Progression, and classification in subsequent years

When considering progression, we agreed to the following approach.

UGPR7. To ensure that no student is disadvantaged by the outbreak of COVID-19, we are asking exam boards to operate with two routes to progression:

(a) operate the exceptional regulations on progression, described above.

(b) where all modules in the COVID-impacted period are passed, use a weighted average of marks achieved prior to 15/3/20 as the basis for progression under the normal model.

This document explains how we will operationalise these two routes for the purposes of both progression and, where relevant, classification.

1. Provided you pass all of your modules in the COVID-impacted period (excluding those that have been treated part for whole and those that are designated COVID-incomplete), we will generate a safety net mark for the stage based upon your past performance.

2. We will use that safety net mark for this stage to generate a number for the purpose of progression and future classification.

   a. For the purposes of decisions about progression, we will use whichever of your achieved marks and your safety net mark for the stage generates the best outcome

   b. For the purposes of future any classification decisions based on this stage’s marks, we will use whichever of your achieved marks and your safety net mark for the stage is higher

3. The safety net mark for the stage will be based on actual achievement from the current academic stage and level, as far as reasonable.

4. Your ‘stage of study’ refers to your year of study: for instance, Qualifying Year, Part I, Part II, Part III etc.

5. Your ‘level of study’ refers to the level of modules that make up the majority of your modules in this academic stage: students in Qualifying Year take mostly Level 1 modules; students in Part I take mostly Level 2 modules, etc.

6. Your ‘completed credits of assessment’ on each module is equal to the number of credits that module counts for x the fraction the of assessment you have completed on that module.

   A student on a 20 credit module who has completed 100% of the assessment for that module has completed 20 credits of assessment

   A student on a 20 credit module who has completed 50% of the assessment for that module has completed 10 credits of assessment

7. To find your total completed credits of assessment that you have taken this stage at or above your current academic level, add up all of your completed credits of assessment on each module this stage at this level, prior to March 15th.

8. In order for the safety net mark for the stage to be reliable, we need to make appropriate use of the evidence given to us by these completed credits of assessment.
9. We believe that if you have completed 60 credits or more of assessment this stage at or above your current academic level, and before March 15th, then we have good enough evidence of your performance to simply use the 2019/20 marks alone to calculate the safety net mark for the stage.

10. If you have completed less than 60 credits of assessment from this stage at or above your current academic level, and before March 15th, then to be confident that the resulting safety net mark for the stage reflects your ability, we also need to use information from the previous stage and levels to help us calculate your safety net mark for this stage. We can only do this in cases where you have already completed at least one stage that counts towards your degree. If you have not already completed a stage that counts towards your degree, please skip to paragraph 12.

11. The formula we will use to calculate the safety net mark for the stage for all students who have already completed a stage that counts towards their degree, has three variables:

A. The credit-value of the assessments that you have taken this stage at or above your current academic level (example: level 3 modules taken this stage for finalists on a 3yr degree), and submitted before 15th March 2020.

B. Your credit-weighted mean mark for the assessments that you have taken this stage at or above your current academic level (example: level 3 modules for finalists on a 3yr degree), and submitted before 15th March 2020

C. Your credit-weighted mean from your assessments that you have completed before 15th March 2020 at your previous academic levels in this stage, and at any level in your previous stage

The proper formulation of the safety net mark for the stage is:

\[ \text{Safety net mark for the stage} = \lambda B + (1-\lambda) C \]

Where: \( \lambda = \min(2A, 120)/120 \)

To help you estimate your safety net mark for the stage, you can use the following, should you wish.

For programmes with 120 credits per stage, to estimate your safety net mark for the stage:
- Find the row in the table below for which the value A is closes to the value D
- Read off the value of E and F for that row
- Multiply your value of B by E to create the result G
- Multiply your value of C by F to create the result H
- The estimate of your safety net mark for the stage is equal to G+H.

<table>
<thead>
<tr>
<th>D. Credits of assessment submitted by March 15th in current stage and level or above</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 or more</td>
<td>1.00</td>
<td>0.00</td>
</tr>
<tr>
<td>55</td>
<td>0.92</td>
<td>0.08</td>
</tr>
<tr>
<td>50</td>
<td>0.83</td>
<td>0.17</td>
</tr>
<tr>
<td>45</td>
<td>0.75</td>
<td>0.25</td>
</tr>
<tr>
<td>40</td>
<td>0.67</td>
<td>0.33</td>
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<tr>
<td>35</td>
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<td>30</td>
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<td>0.50</td>
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<tr>
<td>25</td>
<td>0.42</td>
<td>0.58</td>
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<tr>
<td>20</td>
<td>0.33</td>
<td>0.67</td>
</tr>
</tbody>
</table>
12. Students who have not yet completed a stage that counts towards their classification: if you have completed less than 60 (but more than 19) credits of assessment from this stage and level or above, and before March 15th, then we cannot be entirely confident that your credit weighted average is a proper representation of your ability at this level. As such, for any such case we will calculate a provisional safety net mark for the stage.

13. When considering progression, exam boards will have sight of the actual mark for the stage, and the provisional safety net mark for the stage. If the provisional safety net mark for the stage is either of 2 degree classes or 15 marks higher than the actual stage average, exam boards are asked to not use the number generated for the purposes of progression or classification.

14. If you have completed less than 19 credits of assessment from this stage and level or above, and before March 15th, we cannot generate a provisional safety net mark for the stage and so cannot offer progression through UGPR7b. Students in this position will be given marks as usual. Where a School believes that a student or cohort of students have been disadvantaged by the fact they had completed no assessments prior to March 15th, they should make a QSC outlining their preferred remedy.