

Facilitators will be drawn from leading Journal Editors from the global North and the global South and Senior scholars as shown below:

Lead Editor and Facilitator

TRISTAN MCCOWAN is Professor of International Education at the Institute of Education, University College London. His work focuses on higher education and international development, particularly in Latin America and Sub-Saharan Africa, including issues of access, quality, innovation and impact. He has recently been involved in multi-country research projects on higher education pedagogy and the public good in Africa, and on indigenous education in the Brazilian Amazon and Mexico. He is the author of *Rethinking Citizenship Education* (Continuum, 2009) and *Education as a Human Right* (Bloomsbury, 2013), and is editor of *Compare – a Journal of International and Comparative Education*. In January 2019 he started as Deputy Director of the Centre for Global Higher Education at UCL. His latest book, to be published in 2019 by Palgrave Macmillan, addresses the question of higher education and the Sustainable Development Goals.

Editors and Facilitators

TONY BUSH is Professor of Educational Leadership at the University of Nottingham. He is also President-Elect of the British Educational Leadership, Management and Administration Society (BELMAS). He has been the editor-in-chief of the leading international journal, *Educational Management, Administration and Leadership* (EMAL), since 2002. He is a prolific author with 30 books and more than 90 refereed journal articles. His extensive international work includes research, consultancy and invited keynote presentations in 22 countries on all six continents.

WILLIAM (BILL) M. FOSTER (Ph.D) is a Professor of Management at the Augustana Campus of the University of Alberta. His primary research interests include rhetorical history, social memory studies, service learning, and business ethics. He has been published in journals such as *Journal of Management*, *Strategic Management Journal*, *Human Relations*, *Business History* and *Journal of Business Ethics*. He is the Editor-in-Chief of *Academy of Management Learning and Education* and serves on the Editorial Review Boards of *Organization Studies*, *Academy of Management Review*, *Journal of Management Education* and *Business History*. He has taught courses in organizational behavior, strategy, sustainability, marketing and management. His teaching style is Socratic and is focused on engaging students through various techniques such as experiential learning, service learning, case studies and classroom discussion.

HERMANN A. NDOFOR is currently an assistant professor of management at the Kelley School of Business in Indiana University. Professor Ndofor's research interests include competitive dynamics, resource management, top management teams, and entrepreneurship, with specific interest in Africa. His research has been published in a range of journals including the *Strategic Management Journal*, the *Journal of Management*, the *IEEE Transactions on Engineering Management*, *Business Ethics Quarterly*, and *Leadership Quarterly*. Dr. Ndofor is currently an Associate Editor with the *Africa Journal of Management* and is on the editorial review boards of *Strategic Management Journal* and *Management and*

Organization Review. Prior to joining the Kelley School of Business in 2015, he was an Assistant Professor with the Mays Business School at Texas A&M University. Professor Ndofor received his B.A. and M.A. degrees from the University of Wisconsin-Madison, his MBA from the University of Maryland, and his PhD in management from the University of Wisconsin-Milwaukee.

STELLA M. NKOMO is currently a Strategic Professor in the Department of Human Resource Management at the University of Pretoria, South Africa. She holds a Ph. D. in Business Administration from the University of Massachusetts (USA) and an MBA from the University of Rhode Island (USA). Her internationally acclaimed research on race and gender in organizations, leadership, and managing diversity and management in Africa has been published in numerous journals and books. She is co-author of the critically acclaimed Harvard Business School Press book, *Our Separate Ways: Black and White Women and the Struggle for Professional Identity* and *Courageous Conversations: A Collection of Interviews and Reflections on Responsible Leadership by South African Captains of Industry*. She serves on the editorial board of several management journals. She is a South African National Research Foundation A-rated researcher. Professor Nkomo the recipient of numerous awards including the *Distinguished Woman Scholar in the Social Sciences Award* from the Department of Science and Technology (South Africa). Two of her most recent awards are the International Leadership Association Lifetime Achievement Award and the Academy of Management Distinguished Service Award.

