



PRIMARY AND PARTNERSHIPS

Learning Leaders Impact Report

2023-24

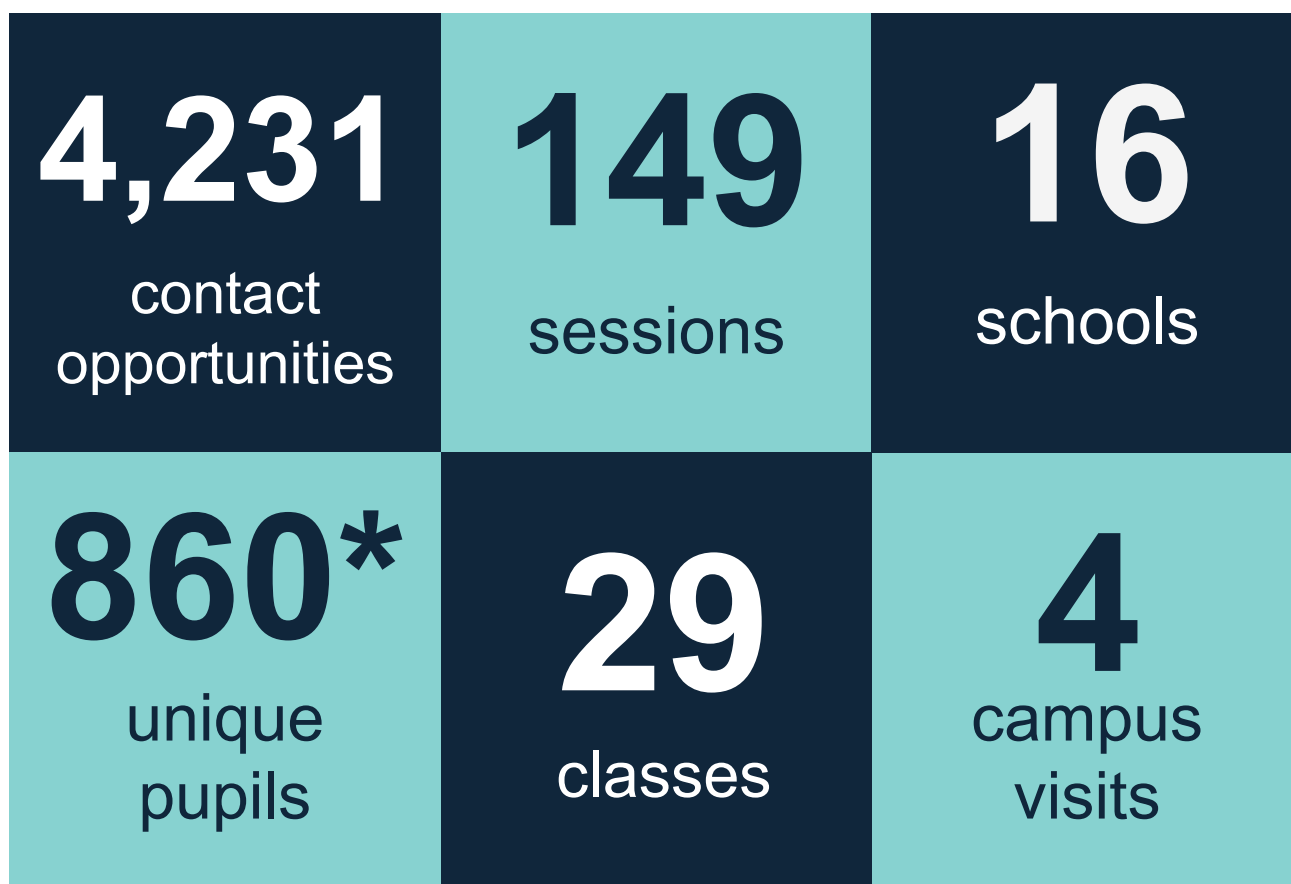


Learning Leaders

What is Learning Leaders?

Our Learning Leaders programme is a series of four or five sessions delivered in the classroom by university students. We have two terms of Learning Leaders: in the Autumn Term we offered Astronomy, Philosophy and History and in Spring Term we offered Astronomy, Pharmacy, Classics, Psychology and Modern Foreign Languages (MFL).

Sharing knowledge of their specialist subjects, our enthusiastic undergraduate volunteers enhance the curriculum by designing and delivering subject based sessions. These sessions aim to promote a love of learning and help raise children's aspirations.



