



PRIMARY AND PARTNERSHIPS

# University Detectives Impact Report

2023-24

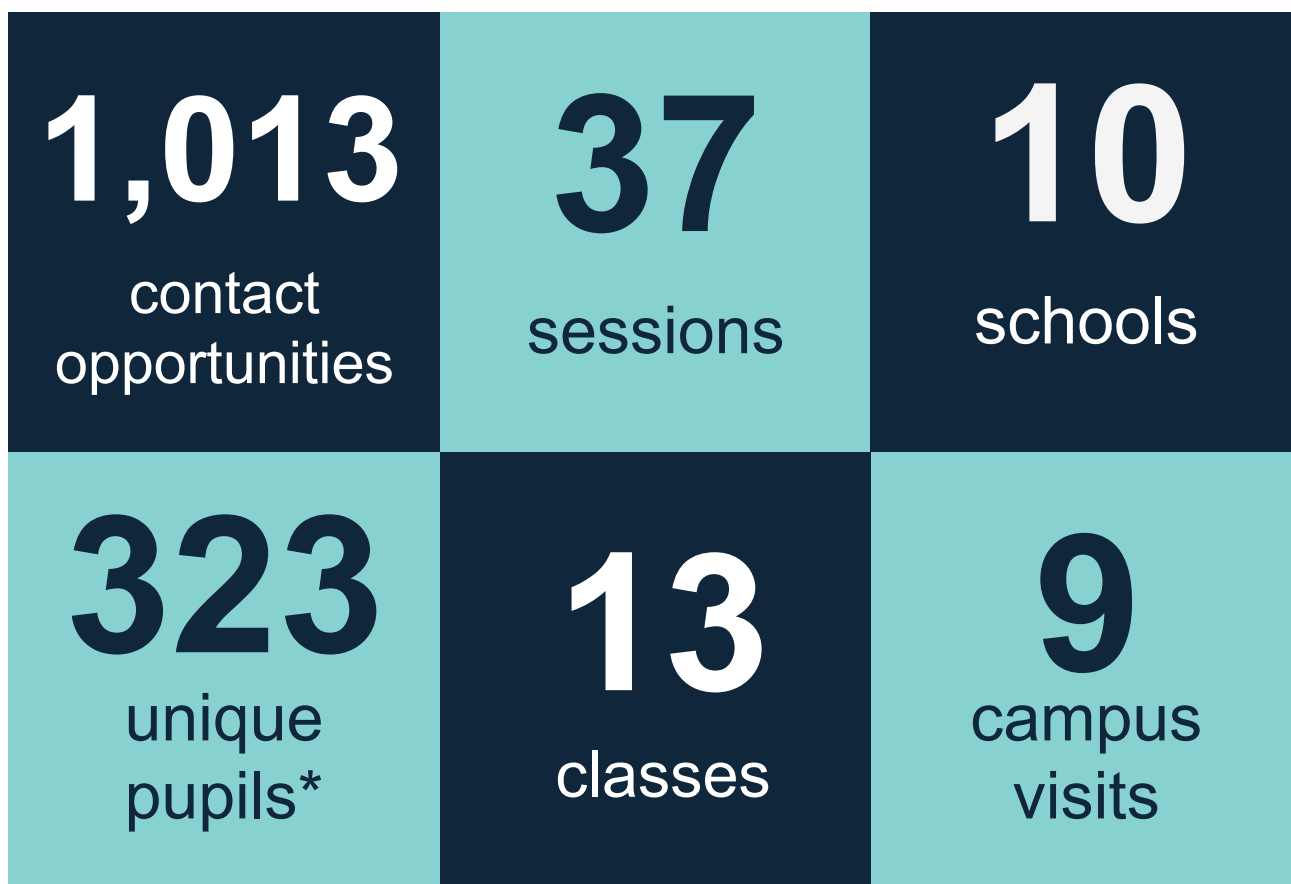


# University Detectives

## What is University Detectives?

University Detectives is a programme exclusively delivered to Year 2 pupils in our target schools. It challenges them to use their detective skills to find out more about what university is and why people may go there.

It is offered in three parts: an introduction; a campus visit; and a reflection session. The introduction and reflection sessions are delivered by Outreach Officers in-school, whilst the campus visit allows them to explore our University Park campus with the support of our Outreach Officers and Student Ambassadors.



\*Unique pupils is calculated based on how many pupils attended the campus visit element of University Detectives.



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## How is University Detectives evaluated?

During our introduction and reflection sessions, Year 2 pupils are provided with an evaluation form and asked to circle the labelled images that correctly represent university.

We utilise a guide created to highlight the different **Features and Benefits of university (FaBs)** and the form contains images that are associated with each of these FaBs, along with two that are incorrect. An average score is then calculated for each correctly identified FaB.

## What is university?

(Circle all the pictures you think tell us something true about university)

<div>1</div>  <p>A place where you can make new friends</p>	<div>2</div>  <p>You <u>only</u> have to learn about one or two subjects (your favourite ones)</p>	<div>3</div>  <p>You can <u>only</u> go to a university close to where you live</p>	
<div>4</div>  <p>A place where you learn new things</p>	<div>5</div>  <p>A place to try new things and have fun</p>	<div>6</div>  <p>You have to wear a uniform</p>	<div>7</div>  <p>Somewhere that can help you get a job like a Vet or a Doctor</p>
<div>8</div>  <p>University is a choice, you don't have to go</p>	<div>9</div>  <p>You can live at university</p>	<div>10</div>  <p>Somewhere you would go when you are older (18 or over)</p>	<div>11</div>  <p>Classrooms can be very big and are called lecture theatres</p>

