The Do-It Profiler Results

Q: What do the results mean?
1s and 2s indicate areas of difficulty which might be caused by a specific learning difference. 3s and 4s indicate no difficulties.

Please be aware that the results are indicators only and neither prove nor disprove the presence of a specific learning difference.

It is important to view your results in the context of your educational experience. For example, if you have a majority of 1s and 2s, ask yourself if these have been persistent areas of difficulty. Questions you might want to consider: at school, did it take me longer to read books than my peers? Did teachers often complain about my spelling accuracy? Have I often struggled to finish exams in time? Is my handwriting difficult to read?

Q: My scores are mostly 1s and 2s, what should I do now?
If you have mostly 1s and 2s and the areas of difficulty have been persistent, then having a formal assessment is likely to be beneficial. Please be aware though that an assessment is not guaranteed to identify the presence of a specific learning difference.

Q: I have a mix of all the colours, what does this mean?
It might still be worth undertaking a formal assessment if you believe that you have had persistent difficulties in aspects of studying.

Q: Most of the 1s and 2s are to do with ADHD or dyscalculia, can I still be assessed for these?
Yes. For further information on the process of getting assessed for ADHD, you can view our video: How to get assessed for ADHD. It’s very helpful for guidance and explains the different routes available.

Q: I don’t have any 1s and 2s, what does this mean?
This would suggest that you do not have strong indicators of a specific learning difference. If you do not have a disability and are looking for general study skills advice, please contact the Academic Skills Team or the Academic Language and Communication Skills Team.

You might find it useful to investigate our study resources.

Q: What do I do next?
You need to decide whether you want to undertake an assessment appropriate for higher education. For more information about what a formal assessment is for dyslexia, dyspraxia, dyscalculia and ADHD and what each assessment can identify you can book on to one of our Wednesday afternoon information sessions (term-time only). The event is called ‘I think I have a Specific Learning Difference Workshop’.

Non-term-time: Our specialist Study Support Tutors offer short ‘Quick Query’ appointments to answer your questions during the holiday periods. Please log-in to StudentLife and select one of the ‘I have a quick query....’ appointments.