*Unique pupils is calculated based on the pupils who attended 1 session of each class/topic for LL - it can be difficult to determine exact numbers due to it being delivered by volunteers

Learning Leaders

How is Learning Leaders evaluated?

What do you know about university?



During the first and final sessions, pupils are asked to tell us what they know about university by writing a free text response. Volunteers return the completed slips to the Primary and Partnerships team and they are then analysed and coded.

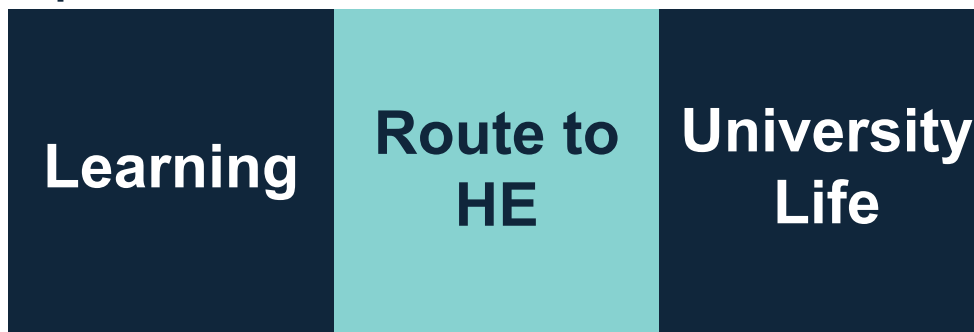
When coding responses to pupil evaluations, we utilise a guide created to highlight the different **Features and Benefits of university (FaBs)**. These cover the areas of higher education that our programmes predominantly highlight. Pre- and post-programme responses are then compared to determine whether there has been an increase in knowledge, and what categories any knowledge increase falls under.

FaB A Learning	FaB B Ease of Access	FaB C Route to HE	FaB D Freedom of Choice
FaB E Working towards advancement	FaB F University Life	FaB G Future Prospects	FaB H Enjoyment

