Architecture and Built Environment

Plan it

Design it

Perfect it

nottingham.ac.uk/abe
Undergraduate guide 2020
Be inspired by our award-winning campuses

Our UK campuses have won 22 Green Flag Awards

Top 5 in UK for architecture

Design and build a new community project in Africa as part of your degree

98% of our research was judged to be of international quality

Get hands-on experience with a year out in industry

Expert academics who are pushing forward the boundaries of the subject

Free field trips to Europe for all first-year BArch Architecture and MEng Architecture and Environmental Design students

Guidance and advice from your personal tutor, peer mentor and dissertation supervisor

You’ll receive free materials to help you with your studies on our BArch, MEng and MArch architecture courses
Architecture and Built Environment at Nottingham

A leading centre for research and teaching in architecture, urban design, architectural engineering and sustainable energy technologies. The department is noted for its innovative approaches to creative problem solving informed by fundamental, applied research and collaboration with leading experts from practice and industry.

Facilities
Learning by doing is a key strength of our courses. Architecture students spend time in workshops and design studios working on a wide variety of projects, including working with real clients on our unique live projects in Africa. Students benefit from our extensive facilities including our new Centre for 3D Design, which offers specialised facilities for digital fabrication, laser cutting and 3D printing. Students also have access to the on-site Creative Energy Homes – a group of low-carbon houses built with industry partners, which demonstrate cutting edge design.

At a glance
- BArch, MEng and MArch architecture students receive free materials as part of their course
- Ranked as a UK Top 5 university for architecture*
- Ranked 5th in the UK for architecture**

Fieldwork
Field study trips abroad are seen as an essential component of architectural education, and all our first-year BArch Architecture and MEng Architecture and Environmental Design students spend time on a paid for week-long trip to Europe. Short two and three-day international study trips are also available to third and fourth year students as part of their major studio project. Longer international field trips are open to students on the MArch Architecture Part Two programme. Recent destinations have included Berlin, Helsinki and Porto.

Required subjects
All courses: GCSE English, maths and physics or double science at 4 (C) or above.

K230: At least one A level maths or physics is essential. Preferably students would have also taken chemistry, art or design and technology (a portfolio will be required). For A level subjects containing a practical examination, a pass in this element is also preferred.

K100: We prefer our students to have art or design and technology at A Level (or equivalent) but will consider students without. All students, before being offered a place, will be required to submit a digital portfolio of work.

K240 | K24B: A level or Higher Level (IB) maths is essential. Other preferred subjects (for an offer of ABB) are physics, chemistry, biology, design and technology, geography, geology, computing or further maths. Otherwise offer is AAB. For A level subjects containing a practical examination, a pass in this element is preferred.

K241 | K24A: A level maths plus one of the following subjects: physics, chemistry, biology, design and technology, geography, geology, computing, further maths.

At a glance
- BArch, MEng and MArch architecture students receive free materials as part of their course
- Ranked as a UK Top 5 university for architecture*
- Ranked 5th in the UK for architecture**

Fieldwork
Field study trips abroad are seen as an essential component of architectural education, and all our first-year BArch Architecture and MEng Architecture and Environmental Design students spend time on a paid for week-long trip to Europe. Short two and three-day international study trips are also available to third and fourth year students as part of their major studio project. Longer international field trips are open to students on the MArch Architecture Part Two programme. Recent destinations have included Berlin, Helsinki and Porto.

Required subjects
All courses: GCSE English, maths and physics or double science at 4 (C) or above.

K230: At least one A level maths or physics is essential. Preferably students would have also taken chemistry, art or design and technology (a portfolio will be required). For A level subjects containing a practical examination, a pass in this element is also preferred.

K100: We prefer our students to have art or design and technology at A Level (or equivalent) but will consider students without. All students, before being offered a place, will be required to submit a digital portfolio of work.

K240 | K24B: A level or Higher Level (IB) maths is essential. Other preferred subjects (for an offer of ABB) are physics, chemistry, biology, design and technology, geography, geology, computing or further maths. Otherwise offer is AAB. For A level subjects containing a practical examination, a pass in this element is preferred.