RAVINDER RENA is a scholar in economics, writer, editor and adviser with over 27 years of teaching and research experience in Asia-Pacific, Africa and European continents. He is currently working as Professor of Economics and Internationalization Project Leader at the NWU Business School, North-West University, South Africa. He also serves as an Adjunct Professor of Economics for Master's and Doctorate Programmes at Monarch Business School, Monarch University, Hagendorn, Zug, Switzerland.

He has published books and articles in the areas of Economics of Education, Development Economics and Inclusive growth, Globalization and Higher Education, Microfinance, Rural Entrepreneurship, WTO, Sustainable development, FDIs, development aid in reputed National and International peer-reviewed Journals around the globe and presented over 40 papers in the national and international conferences and seminars. He is founding Editor-In-Chief of an International Journal of Education Economics and Development (IJEED). He also serves as an Associate Editor of African Journal of Science, Technology, Innovation and Development (AJSTID) both of these journals indexed in IBSS and Scopus. He serves as the Chairman of the Panel of Judges for Economics of the Global Undergraduate (UA) Award based in Dublin, Ireland. He has been a keynote speaker for various national and international conferences in Europe, North America, Africa and Asian continents.

He supervised and examined PhD theses and Masters' (MBA, MCom, MIB) dissertations in different Universities of Africa, Europe, Asia, America and Australia.

PROFESSOR SIMON MCGRATH is the UNESCO Chair in International Education and Development in the Centre for International Education Research, University of Nottingham and Extraordinary Professor at the University of the Western Cape. He is the former Editor-in-Chief for IJED and is currently one of the main editorial board member for the Journal of Vocational Education and Training and for the Journal of Vocational, Adult and Continuing Education (South Africa). He has run writing workshops in Africa, Asia and the Pacific Islands. He is on the international advisory boards for another African education journal and one each from Russia, Singapore and the Pacific Islands. He has published on a number of aspects of education - development links, especially at the post-school level. He is researching theories of vocational education and training for development; policies on the internationalisation of higher education in small states; and the development of new approaches to institutional development and evaluation in vocational education and training.

BILL BUENAR PUPLAMPU is a UK Chartered Psychologist and Professor. He is currently the Vice Chancellor of Central University, Ghana. Prior to this, he was Pro Vice Chancellor for Academic Affairs and Dean of the Business School at the same University. He has held teaching roles at the University of Ghana, University of Westminster (UK) and University of East London (UK). His research interests and publications are on employee motivation, leadership and organisational culture in the African contexts. A graduate of the German Deans' Course for Africa, he has participated in forums on Higher Education Management. He is a member of the Africa Academy of Management, the British Psychological Society and the Hamburg Global University Leaders Council. He serves on Ghana's National Insurance Commission; the National Development Planning Commission and is a Fellow of the Ghana Academy of Arts and Sciences.

Yvonne du Plessis- BSc Hons, MBA and PhD (UP) is a Full Professor in the NWU Business School at the North-West University. Her field of expertise lies in both managing Organisational Behaviour and Strategic Human Resource Management. She is not just an academic who has published widely, but has much experience in especially the people-side of organisations where she developed a keen interest in Project Management. Both her Masters and PhD research was based on Project Management – focusing on the development of a project management culture assessment tool for organisations. Her premise was that organisations just jump into Project Management without understanding the “philosophy and principles” of conducting beneficial projects.

JULIET THONDHLANA is an Associate Professor of Education and Migration in the Centre for International Education Research in the School of Education at the University of Nottingham. Her teaching and research interests are in education and migration including highly skilled migration; refugee education; the internationalisation of higher education; as well as the intersection of education, human trafficking and modern day slavery. She is co-researcher on organisational and research cultures in African universities (ORCA) and is country lead of the Zimbabwe chapter of ORCA. She is also co-lead on Migration-Slavery Nexus project for the Rights Lab Beacon of Excellence. She serves on the editorial board of Compare.

EVELYN CHIYEVO GARWE is a Strategist with 28 years of experience and passion in managing progressively larger establishments and more complex portfolios, programmes, and projects in public, quasi-government and private sectors. She held senior positions such as Dean at two universities, and is currently the Deputy CEO at the Zimbabwe Council for Higher Education, responsible for strategy formulation, programme and project management in higher education. She holds of four degrees obtained with distinction from universities in Zimbabwe and UK.