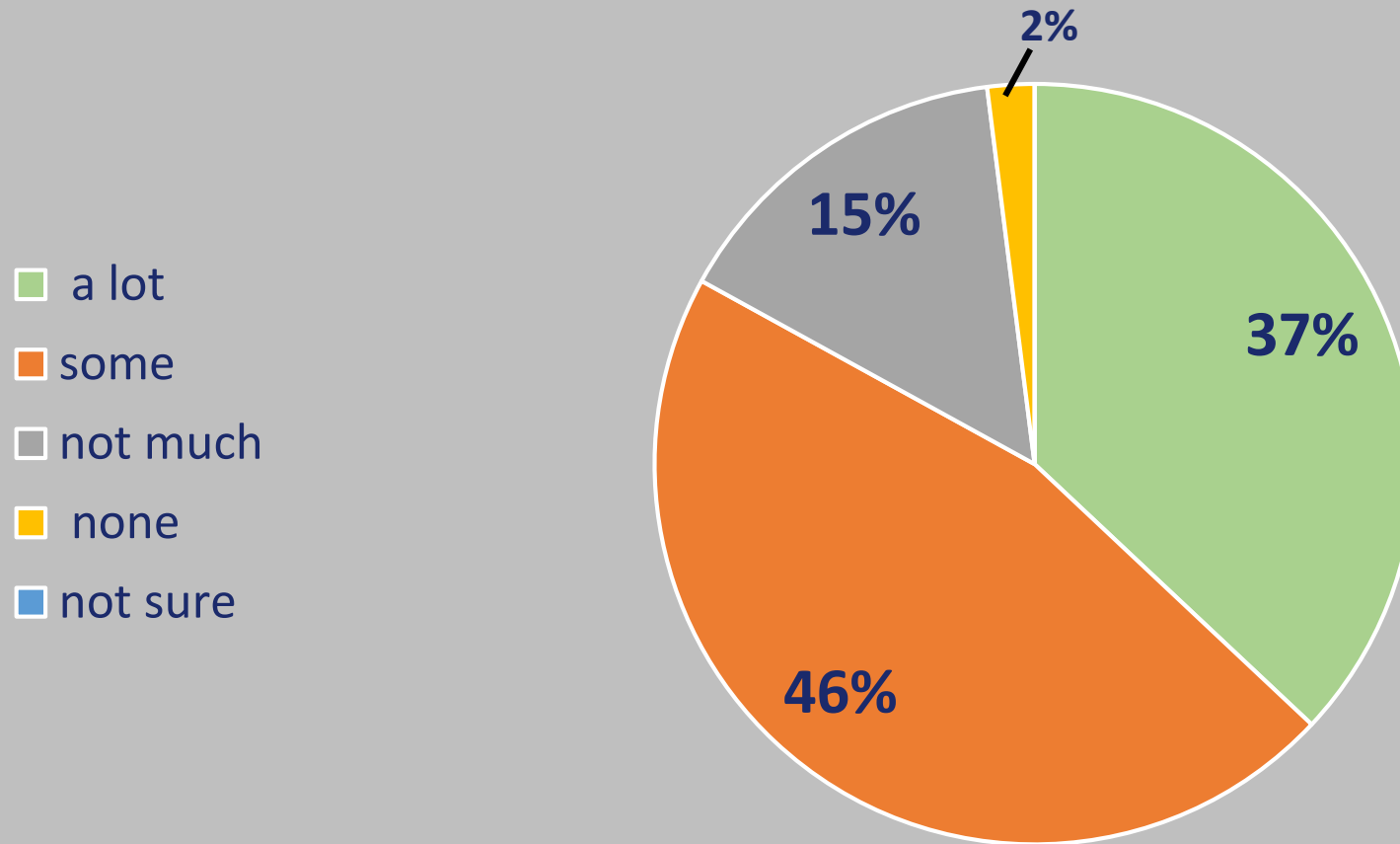


# WAS THE SESSION RELEVANT?

- very
- quite
- a little bit
- not at all
- not sure



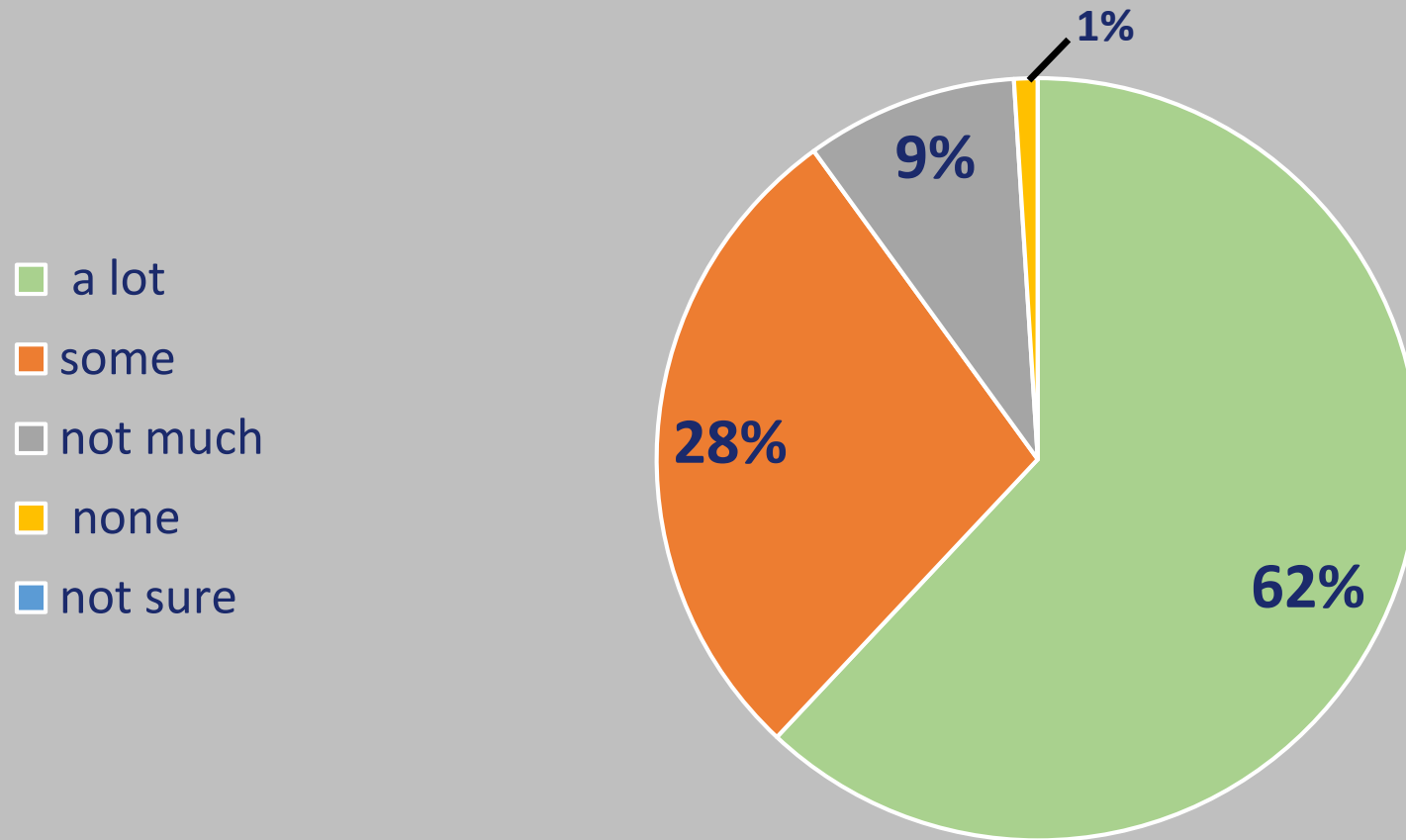
# IMPROVING UNDERSTANDING



**Autism**

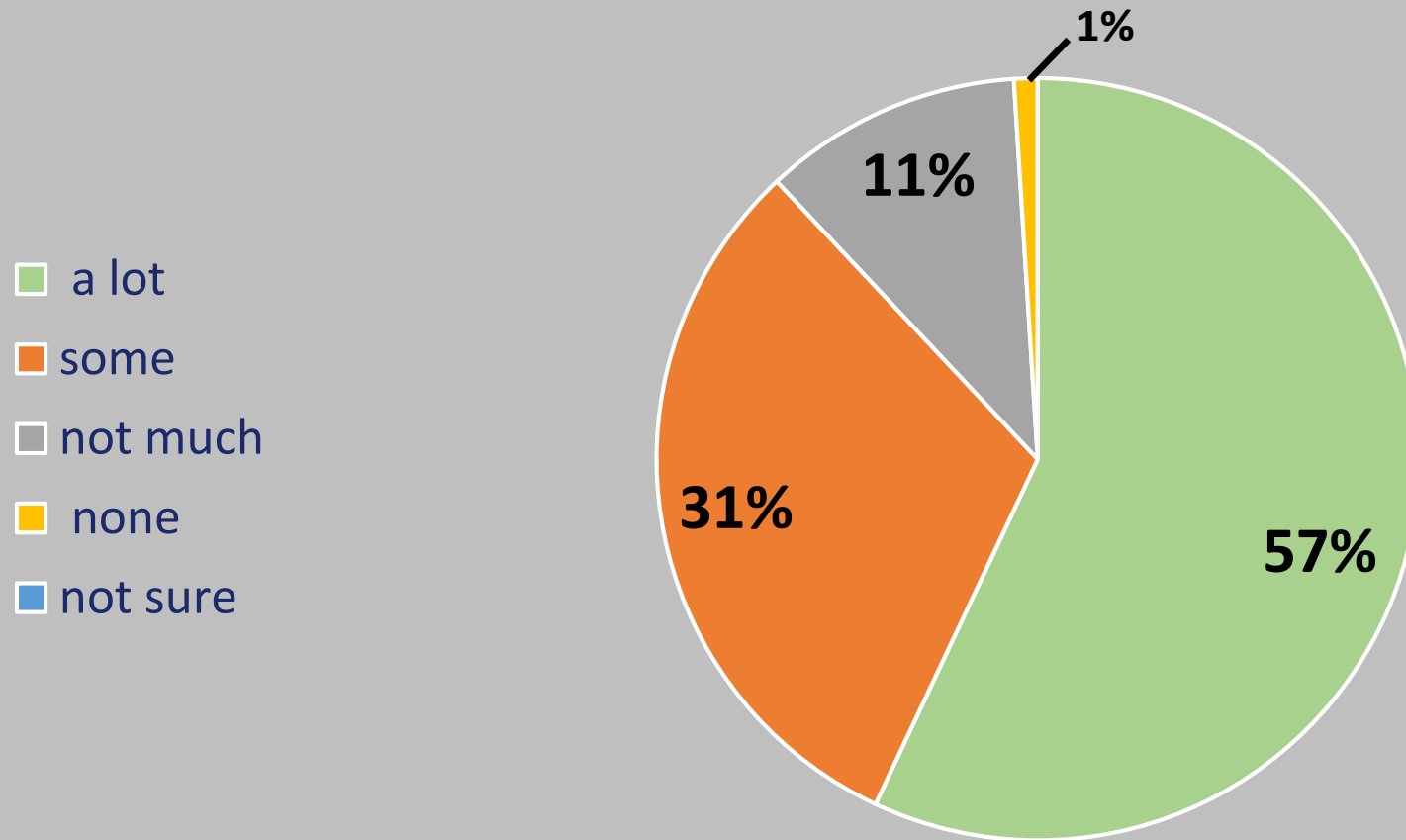