K241 | K24A: A level maths plus one of the following subjects: physics, chemistry, biology, design and technology, geography, geology, computing, further maths.
MEng Architecture and Environmental Design (ARB/RIBA Part 1)

If you are interested in studying architecture and have a skill and interest in environmental design then this is the course for you. This four-year interdisciplinary course provides an education in architecture with specialisation in the design of environmental systems for buildings. The course offers two routes to professional employment and is accredited by both architecture and engineering professional bodies.*

### Year one

This year is structured around a core studio module that develops key design skills and techniques. Supporting modules cover fundamental ideas and concepts relating to environmental design, construction, structural design, and architectural theory. You will also be introduced to mathematical tools that support the design of environmentally responsible building systems.

### Year two

You will study modules that explore the concepts behind the active and passive systems used to provide healthy, comfortable conditions for building occupants. The design studio serves as a forum to explore the application of these ideas and material covered in structures, construction and architectural history.

### Year three

Studio projects offered in the third year seek to extend your ability to tackle briefs for more complex building types. These are linked to environmental systems modules that provide material to inform this work. Independent research skills are nurtured through completion of a dissertation, which allows you to develop a specialism in a relevant area of your choice.

### Year four

The final year introduces advanced environmental design techniques that facilitate a holistic approach to design. The year culminates in the completion of a major studio project, where you will be expected to bring all of your skills in response to a brief for the design of a complex building.

By the end of year four

You will have developed key design and engineering skills and techniques. Studio projects will have extended your ability to tackle briefs for more complex building types and your independent research skills will have been developed.

* MEng graduates secure an Architects Registration Board (ARB)/Royal Institute of British Architects (RIBA) Part 1 qualification. MEng students can also attain Chartered Engineer status through Chartered Institute of Building Service Engineers (CIBSE) by gaining relevant experience in practice and completing a Professional Review Interview.

nottingham.ac.uk/ugstudy/abe

---

### Typical modules

<table>
<thead>
<tr>
<th>Year one</th>
<th>Year two</th>
<th>Year three</th>
<th>Year four</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>Core</td>
<td>Core</td>
<td>Core</td>
</tr>
<tr>
<td>Architectural Humanities 1</td>
<td>Architectural Humanities 2</td>
<td>Architecture 2A</td>
<td></td>
</tr>
<tr>
<td>Design Studio 1A</td>
<td>Design Studio 2</td>
<td>Simulation and Design</td>
<td></td>
</tr>
<tr>
<td>Design Studio 1B</td>
<td>Electricity and the Built Environment</td>
<td>Tectonics 2A</td>
<td></td>
</tr>
<tr>
<td>Engineering Mathematics 1</td>
<td>Engineering Mathematics 2</td>
<td>Thermodynamics and Heat Transfer 1</td>
<td></td>
</tr>
<tr>
<td>Environmental Science for Architects 1</td>
<td>Environmental Sciences for Architects 2</td>
<td>Fluid Mechanics and the Built Environment 1</td>
<td></td>
</tr>
<tr>
<td>Integrated Design in Architecture</td>
<td>Fluid Mechanics and the Built Environment 2</td>
<td>Integrated Design in Architecture 2</td>
<td></td>
</tr>
<tr>
<td>People, Buildings, Landscape</td>
<td>Integrated Services Design 1</td>
<td>Thermodynamics and Heat Transfer 2</td>
<td></td>
</tr>
<tr>
<td>Tectonics 1</td>
<td>Integrated Services Design 2</td>
<td>Integrated Design in Architecture 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fluid Mechanics and the Built Environment 3</td>
<td>Tectonics 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Integrated Environmental Design</td>
<td>Practice and Management</td>
<td></td>
</tr>
</tbody>
</table>

Modules may change, for example due to curriculum developments. The above list is a sample of typical modules that we offer, not a definitive list. The most up-to-date information can be found on our website at nottingham.ac.uk/ugstudy/abe
BArch Bachelor of Architecture (ARB/RIBA Part 1)

The three-year BArch course at Nottingham is based on creativity and technical rigour, and at its heart is the design studio. In years two and three students get to choose one of 10 studio units to work in that year, each with its own style, way of working and skills.

Year one
In your first year, you will be introduced to the main themes of the course such as architectural design, structures, construction, environmental design and the history and theory of architectural design. The programme will concentrate on introducing and developing the key skills, competence and knowledge necessary in the history and theory of architecture.

Year two
Studio projects in year two will have an added complexity. In addition to core modules, you will also be taught critical thinking skills, learn computer-aided design programmes and you will be offered the opportunity to broaden your architectural experiences by visiting construction sites and learning first-hand how other designers work. Students have the opportunity to study abroad in the second semester at another English speaking University across the world as part of the Universitas 21 scheme.