**FaB A**  
Learning

**FaB F**  
University  
Life

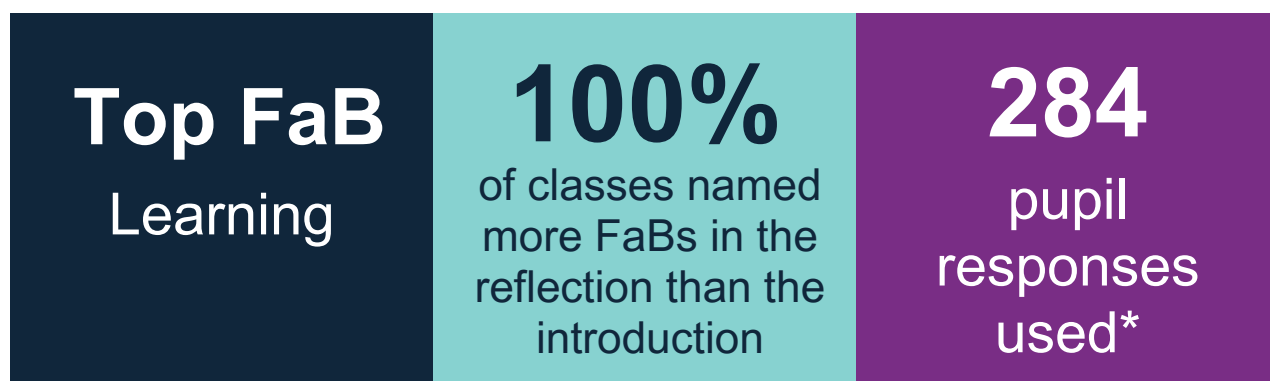
**FaB G**  
Future  
prospects



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## Analysis

Comparing the frequency of each individual image from the introduction session to the reflection session, we can see an increase in pupils' identification of all images related to **learning, university life and future prospects**, and a decrease in the two images which are incorrect and do not relate to a FaB.

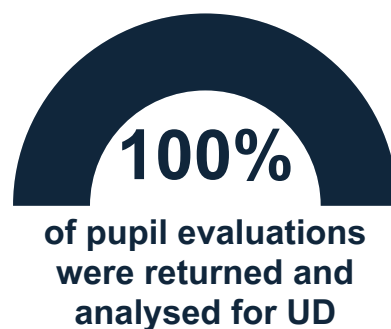


\*Calculated by averaging the total number of pupils in start and end evaluations

## Aspiration to Higher Education

In both the introduction and reflection sessions, pupils are asked to raise their hands if they think they might want to go to university in the future.

% of pupils who expressed a desire to go to university



% of classes who showed a high or very high level of aspiration to HE



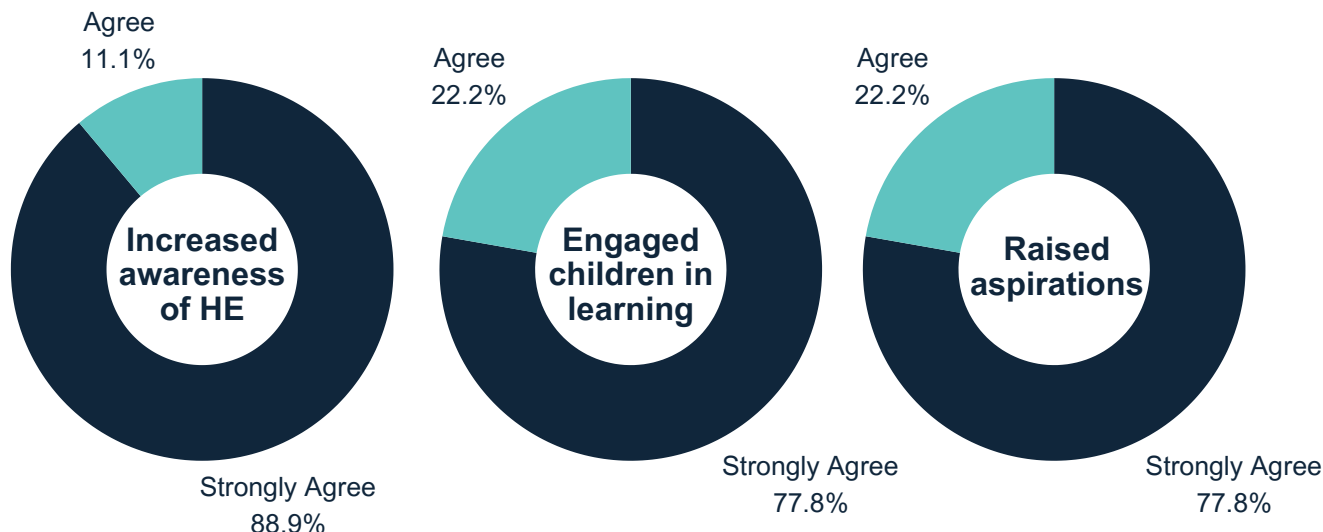




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## Teacher Feedback

Teachers are requested to express their level of agreement with three statements that correspond to the goals of the University Detectives programme.



**“Please can you describe the impact this programme had on your pupils?”**

Thematic analysis suggests that teachers feel the programme:

- Boosted pupils' aspirations for higher education
- Increased interest in university
- Linked goals to academic success
- Broadened understanding of university life
- Inspired future career thinking
- Motivated academic excellence

**89%**  
of teachers said 81-100% of the class were engaged in the programme

**“(The best thing about the programme was) Allowing our children to see beyond our town and look into what they would like to achieve in the future.”**



*Year 2 Teacher,  
University Detectives*