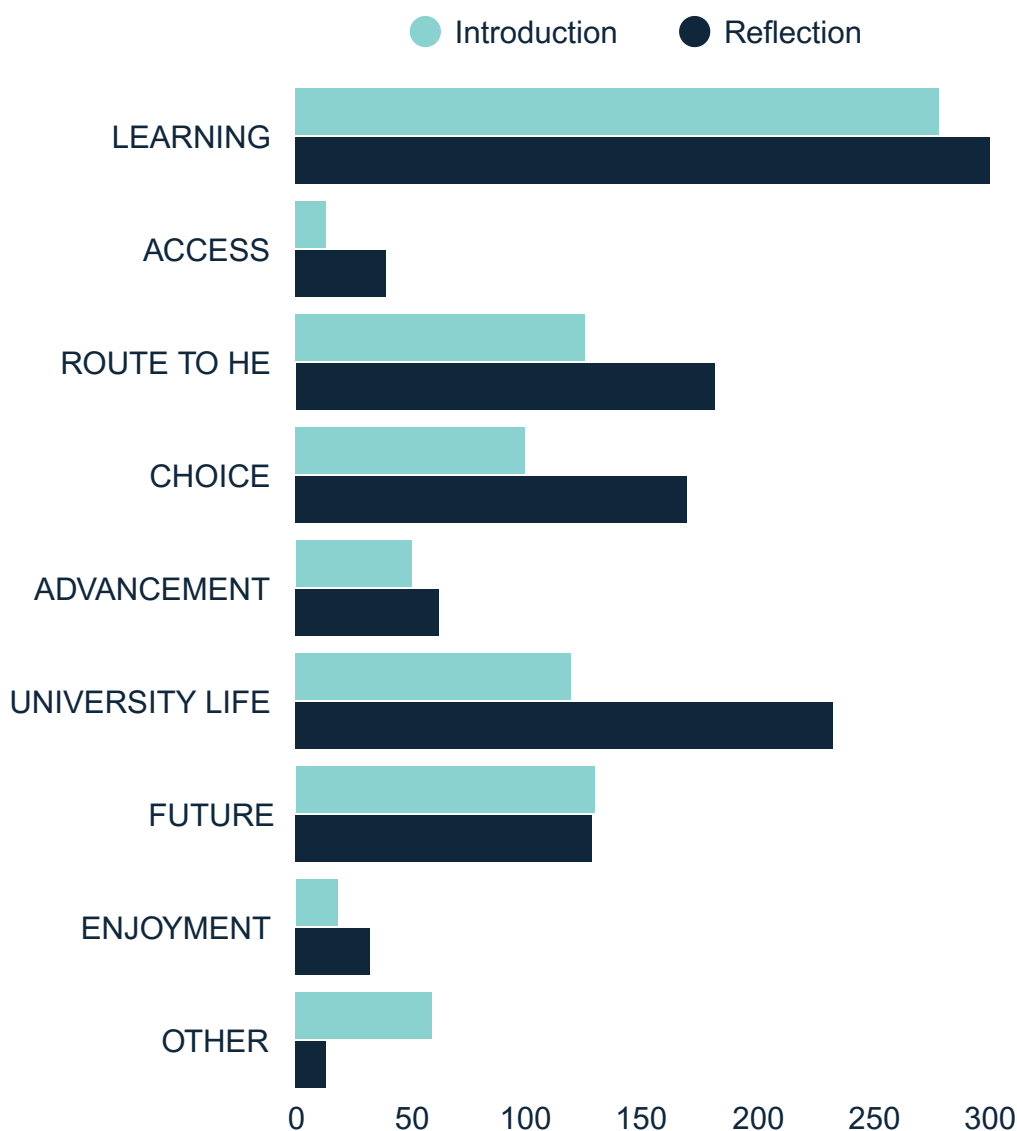


Learning Leaders

Top three FaBs mentioned in reflection sessions



Frequency of FaBs in Introduction vs Reflection sessions



95%

of classes
identified more
FaBs in reflection
than introduction
sessions

48%

of classes
identified all 8
unique FaBs

455

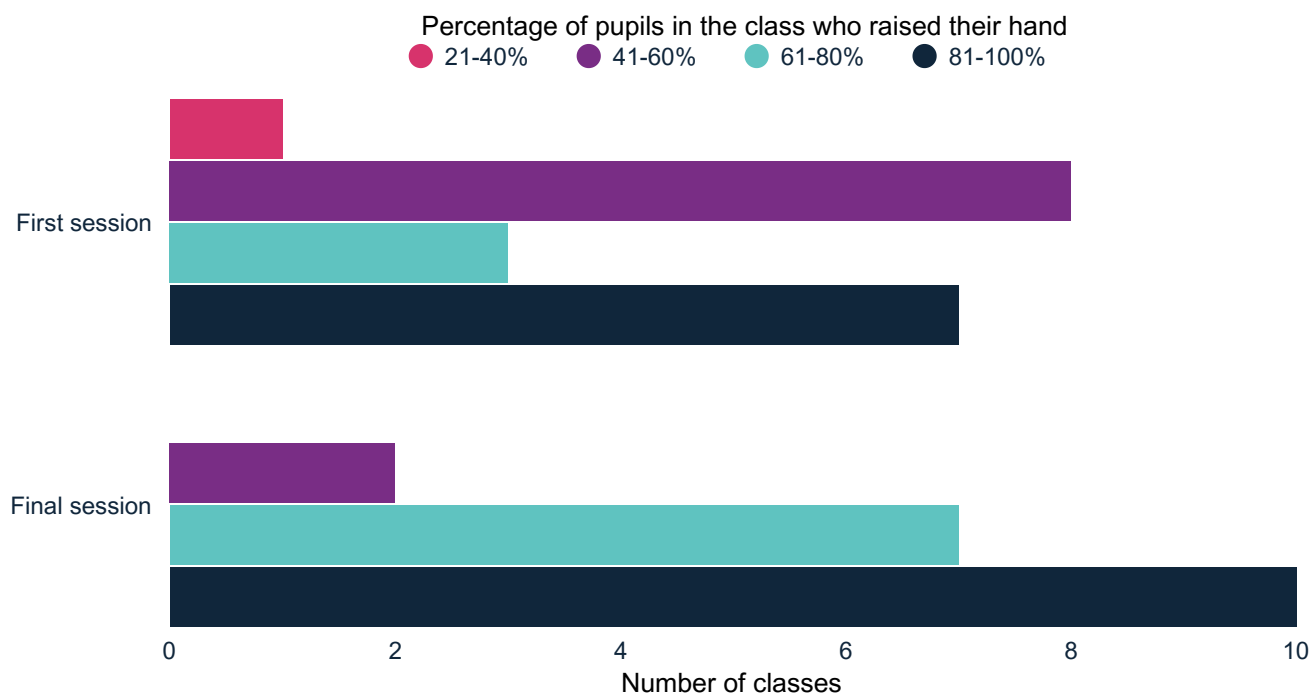
pupil
responses
used



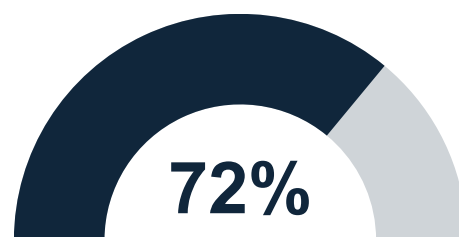
Learning Leaders

Aspiration to Higher Education

In both the introduction and reflection sessions, pupils are asked to raise their hands if they think they might want to go to university in the future. Their response is interpreted as an indicator of their understanding of what university is and that they can attend in the future if they want to.

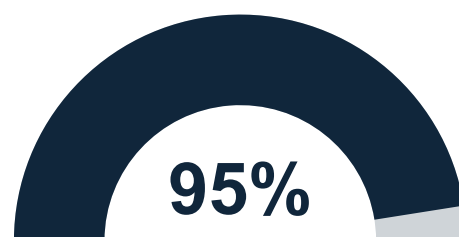


% of pupils who expressed a desire to go to university



of pupil evaluations were returned and analysed for Learning Leaders