Year three
You will develop a thorough understanding of all the key themes and their holistic integration into design projects. Your role within the architectural profession will also be developed as part of the introduction of a further theme in practice and management.

By the end of year three
Graduates secure placements in a range of practice types ranging from the small and local to internationally recognised practices such as Rogers Stirk Harbour + Partners, Foster + Partners, Zaha Hadid Architects and Herzog and de Meuron. The extensive range of transferable skills developed also means that those not wishing to pursue architecture further are effectively prepared for alternative careers. Recent graduates have worked in theatre design, architectural journalism and academia. On successful completion of the BArch degree, students automatically receive the ARB/RIBA Part 1 professional qualification. You may then continue with your architectural education, and work towards achieving professional architect status in the UK through at least six months of supervised professional experience and then continuing on to MArch Architecture (ARB/RIBA Part 2 – see page 12) and PGCert Professional Practice (ARB/RIBA Part 3). Successful completion of part three grants you professional architect status in the UK. These pathways are all offered by the University of Nottingham.

Modules may change, for example due to curriculum developments. The above list is a sample of typical modules that we offer, not a definitive list. The most up-to-date information can be found on our website at nottingham.ac.uk/ugstudy/abe

“From an early age I knew I wanted to study architecture and after visiting other universities, Nottingham offered everything I was looking for. One of the best aspects of my course is its industrial links, which provide placements with some of the best architectural practices in the UK.

Charlie Brackpool,
BArch Bachelor of Architecture
Our courses

BEng | MEng Architectural Environment Engineering

Architectural environment engineers create comfortable and efficient indoor environments using modern technologies and sustainable design.

Built on traditional building services engineering foundations, this forward-thinking and challenging course addresses the increasing need for highly qualified engineers who can take a holistic approach to designing architectural environments for a low-carbon future.

Year one
In year one, you are introduced to the main themes of the BEng course: engineering fundamentals (mathematics, CAD, fluid and thermodynamics, electricity and more) and transferable skills (presentation and communication). The first year provides the principles required to develop an understanding and appreciation of the important connections between science, engineering, environmental design, building services and associated technologies.

Year two
Your knowledge and competencies in environmental design and building services systems are further developed in year two. Individual and group engineering design projects form the main core of the year with specialised subjects such as environmental performance modelling, acoustics, and lighting feeding into the design process.

Year three
For BEng students, a final year engineering design module provides the opportunity to deliver a project with a stronger emphasis on building analysis, advanced environmental design and environmental performance modelling. The choice of an optional module enables you to develop key engineering, science and management skills. The dissertation research project, based on an area from built environment, will develop your individual research skills, whilst working under the supervision of an academic supervisor.

For MEng students, you will study a variety of modules, developing your knowledge and competencies in environmental design and building services systems.

Year four (MEng only)
A final year engineering design module provides the opportunity to deliver a project with a stronger emphasis on building analysis, advanced environmental design and environmental performance modelling. This project is used to develop your skills and ability in utilising appropriate aspects of the material covered so far and to consider in more detail the holistic design of a building, its internal environment and the systems necessary to achieve a sustainable building.

The built environment in its wider context is considered in the study of renewable energy systems and project management is explored to provide wider transferable skills.

Typical modules

<table>
<thead>
<tr>
<th>Year one</th>
<th>Year two</th>
<th>Year three</th>
<th>Year four (MEng only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>Core</td>
<td>Core</td>
<td>Core</td>
</tr>
<tr>
<td>Architectural Engineering Design 1</td>
<td>Architectural Engineering Design 5</td>
<td>Architectural Engineering Design 6</td>
<td></td>
</tr>
<tr>
<td>Architectural Engineering Design 2</td>
<td>Computational Fluid Dynamics for the Built Environment</td>
<td>Building Physics</td>
<td></td>
</tr>
<tr>
<td>Electricity and the Built Environment</td>
<td>Environmental Performance Modelling</td>
<td>Research Project</td>
<td></td>
</tr>
<tr>
<td>Engineering Mathematics 1</td>
<td>Fluid Mechanics and the Built Environment</td>
<td>Simulation Modelling Theory</td>
<td></td>
</tr>
<tr>
<td>Engineering Mathematics 2</td>
<td>Performance of Construction Materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Science for Architects 1</td>
<td>Thermofluids 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fluid Mechanics and the Built Environment 1</td>
<td>Thermofluids 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance of Construction Materials</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thermofluids 1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Modules may change, for example due to curriculum developments. The above list is a sample of typical modules that we offer, not a definitive list. The most up-to-date information can be found on our website at nottingham.ac.uk/ugstudy/abe

From programming to workshops and hands-on metalwork, my course is so diverse. I get to learn practical and theoretical skills that I need to succeed in industry.

