Delegates Top Priorities Grouped by Theme

Status of (professional and informal / unpaid) carers:

- 1. Status of professional 'carers'.
- 2. Improving the status of carers.
- 3. Being recognised as an equal/essential part of the team, alongside professionals.
- 4. "Care for carers" lip service by PM but not carried through. Respite care in <u>chosen</u> care home not possible, as optional.
- 5. More support for carers.
- 6. Carers to be part of any healthcare to do with person with dementia.

Training and awareness-raising:

- 7. What is good care, how do we train.
- 8. Care staff, both private in the community and in care homes and trained to National Standard.
- 9. Selection criteria and training for all care staff.
- 10. Better education re different types of dementia, expected behaviour, dealing with it (agreeing, not correcting).
- 11. Is it possible to become aware that one is developing dementia, and is there anything that can delay its onset?
- 12. What difference does good training make?
- 13. To make dementia / Alzheimer's a public health initiative / programme.

Integration and continuity of health and social care:

- 14. Integration of health and social care and how it can be done.
- 15. 'Who am I' memory stick.
- 16. Integrating clinical and social aspects of care.
- 17. Avoidance of hospitalisation by provision of simple procedures within the home / care home (e.g. saline drip).
- **18.** Pre-thinking the requirements for care at home bath equipment and house modifications.
- 19. Continuity of care. Services talking to one another. Different computer systems and communication failure.
- 20. After diagnosis, ongoing support, not just stop.

Person-centred care and personhood:

- **21.** Nominated mentor throughout the journey.
- 22. If care homes remain, effective ways of maintaining personhood.
- 23. How people with dementia can effectively maintain links with the outside world.
- 24. Right, person centred, support.
- 25. Don't change anything that the person is used to. Memories.

Home and family:

- 26. Regular contact with family and other persons who can converse and stimulate with relevant interesting topics.
- 27. Regular contact with family member or friend to give a safe and familiar feeling is possible at home.
- 28. Keeping person at home as long as possible, to lead a normal life and hear familiar domestic sounds, e.g. telephone, washing machine.
- 29. Family involvement whenever possible.
- 30. Get as much support as possible from neighbours and community organisations.

Research and its application:

- 31. The dissemination and implementation of research into the community.
- 32. How do we assess what care should be.
- 33. Gaining greater research funding by raising awareness campaign.
- 34. Prioritise lobbying for funding for more research.
- 35. Implementing interventions known to be effective into practice.

Funding and cost effectiveness of care:

- 36. The cost effectiveness of good care.
- 37. How to fund dementia villages and abolish dementia care homes.
- **38.** Quick financial assessment to access day care. Quicker social services and employees realising the importance of this.

Accommodation:

- **39.** Access to factual reports / gradings of care homes, presenting NHS staff not allowed to make recommendations.
- **40.** How to create dementia villages where people are able to get out and about safely with carer input.
- 41. National building programmes by private builders of dementia friendly communities.

Exercise and stimulation:

- 42. Physical exercise is vital in old age and particularly for people with dementia.
- 43. Use of quizzes, games, music.