

The Do-It Profiler Results

Q: What do the results mean?

1s and **2s** indicate areas of difficulty which might be caused by a specific learning difference. **3s** and **4s** indicate no difficulties.

Please be aware that the results are indicators only and neither prove nor disprove the presence of a specific learning difference.

It is important to view your results in the context of your educational experience. For example, if you have a majority of **1s** and **2s**, ask yourself if these have been persistent areas of difficulty. Questions you might want to consider: at school, did it take me longer to read books than my peers? Did teachers often complain about my spelling accuracy? Have I often struggled to finish exams in time? Is my handwriting difficult to read?

Q: My scores are mostly 1s and 2s, what should I do now?

If you have mostly **1s** and **2s** and the areas of difficulty have been persistent, then having a formal assessment is likely to be beneficial. Please be aware though that **an assessment is not guaranteed to identify the presence of a specific learning difference.**

Q: I have a mix of all the colours, what does this mean?

It might still be worth undertaking a formal assessment if you believe that you have had persistent difficulties in aspects of studying.

Q: Most of the 1s and 2s are to do with ADHD or dyscalculia, can I still be assessed for these?

Yes. For further information on the process of getting assessed for ADHD, you can view our video: **[How to get assessed for ADHD.](#)** It's very helpful for guidance and explains the different routes available.

Q: I don't have any 1s and 2s, what does this mean?

This would suggest that you do not have strong indicators of a specific learning difference. If you do not have a disability and are looking for general study skills advice please contact the [Academic Skills Team](#) or the [Academic Language and Communication Skills Team](#).

You might find it useful to investigate our study resources:

<https://www.nottingham.ac.uk/studyingeffectively/home.aspx>

Q: What do I do next?

You need to decide whether you want to undertake an assessment appropriate for higher education. For more information about what a formal assessment is for

dyslexia, dyspraxia, dyscalculia and ADHD and what each assessment can identify you can book on to one of our **Wednesday afternoon workshops (term-time only)**. The event is called 'I think I have a Specific Learning Difference Workshop'.

Non-term-time: Our specialist Study Support Tutors offer short 'Quick Query' appointments to answer your questions during the holiday periods. Please log-in to StudentLife and select one of the 'I have a quick query...' appointment types.