Mariam Habib, BEng Architectural Environment Engineering
MArch Architecture (ARB/RIBA Part 2)

This course is fully validated by the Architects’ Registration Board (ARB) and the Royal Institute of British Architects (RIBA) and gives you the core skills and specialist knowledge required in contemporary architectural practice.

Year one
During the autumn semester, you will undertake a research-based design project. You can choose to study on campus or choose places open for exchange with international partner institutions.

During the spring semester, you will work on a comprehensive design project with a brief for a complex civic building. Work is focused on the craftsmanship of making and design conceptualisation – simulating current architectural work stages and practices.

Year two
Year two will focus on your design thesis. You will have the responsibility for defining your research focus, the site selection, assessment of relevant contexts and writing the programme as the result of these findings. You will then develop a design proposal that demonstrates your thesis through form, space and materiality. You will produce representational material – diagrams, drawings and models crafted using our extensive workshop facilities, helping you visualise your design and bring it to life.

nottingham.ac.uk/ugstudy/abe

By the end of the course
You will have completed two parts of the three-part RIBA qualification programme for professional architects in the UK. MArch graduates will typically enter employment within architectural practice and register on an ARB/RIBA Part 3 programme to complete their architectural education and gain entry to the profession. Details of the ARB/RIBA Part 3 Professional Practice programme can be found on online at nottingham.ac.uk/pgstudy

Typical modules

<table>
<thead>
<tr>
<th>Year one</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Autumn semester</strong></td>
</tr>
<tr>
<td>■ Building Case Studies</td>
</tr>
<tr>
<td>■ Culture and Context in Practice</td>
</tr>
<tr>
<td>■ Professional Studies in Practice</td>
</tr>
<tr>
<td>■ Record of Architectural Practice</td>
</tr>
<tr>
<td>Or university-based study:</td>
</tr>
<tr>
<td>■ Architectural Urbanism Studio</td>
</tr>
<tr>
<td>■ Design, Culture and Context</td>
</tr>
<tr>
<td>■ Environment and Technology 1</td>
</tr>
<tr>
<td>■ Professional Studies 1</td>
</tr>
<tr>
<td>Or start an exchange with a partner institution.</td>
</tr>
<tr>
<td><strong>Spring semester</strong></td>
</tr>
<tr>
<td>■ Architectural Design Studio</td>
</tr>
<tr>
<td>■ Environment and Technology 2</td>
</tr>
<tr>
<td>■ Professional Studies 2</td>
</tr>
</tbody>
</table>

| Year two |
| Core |
| ■ Design Thesis Studio |

MArch Architecture Collaborative Practice Research (ARB/RIBA Part 2)

This course is fully validated by the Architects’ Registration Board (ARB) and the Royal Institute of British Architects (RIBA) and offers practice based research skills on a unique route to professional qualification.

Year one
The core of the year is practice based research and associated design exploration, with a practice based design research project in autumn semester leading onto a design exploration of your research findings in spring. Specialist research modules during this year in practice will give you valuable practice led research skills for your future career.

All the taught modules in spring semester have been designed to integrate with the live design studio project, and will offer modules in professional studies and technical/tectonic matters that complement your studio design work. This holistic approach is not only geared towards meeting the ARB/RIBA qualification requirements for Part 2, but will offer an all-round perspective of the profession on a singular scheme.

Year two
In year two, you can select from a range of specialist design research studios. This final year of study emphasises independent research and student-centred learning that support the completion of a major design thesis.

By the end of the course
You will have completed two parts of the three-part RIBA qualification programme for professional architects in the UK. You will have gained unique practice based research skills, invaluable to a sector rich in research and innovation, as well as advancing your architectural skills through the integrative thesis. You will also have built upon specialist design skills and knowledge, architectural writing skills brief writing and a design dissertation.