% of classes who showed a high or very high level of aspiration to HE



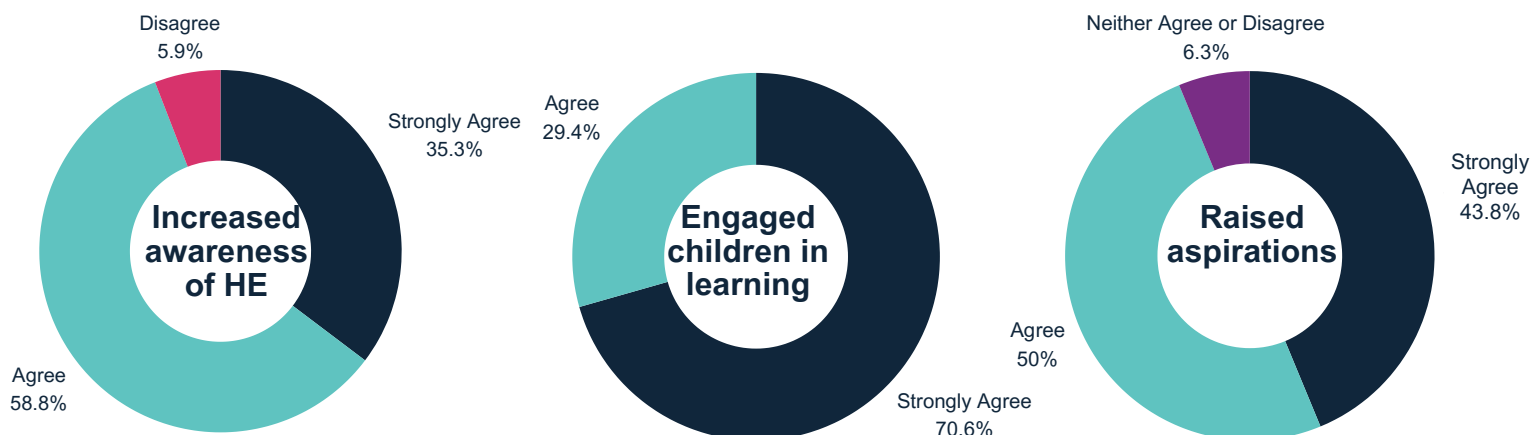
of classes showed increased or maintained levels of aspiration to HE following Learning Leaders



Learning Leaders

Teacher Feedback

Teachers are requested to express their level of agreement – from strongly agree to strongly disagree – with three statements that correspond to the goals of the Learning Leaders programme.



“This programme has had a positive impact on our pupils. They have been very engaged and learned so much about how the brain works and memory. This has been aspirational for our pupils...”



Year 6 Teacher, Psychology Sleuths project

“The enthusiasm and knowledge of the volunteers was superb. Plus, sessions were clearly planned with a good structure. Good all round - content, structure and delivery!”

Year 5 Teacher, Beyond the Night Sky (Astronomy) project



70%

of teachers said 81-100% of the class were engaged in the programme