

## The Do-It Profiler Results

### Q: What do the results mean?

**1s** and **2s** indicate areas of difficulty which might be caused by a specific learning difference. **3s** and **4s** indicate no difficulties.

Please be aware that the results are indicators only and neither prove nor disprove the presence of a specific learning difference.

It is important to view your results in the context of your educational experience. For example, if you have a majority of **1s** and **2s**, ask yourself if these have been persistent areas of difficulty. Questions you might want to consider: at school, did it take me longer to read books than my peers? Did teachers often complain about my spelling accuracy? Have I often struggled to finish exams in time? Is my handwriting difficult to read?

### Q: My scores are mostly **1s** and **2s**, what should I do now?

If you have mostly **1s** and **2s** and the areas of difficulty have been persistent, then having a formal assessment is likely to be beneficial. Please be aware though that **an assessment is not guaranteed to identify the presence of a specific learning difference.**

### Q: I have a mix of all the colours, what does this mean?

It might still be worth undertaking a formal assessment if you believe that you have had persistent difficulties in aspects of studying.

### Q: Most of the **1s** and **2s** are to do with ADHD or dyscalculia, can I still be assessed for these?

Yes. For further information on the process of getting assessed for ADHD, you can view our video: [How to get assessed for ADHD](#). It's very helpful for guidance and explains the different routes available.

### Q: I don't have any **1s** and **2s**, what does this mean?

This would suggest that you do not have strong indicators of a specific learning difference. If you do not have a disability and are looking for general study skills advice, please contact the [Academic Skills Team](#) or the [Academic Language and Communication Skills Team](#). You might find it useful to investigate our [study resources](#).

### Q: What do I do next?

You need to decide whether you want to undertake an assessment appropriate for higher education. For more information about what a formal assessment is for dyslexia, dyspraxia, dyscalculia and ADHD and what each assessment can identify you can book on to one of our **Wednesday afternoon webinars (term-time only)**. The event is called '[I think I have a Specific Learning Difference Webinar](#)'.

**Non-term-time:** Our specialist Study Support Tutors offer short 'Quick Query' appointments to answer your questions during the holiday periods. Please log-in to StudentLife and select one of the '[I have a quick query...](#)' appointment types.

**Q: Is there funding available towards the cost of a formal assessment?**

If you are a **postgraduate student but funded as an undergraduate** (eg PGCE, Graduate Entry Medicine, Graduate Entry Nursing), then you may be eligible to apply to the Diagnostic Assessment Cost support fund.

Postgraduate students on **standalone masters' courses, or PhD courses**, are not eligible for diagnostic assessment support funds.

**Home Fee UG students**, a formal assessment for SpLD (e.g. Dyslexia, Dyspraxia, ADHD) typically costs between £350 and £550. You will need to pay this, but you can complete the [Help with Diagnostic Assessment Support Fund](#) Form to see if you qualify for a contribution towards the cost of the assessment from the University.

**Non-home fee UG Students** - funding is available, you will need to contact a [Disability Support Services](#) to make a request.