MArch graduates will typically enter employment within architectural practice and register on an ARB/RIBA Part 3 programme to complete their architectural education and gain entry to the profession. Details of the ARB/RIBA Part 3 Professional Practice programme can be found on online at nottingham.ac.uk/pgstudy

Typical modules

<table>
<thead>
<tr>
<th>Year one</th>
</tr>
</thead>
<tbody>
<tr>
<td>■ Applied Architectural Technology</td>
</tr>
<tr>
<td>■ Architectural Research Study</td>
</tr>
<tr>
<td>■ Building Case Study</td>
</tr>
<tr>
<td>■ Culture and Context in Practice</td>
</tr>
<tr>
<td>■ Live Design Studio</td>
</tr>
<tr>
<td>■ Professional Studies in Practice</td>
</tr>
<tr>
<td>■ Reflective Practice Portfolio</td>
</tr>
</tbody>
</table>

| Year two |
| Core |
| ■ Design Thesis Studio |

Modules may change, for example due to curriculum developments. The above list is a sample of typical modules that we offer, not a definitive list. The most up-to-date information can be found on our website at nottingham.ac.uk/ugstudy/abe
Engaging study, incredible results

We use a variety of teaching methods and work with the latest technologies to create a vibrant study environment.

Depending on the topic, we use a combination of techniques including:
- lectures
- demonstrations
- practical sessions
- small-group projects
- problem-solving classes
- workshops
- tutorials

How will I be assessed?
Assessment will vary depending on the module being studied. Our methods include:
- practical assessments
- individual and group projects
- coursework
- written exams
- presentations

Key Information Sets
Key Information Sets (KIS) are comparable sets of information about full or part-time undergraduate courses and are designed to meet the information needs of prospective students. All KIS data is published on the Unistats website: unistats.co.uk

Degrees with a year in industry

A year in industry is a fantastic opportunity for you to practise and develop your engineering skills, providing valuable professional experience which is key to achieving Chartered Engineer status.

Support
Our dedicated Industrial Placement Team works closely with the Careers and Employability Service to support you in finding the right placement. Companies also visit the University to recruit students for industrial placements.

The benefits of a year in industry are well recognised, and as such our degrees with an industrial year are very popular. Likewise, securing a year in industry placement is a highly competitive process, and you are responsible for submitting your own applications, which may include attendance at interviews and assessment centres. We therefore expect you to commit additional time over and above your academic studies to this process.

Benefits
A year in industry will give a significant boost to both employment and academic prospects. According to research previously conducted by High Fliers Research, more than a third of graduate jobs are being filled by candidates who already have work experience with that employer. Getting a year in industry placement is therefore a great way into the job market after graduation. The skills and maturity that students develop while on placement have a positive impact on their final degree results, which of course further enhances employability.

Features
Placements are usually undertaken in the UK, but can be anywhere in the world in companies from major global organisations to smaller consultancies and technology specialists. During a placement, you are classed as an employee of the host company, and will receive a salary. There is a nominal fee for the placement year and you will remain fully registered with the University during this time.

Personal tutors
All students have a personal tutor. Personal tutors are members of academic staff in the school and they will:
- monitor your academic progress and check on your wellbeing
- provide exam marks and help you reflect on feedback
- act as a first point of contact for any guidance on academic or personal matters

At Nottingham, we still offer small-group tutorials of around six students. This ensures you have enough time to build a relationship with your tutor and benefit from their support. Your fellow tutees also provide peer support.

Additionally, the school has a dedicated Welfare Officer to help you adapt to university life and provide advice on more complex issues.

Industry placements

How will I study?
Outstanding careers support

Our courses have a strong focus on preparing you for professional practice. Modules are designed to meet the standards set by industry.

95% of undergraduates from the department secured work or further study within six months of graduation*

£22,000 was the average starting salary*

Take your degree further
Our courses have a strong focus on preparing with you for professional practice: modules designed to fulfil the requirements of engineering institutions and projects often have direct industrial relevance.

Our degrees are balanced and well-rounded and the majority of our graduates who do not continue in further education progress to professional careers in a wide range of engineering industries or in non-engineering sectors.

Amplify your potential
Whether you already have a plan or need some inspiration, your Careers and Employability Service is here to help.

Academic excellence and employability go hand in hand at Nottingham. Your course, and the diverse student experiences we offer, will enable you to develop the skills and professional competencies required to thrive in the job market of the future.