# IMPROVING UNDERSTANDING



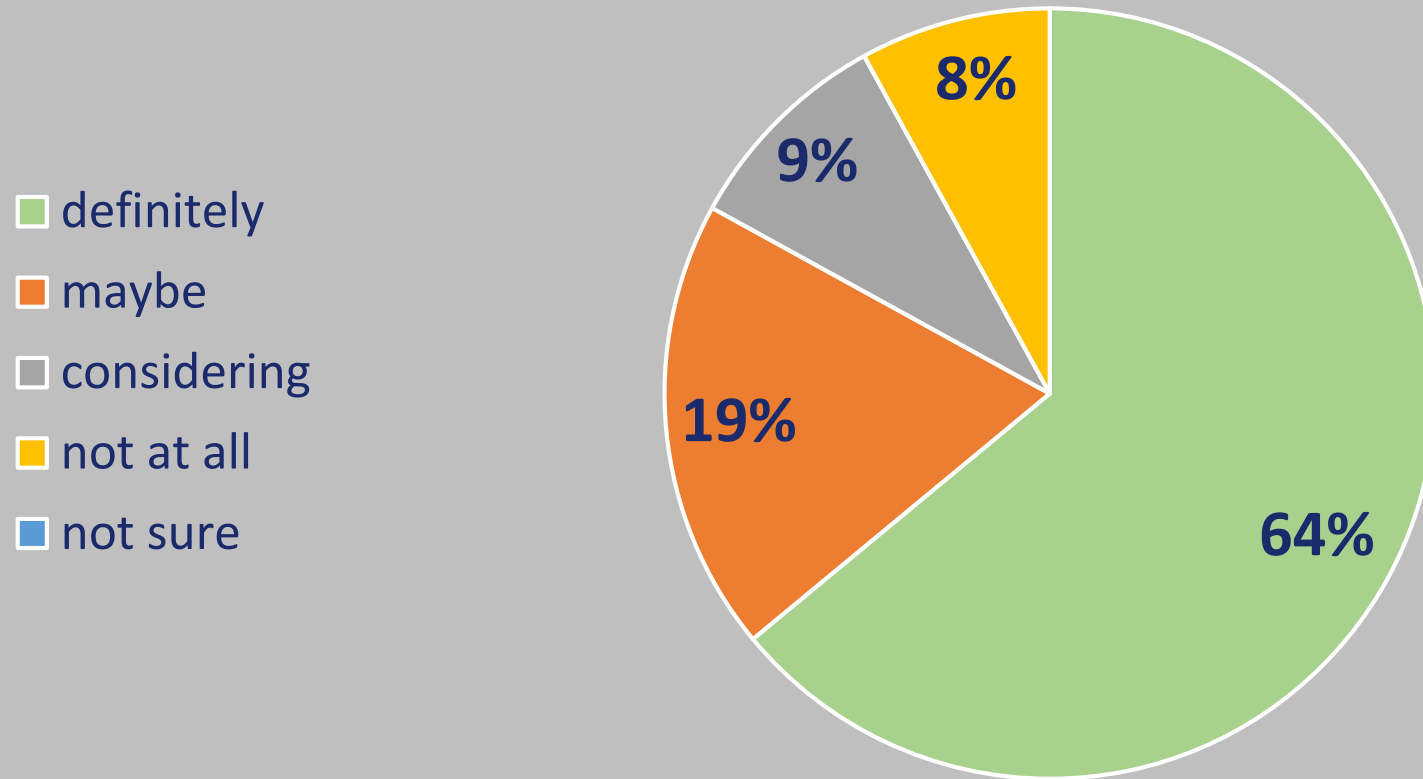
**Difficulties**

# IMPROVING UNDERSTANDING



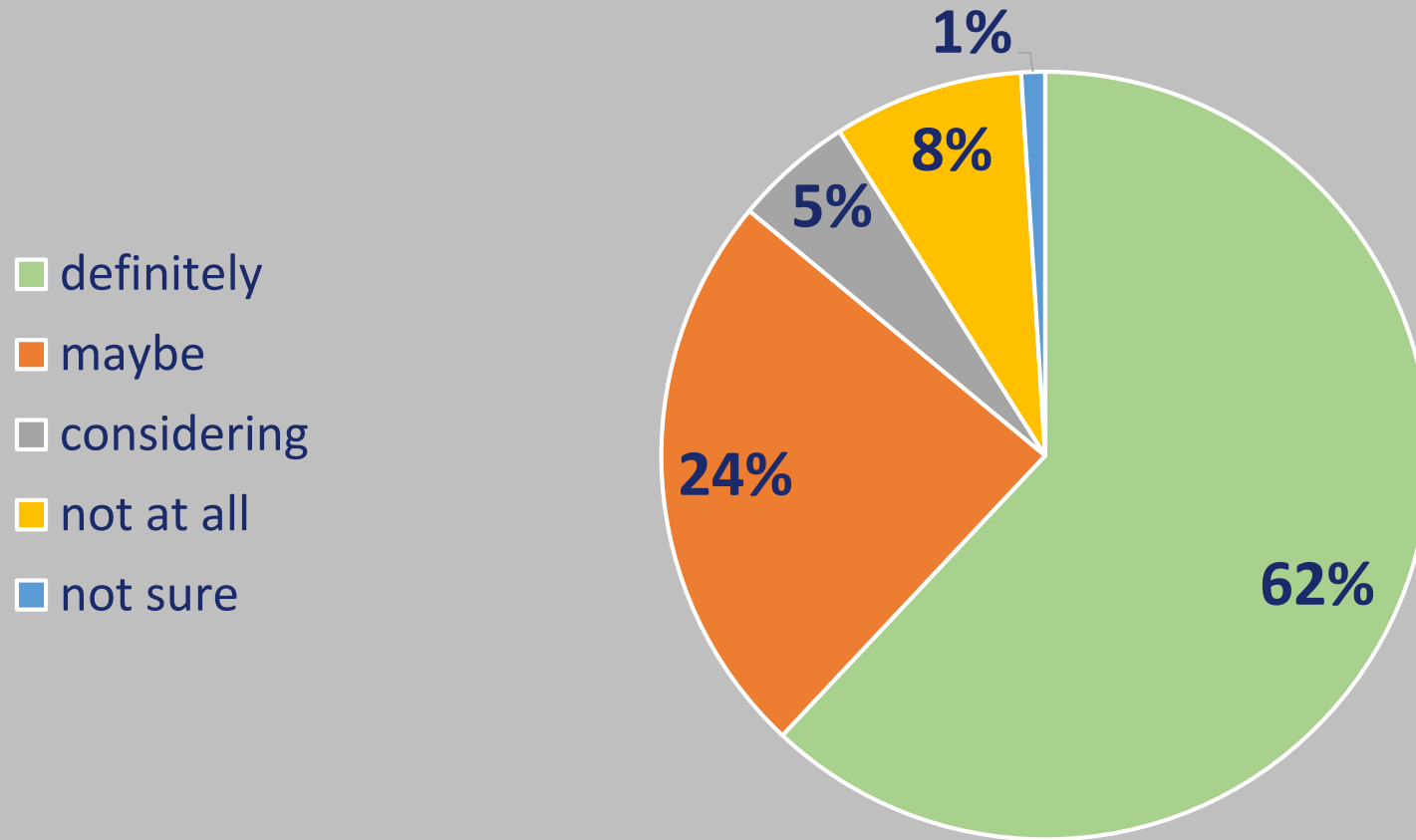
**Support**

# PLANS TO CHANGE



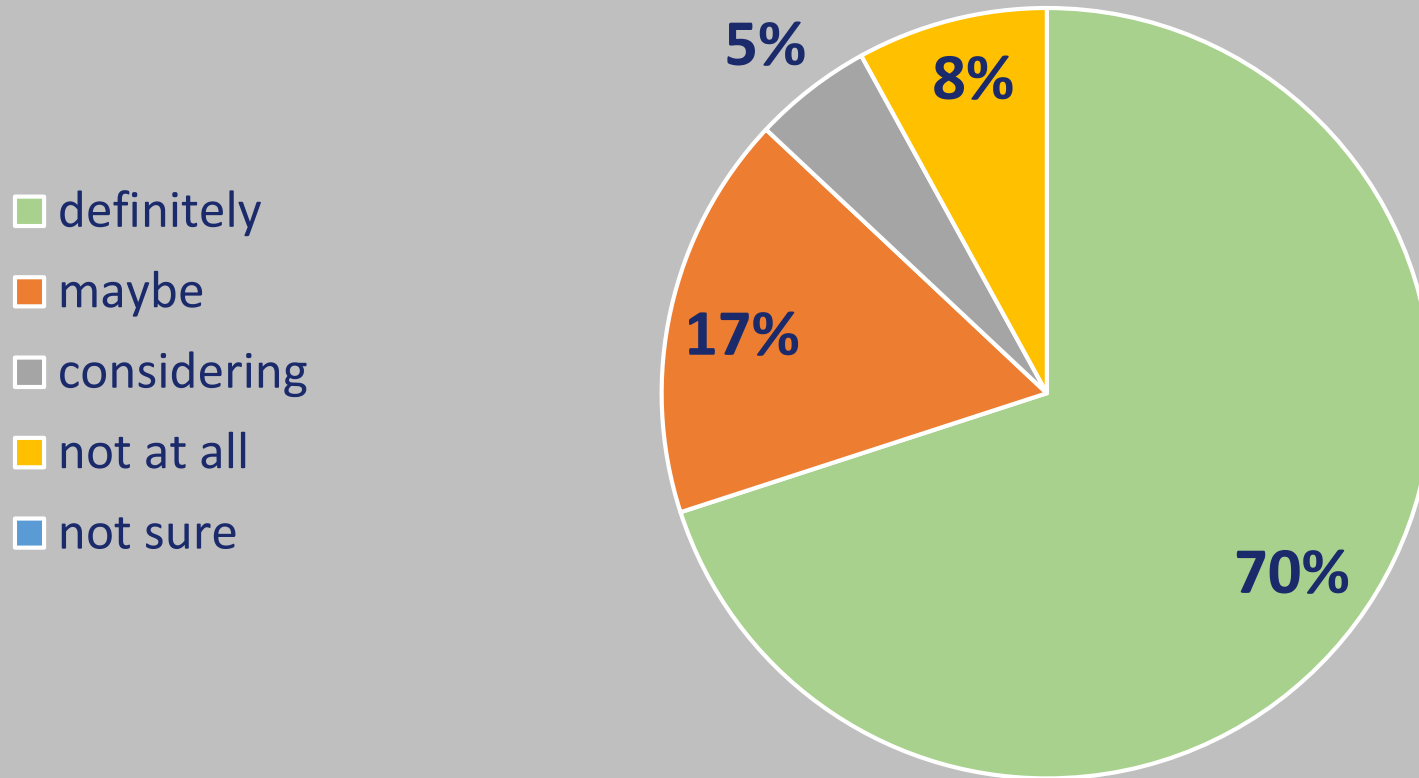
Work

# PLANS TO CHANGE



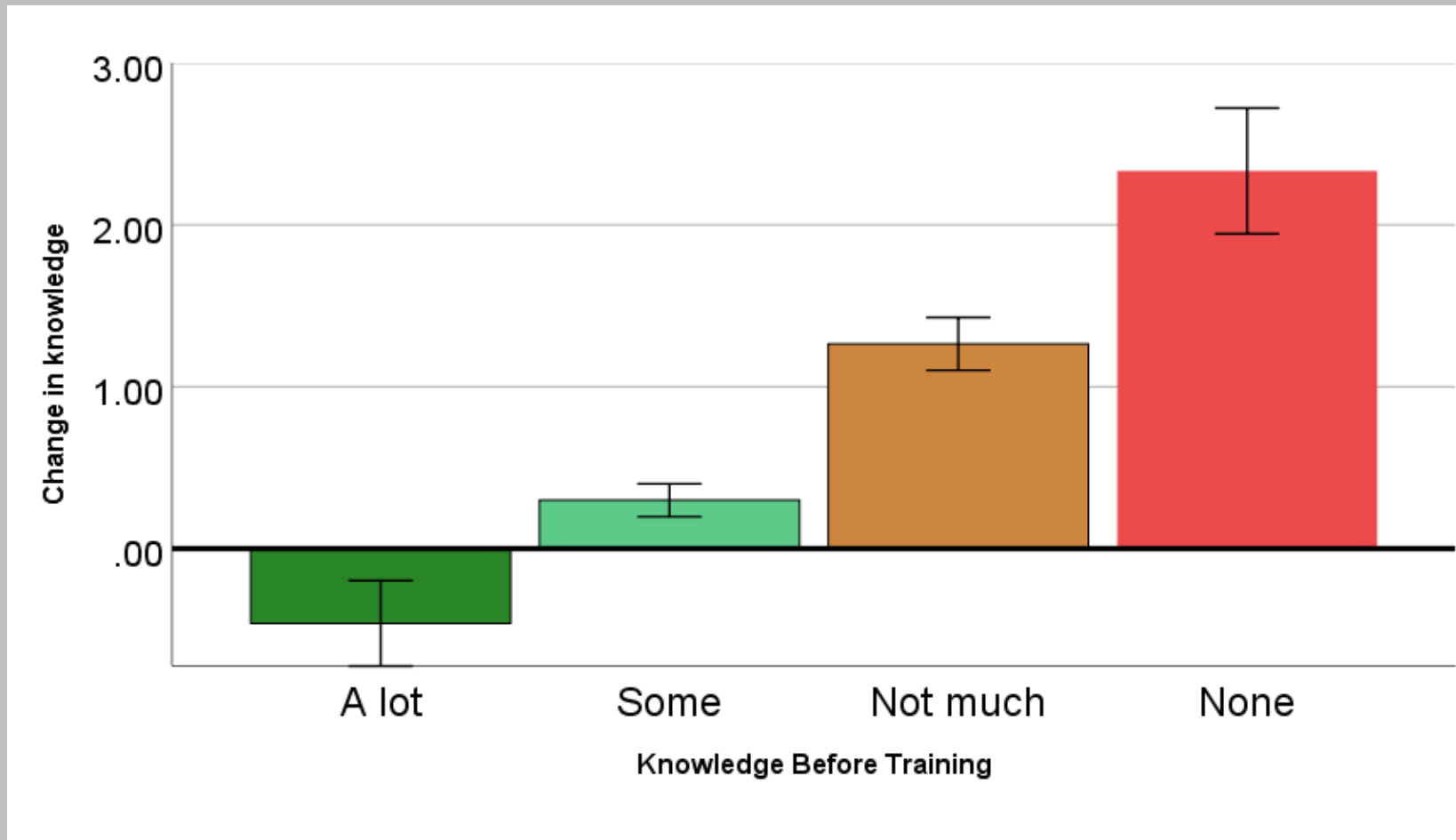
**Practice**

# PLANS TO CHANGE



**Work with Vulnerable Persons**

# Average change in knowledge for groups with different prior levels of understanding of autism



Knowledge level before significantly correlated with change in knowledge due to training.  
N=140;  $p=.000$ ,  $r=.795$

# **COPRODUCTION IN CRIMINAL JUSTICE**

# LEARNING POINTS

- Increased transparency
- More frequent updates about what is going on in the project
- Better structures for providing verbal feedback
- Sharing feedback
- Providing more time to complete on individual opportunities to give feedback in advance
- More time to complete the project



# LEARNING POINTS

- Strength and benefits of working together
- Be open to having assumptions challenged
- How to facilitate autistic involvement
- Opportunity to hear the perspectives of others and learn about new contexts
- Importance of including all affected

# PRIORITIES FOR COPRODUCTION

- Listen IIII
- Be open minded III
- Provide information II
- Engage II
- Be flexible II
- Be creative I
- Give advanced notice I
- Have ground rules II
- Co-participation I
- Co-design I
- Range of communication methods I
- Accessibility IIII
- Diversity III
- Flexibility III
- Partnership II
- Peer support I
- Reciprocity I
- Adaptability I
- Shared control I
- Mutual respect I
- Equality I
- Compromise I