



Developing a Falls Management Tool for Adults with Learning Disabilities in Community Settings

Summary of the main findings from interviews with key stakeholders

Sept 2021- April 2022



- •The guide to action (GtA) tool is a falls management tool that identifies risk factors and supports action to reduce risks
- It is clinically used for older adults however needs adapting for Adults with Learning Disabilities (ALD) who have specific reasons why they might fall
- A programme of work is underway to co-produce, with ALD, carers and healthcare professionals, a revised version of the GtA tool to meet their needs, accounting for the different risk factors and the different settings in which people are supported
- •The first stage of our work has been to gather views from key stakeholders



Interviews were undertaken to explore views on the first draft of the tool with

14

8

3

10

Individual Health Professionals

**Individual Carers** 

Individual ALD

ALD in a group interview carried out over 3 visits



## Key findings from the interviews identified

- The need for the tool to support ALD in the management of falls
- Four substantive themes for the tool based around its format, design, content and completion
- That a personalised two part tool involving a clinician component and a carer and ALD component would be beneficial

## That development of the tool needs to:

- Consider the impact of risk perception and anxiety surrounding falls
- Ensure the voice of ALD are integral within completion of the tool
- Be proactive and educational



## Next steps

**Expert consensus**: to agree how the adapted tool should be formatted and completed



**Expert review:** to check if the content of the tool is accurate



**Proof of concept study**: to try out the adapted tool and see what people think about using it

## Thank you to all involved for your help and participation in the study

• Further information on the research study can be found at webpage:

Developing a falls management programme for adults with intellectual disabilities - The University of Nottingham

We are really interested in your views. If you have any thoughts or questions please contact: Nicola.lidstone@nuh.nhs.uk