We will help you explore your options, so you feel confident making choices about what you want to achieve. Our team will support you as you build your CV, search for jobs, prepare applications, practise your interview technique, and much more.

Get the Advantage
The career-enhancing Nottingham Advantage Award recognises and rewards your extracurricular activities. With a choice of over 200 modules, you can hone the key skills employers are looking for. From developing your leadership skills and learning a language to public speaking and volunteering, you will leave university with demonstrable experience that sets you apart from other graduates. For further information, visit nottingham.ac.uk/careers/advantage

Key employment sectors for our graduates are:
- architecture and town planning
- design and development engineering
- building services and consultancy
- conservation
- interior designers

95% of full-time home undergraduates who were available for work 2016/17. Salaries are calculated based on the median of those in full-time paid employment within the UK.

nottingham.ac.uk/careers/students
How to apply

All applications (except MArch courses) for full-time undergraduate study, including applications by international students, must be made through UCAS.

You can apply online at ucas.com and will be notified of decisions through UCAS Track. For our MArch courses, please apply through mynottingham.nottingham.ac.uk

Your personal statement
This is the section of your UCAS form that tells us most about you, and you should make the best use of it. Be as specific and detailed as you can – we would like to see that you are a student who can work hard, be self-motivated and make the best possible use of the opportunities that our courses offer you. We would also like to hear about any skills you have gained through extracurricular activities.

Minimum entry requirements
Unless otherwise stated in individual course profiles, all UK applicants should have GCSE English grade 4 (C) as a minimum.

Alternative qualifications
In this brochure you will find our A level and International Baccalaureate entry requirements but we accept a much broader range of qualifications. For more details, visit nottingham.ac.uk/ugstudy/applying

Flexible admissions policy
In recognition of our applicants’ varied experience and educational pathways, we employ a flexible admissions policy. If we judge that your situation has adversely affected your achievement, then we will consider this when assessing your academic potential. Some courses may make a slightly lower offer. For more information about this policy, see nottingham.ac.uk/ugstudy/applying

Mature applicants
We encourage applications from mature students, who are defined as 21 years old and over. You should apply through UCAS. Find out more at nottingham.ac.uk/mature

International applicants
If you are unable to attend an open day, we can meet you in your country at one of our overseas events or arrange an individual visit to the University. For further information please visit nottingham.ac.uk/international

Deferred entry
Applicants who wish to defer their entry by a year will not be at a disadvantage. Please tell us something about your plans for your gap year in your UCAS personal statement.

Equal opportunities policy
The University aims to create the conditions whereby students and staff are treated solely on the basis of their merits, abilities and potential, regardless of gender, race, colour, nationality, ethnic or national origin, age, socio-economic background, disability, religious or political beliefs, trade union membership, family circumstances, sexual orientation or other irrelevant distinction. If you wish to declare a disability, please tick the appropriate box on your UCAS application form. Disclosure of this information will not affect your application.

nottingham.ac.uk/ugstudy/applying

Experience it

Accommodation
to suit every budget and personal choice
nottingham.ac.uk/accommodation

Sports University of the Year 2019*
with over 70 student sports clubs
nottingham.ac.uk/sport


Join in with the vibrant musical life on campus and in the city
nottingham.ac.uk/music/performance

Choose from 9 modern languages
to study alongside your course
nottingham.ac.uk/language-centre

Live and study abroad as part of your degree
nottingham.ac.uk/studywithus/studyabroad

Around
15 minutes
by tram or bus
from the city for
music, food and
shopping
nottingham.ac.uk/nottinghamlife

300+ clubs, societies
and opportunities
su.nottingham.ac.uk

Student Service
Centres on all
UK campuses
for support and advice
nottingham.ac.uk/studentservices

In 2019/20 the Core Bursary will offer up to £2,000 for each year of undergraduate study.* For more details, see nottingham.ac.ac.uk/financialsupport

* To eligible home fee status students.
This brochure has been drafted in advance of the academic year to which it applies. Every effort has been made to ensure that the information contained in this brochure is accurate at the time of publishing, but changes (for example to course content) are likely to occur given the interval between publication and commencement of the course. It is therefore very important to check our website for any updates before you apply for the course by following nottingham.ac.uk/ugstudy. Where there is a difference between the contents of this brochure and our website, the contents of the website take precedence.